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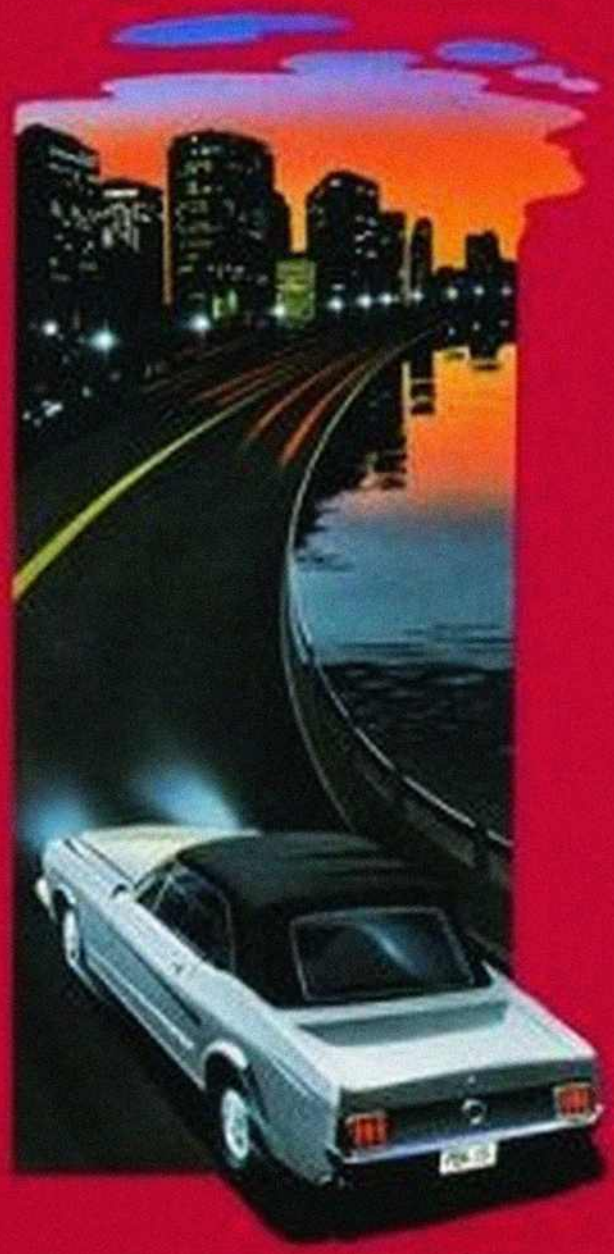
New American STREAMLINE

BERNARD HARTLEY & PETER VINEY

DESTINATIONS



REVISED BY IRENE FRANKEL
WITH CONTRIBUTIONS BY PETER VINEY

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Unit 1

Language Summary

Greetings

Formal
A: *Good morning/afternoon/evening.*
B: *Good morning, etc.*

Formal, on being introduced
A: *How do you do?*
B: *How do you do?*

Polite, friendly
A: *Hello. How are you?*
B: *Very well, thanks, and you?*
A: *I'm fine, thanks.*

Familiar, casual
A: *Hi!*
B: *Hi!*
A: *How are things?/How are you doing?/How are you getting along?*
B: *All right./OK./Not bad.*

Introductions

I'd like you to meet.../May I introduce...?/Hello, I'm....

Thanks and accepting thanks

A: *Thanks./Thank you./Thank you for coming to meet me.*
B: *That's all right./Not at all.*

Polite inquiries and responses

A: *How's work/the family?*
B: *All right./OK./Fine.*
A: *Did you have a good trip?*

Apologies

Sorry./I'm so sorry.
I'm afraid not.

Exercise

A: .....
B: .....
A: .....
B: .....

A: .....
B: .....

A: .....
B: .....
A: .....
B: .....

A: .....
B: .....
C: .....

A: .....
B: .....
A: .....
B: .....

A: .....
B: .....
A: .....
B: .....

Look at the pictures. Read all the sentences carefully and use them in the blanks above to make conversations. Use each sentence only once.

A: Oh, I'm so sorry!
A: Jeanette! Hello! How are you?
B: How do you do, Charlie?
B: Nice to meet you, Tom.
A: Hi! Can I have your autograph?
B: Yes, thanks. And thanks for coming to meet me.
B: I'm afraid not. Sorry.

A: They're all OK. Do you have time for a quick drink?
A: Good morning, Janet.
B: Fine. How are you?
A: Dad, this is Charlie Grunt.
B: Yes, sure.
A: Hello, Mike. I haven't seen you for ages.
B: Excuse me?

B: That's all right. It wasn't your fault.
A: I'm all right. Did you have a good flight?
B: Good morning, Jim.
A: Aren't you Cliff Black?
C: How do you do, sir?
B: Hello, Peter. How's the family?
A: I'd like you to meet Tom Garcia. He's our new sales representative.

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Unit 2

Language Summary

I, He, She,	*'ll*		*at 6:00.*	*The flight leaves at 8:30.*
It, We,	*will*	*be doing that*	*from 6 to 7.*	*I'm meeting him tomorrow.*
You, They	*won't*		*during the program.*	*We'll begin at about 6:30.*
	will not		*for 10 minutes.*	

Exercise 1

A: When does the next flight to New York leave?
B: At eight forty-five.
A: And at what time does it get there?
B: At eleven-oh-five. It takes two hours and twenty minutes.

Look at the schedules.
Practice four more conversations like this.

	From	To	Depart	Arrive
Flight	Chicago, IL	New York, NY	8:45 AM	11:05 AM
Bus	San Francisco, CA	Los Angeles, CA	8:15 AM	4:20 AM
Train	Washington, DC	New Orleans, LA	6:00 AM	11:30 PM
Ferry	New London, CT	Block Island, RI	5:00 PM	7:15 PM
Helicopter	Kennedy Airport, NYC	LaGuardia Airport, NYC	1:15 PM	1:25 PM

Exercise 2

Kay Gordon is playing golf this evening. She's meeting Tom Harris at 5:00. They'll drive to the golf course, and they'll start playing at about 5:30. They'll probably finish at 8:30. They'll be playing golf from 5:30 to 8:30.

Use these words and write a similar paragraph: John Silva/tennis/Linda Lee/5:30/walk/tennis court/begin/5:45/finish/7:00

Exercise 3

Kay Gordon is the manager of an insurance company. This is her calendar for tomorrow.

She's meeting Stu Granger at 9:15.

Write five more sentences.

5 Thursday
9:15 - Meet Stu Granger (new accountant)
10:30 - Interview Les Turner (for admin. ass't. position)
11:00 - Visit Catalina Street branch office
1:00 - Lunch, Laura Stanton (Continental Computers)
3:00 - See Jim Palmer (Western Stationery)
6:00 - Golf, Tom Harris

1. .....

2. .....

3. .....

4. .....

5. .....

Exercise 4

George Townsend is a fashion buyer for a large department store in Chicago. Tomorrow he's flying to New York on business. This is his calendar.

New York via World Airlines - depart O'Hare Airport 8:45, arrive NY 11:05 - check in by 8:15 a.m. Hotel Palace, Madison Avenue at 50th, check in by 6:00 p.m.

2:00 - 5:00 Carolyn Roth, Mode, Inc. - new contract?
5:30 Attend Calvin Pines Fashion show, Hilton Hotel
8:30 Dinner - Dinah von Burstenburg - Four Seasons

8:30 AM *What'll he be doing at 8:30 in the morning?*
He'll be waiting for his flight at O'Hare Airport.

Write questions and answers for: 10:00 AM/11:45 AM/3:00 PM/6:00 PM/8:30 PM

10:00 AM .....

12:00 noon .....

3:00 PM .....

6:00 PM .....

8:30 PM .....

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Unit 3

Language Summary

Name *What's your name? I'm/My name's (William Paine).*

Date and Place of Birth *When/Where were you born? I was born on July second/in (Providence, RI).*

Nationality *Where are you from? I'm (American)./I'm from (the United States).*

Marital Status *Are you married? Yes, I am./No, I'm not. I'm single.*

Address *What's your address? I live at/My address is (77 Sunshine Boulevard, Hollywood, California).*

Education *Where did you go to school/college? I went to (Whitney High School/Yale University School of Drama).*

Profession *What do you do? I'm an (actor)./I work in (show business).*

Exercise 1

Last Name	.....	.....	.....
First and Middle Names	.....	.....	.....
Date of Birth	.....	.....	.....
Place of Birth	.....	.....	.....
Nationality	.....	.....	.....
Address	.....	.....	.....
	.....	.....	.....
Education	.....	.....	.....
	.....	.....	.....
Profession	.....	.....	.....
Marital Status	.....	.....	.....

Read these three texts and complete the forms above.

"*My name's Rita…Rita Luisa Colon. Now, what can I tell you about myself? Let's see. I was born on March 23rd — I'd prefer not to tell you the year! Los Angeles is my hometown. I was brought up and went to school there — Beverly Hills High, then on to UCLA. I graduated with a degree in drama. I got married in 1988 when I was only 22, but it broke up after a couple of years. I was really glad I never changed my name. I've been very lucky in my career as an actress. I still live in L.A. I have an apartment in the San Andreas Towers on Sunset Drive.*"

"I was named Irwin Stanley after my grandfather, Irwin Stanley Theissen, who had been, among other things, the mayor of Cranston, Rhode Island. I've been a teacher all my life in different parts of the state. I now teach at Cranston High School, where I went to school myself before going on to Brown University to study English. I'm a widower now. My wife died three years ago, and I live with my eldest daughter at 26 Poplar Avenue in Cranston, which is only a stone's throw from where I was born in 1934 on April 25th."

LANCASTER COUNTY, PA June 6
WEEKLY BUGLE

BENNETT OFF TO CALIFORNIA

Jean Bennett, who was in town visiting her parents, Elliot and Katherine Bennett, for her birthday yesterday, is off to California, where she'll be working in a national park as a forest ranger. Twenty-two-year-old Jean attended the Carnegie Academy and the University of Pennsylvania. Jean, whose parents still live in the house at 472 Glencoe Road where Jean was born, is engaged to Dr. George Sullivan, a dentist. Her parents expect the couple to have their wedding here in Millersville some time next year.

Exercise 2

1. Interview a classmate and write a short biography of him or her.
2. Write a short autobiography.

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Unit 4

Language Summary

She's / *They've*	*been doing that*	*for 2 hours.* / *since 6 o'clock.*
	done (a lot).	

How	*long*	*have they* / *has she*	*been doing that?*
	much / *many*		*done?*

big/bigger/biggest ... as big as ...
economical/more economical/the most economical

What will she be doing tomorrow?
She'll be doing (this).

How	*much* / *many*	*will*	*she* / *they*	*have done?*

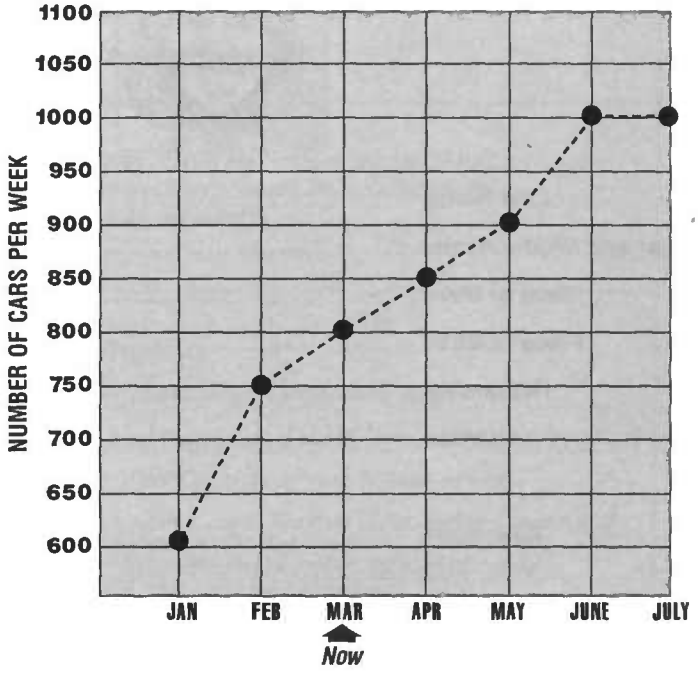
She / *They*	*'ll* / *will*	*have done (a lot).*

Exercise 1

How many cars were they making per week in January? 600.
Ask and answer for the other months on the graph.

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....

Central Motors "Stallion" Production Schedule



Exercise 2

Look at the graph.

They made 2,400 cars in January, 3,000 in February, and 3,200 in March. So they have made 8,600 cars.

How many will they have made by the end of April?
They'll have made 12,000.

Ask and answer for May, June, and July.

1. .....
.....

2. .....
.....

3. .....
.....

Exercise 3

David and Andrea Arlotta got married two years ago. They want to buy a house. They've both been working overtime, and they are able to save $400 a month. They started saving exactly one year ago today, July 1. They need $12,000 as a 15% down payment. Write full answers.

How long have they been married? *They've been married for two years.*

1. How long have they been saving? .....
2. How much do they save monthly? .....
3. How much have they already saved? .....
4. How much will they have saved by December? .....
5. Will they have saved enough by next June? .....
6. When will they have saved enough? .....

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Unit 5

Language Summary

I	*enjoy* *love* *like* *don't like* *dislike* *can't stand* *hate*	*doing this.*	*I'm*	*afraid of* *terrified of* *frightened of* *scared of* *tired of* *bored with* *fed up with* *interested in*	*doing that.*	*I*	*began* *started* *stopped* *gave up*	*doing this.*

Exercise

Look at this:

football
I like playing football.
My brother started playing football at school.
Some of my coworkers are bored with hearing about football.
My friends aren't interested in watching football on TV.
I began reading about Australian football.

or something else...

Now select one of the verbs from the Language Summary and make a sentence using an *-ing* form with each of these words.

1. house .....
.....

2. bed .....
.....

3. job .....
.....

4. friends .....
.....

5. crowded airports .....
.....

6. adventure stories .....
.....

7. self-service cafeterias .....
.....

8. the beach .....
.....

9. classical music .....
.....

10. money .....
.....

11. spare time .....
.....

12. on vacation .....
.....

13. supermarket .....
.....

14. cars .....
.....

15. children .....
.....

16. homework .....
.....

17. English .....
.....

18. television commercials .....
.....

19. horror movies .....
.....

20. arguments .....
.....

21. important people .....
.....

22. TV quiz shows .....
.....

23. presents .....
.....

24. alarm clock .....
.....

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Unit 6

Look at this:

Business Letters

Salutations **When writing to an individual who is...**	**For example**
Someone with whom you are on a first-name basis, you can use the person's first name.	Mr. Robin Brown Dear Robin:
A man you don't know, use the title *Mr.*	Mr. Victor Semple Dear Mr. Semple:
A woman you don't know, use the title *Ms.*[1]	Ms. Sherry Greenspan Dear Ms. Greenspan:
A person you don't know whose gender is not clear from the name, use the person's full name.	Terry Murphy Dear Terry Murphy:
When writing to an organization and you don't know the name or title of the recipient... [2]	**For example**
In formal correspondence, use a general salutation.[3]	Dear Sir or Madam: or Dear Madam or Sir:
In informal or routine correspondence, you can instead use the name of the organization or the name of the department.	Dear PhotoMart: Dear Parts Manager:
Complimentary Closings	
Formal	Sincerely yours,
Less Formal	Sincerely,
Informal	Regards, Best regards,

Notes

1. If, however, the woman has expressed a preference for *Mrs.* or *Miss,* honor her preference.
2. If you know the recipient's name but use an *Attention* line, you should use *Dear Sir* or *Madam,* since technically you are writing to the organization, not the individual.

   For this reason, it's better to avoid the *Attention* line.
   Western Insurance Co.
   32 Meadowlands Parkway
   Secaucus, NJ 07601
   Attention: Mr. Victor Semple
   Dear Sir or Madam:
3. If possible, find out the name and title of the recipient.

Exercise 1

Imagine that you are being interviewed by a career counselor at a state Jobs Service office. Complete the conversation.

Counselor: Hello. My name is Lee Hanover. Please have a seat.

You: .....

Counselor: First, what about qualifications...or...special skills?

You: .....

Counselor: I see. And where did you go to school?

You: .....

Counselor: What was your major and what were your favorite courses?

You: .....

Counselor: And which ones did you get the best grades in?

You: .....

Counselor: What subjects did you like least?

You: .....

Counselor: Why?

You: .....

Counselor: I understand. And what about your leisure activities...what do you like to do in your spare time?

You: .....

Counselor: That's interesting. Now, what kind of job do you want to do?

You: .....

Counselor: Why do you think you'd like doing that?

You: .....

Counselor: Well, let me see what we have in our computer bank.

continued

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Exercise 2

Look at this:

KINDERGARTEN TEACHER for elementary school in Mandanga. All teaching in English, U.S. curriculum followed. Candidates must have teaching certification and Master's degree. Experience in kindergarten teaching preferred. Previous overseas living an advantage. Write with brief details of qualifications to: Mr. Arnold Benedict, International Teaching Inc., 1221 Vauxhall Drive, Brooklyn, NY 11201.

Here is a reply to the ad. Write it out using correct form and punctuation.

340 beacon street boston ma 02106 march 7 1995 mr arnold benedict international teaching inc 1221 vauxhall drive brooklyn ny 11201 dear mr benedict i saw your ad for a kindergarten teaching position in this months issue of teacher magazine and I would like to be considered for the position i have a masters degree from northeastern university in elementary education with an emphasis on teaching younger children in 1992 and 1993 i taught first grade at the american school in guayaquil ecuador and since then ive been teaching kindergarten in the public schools of boston i have several friends from mandanga and i know i would feel at home there i have enclosed my résumé and a letter of recommendation from the principal in guayaquil i can be reached at 617-555-8372. i look forward to hearing from you sincerely yours patricia biaggi enclosures

Exercise 3

Look at the ad, the résumé, and the cover letter.

Administrative Assistant

Entry level position. M–F 9–5:30. Small architectural company seeks detail-oriented assistant with good social, math, & phone skills. PC experience a plus. Send résumé to Box 342, Evening Post, Petaluma, CA 94950.

Alexander D. O'Hare
1289 Glenwood Drive
Petaluma, CA 94952
(707) 778-7072

Experience

1993-95 Work-study experience at Petaluma Community College
Assisted in Financial Aid office; answered phones; helped students complete forms; answered students' questions; occasionally typed letters and memos for Director; filed records.

Computer Skills

Experienced with IBM PC, Apple Macintosh, and Power PC
Proficient in WordPerfect, LotusNotes, Pagemaker, and Filemaker

Education

A.A. Petaluma Community College, Computer Studies, 1995

References available upon request.

1289 Glenwood Drive
Petaluma, CA 94952
June 4, 1995

Box 342
Evening Post
Petaluma, CA 94950

Dear Sir or Madam:

I am applying for the position of Administrative Assistant advertised on Sunday, June 4, 1995.

I have just graduated with my Associate's degree in computer studies from Petaluma Community College. During my two years there, I was a work-study student in the Financial Aid office and gained a great deal of experience working with people in an office setting.

I would appreciate the opportunity to discuss my qualifications with you. You can reach me at (707) 778-7072.

Sincerely yours,
Alexander D. O'Hare
Alexander D. O'Hare

Look at these two ads. Reply to one of them or to a job you would like. Write out your résumé, a cover letter, and the envelope.

Sales Consultant

Major department store in fashionable mall needs sales consultants in various departments: electronics, jewelry, books & games, clothing, accessories. Send résumé to Personnel Dept., J.C. Nichols, Century Plaza Mall, Aspen Road, West Orange, NJ 07052.

Office Assistant

Real Estate office

Ability to handle busy phones, good in math, must work under pressure. H.S. grad, some experience. Apply, with résumé, to Rosenthal & Rosenthal, 1451 41st Street, New Hyde Park, NY 11010.

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Unit 7

Language Summary

hope to (do)	*want to (do)*	*manage to (do)*	*threaten to (do)*
refuse to (do)	*would like to (do)*	*decide to (do)*	*have to (do)*
plan to (do)	*intend to (do)*	*demand to (do)*	*be going to (do)*
offer to (do)	*expect to (do)*	*need to (do)*	
agree to (do)	*promise to (do)*	*arrange to (do)*	

Exercise

Bank Crisis
"NO COMMENT" was all the president of Second Southern Bank would say this morning. The bank closed its doors at noon on Tuesday and has not opened since.

(refuse) *The president refused to comment.*

Continue.

Fighter Crashes
AN F-42 FIGHTER plane has crashed. It happened over the Gulf of Mexico near Pensacola this morning. The pilot escaped unhurt. He ejected two miles off the coast and was picked up by a Coast Guard helicopter.

1. (manage) .....

.....

Factory Sit-In
FACTORY WORKERS at Darnley Chemical Corporation's Pittsfield plant are continuing their sit-in protest against management's plans to shut the plant down. A spokesperson for the workers said, "We shall not be moved."

2. (refuse) .....

.....

Tax Cuts on the Way
THERE WILL be tax reductions in the next fiscal year. "We will not break our word to the people who voted for us in the last election," the President stated at a banquet in Denver last night.

3. (promise) .....

.....

Olympic Gold?
MARY DEXTER, the American 400-meter champion, ran her fastest time this year in Boston last night. After the race, Dexter commented, "Now for the Olympics. Only the gold will be good enough for me."

4. (hope) .....

.....

Hospital Workers Offered 5%
AN INCREASE of 5% is the latest pay offer to workers in the city's two hospitals. The mayor says that this is the final offer, but union leaders will probably press for further negotiations.

5. (offer) .....

.....

Daryll Walker Unhappy
L.A. DODGERS' MANAGER Tony La Bruno admitted today that he had received a trade request from star pitcher Daryll Walker. Walker has been unhappy with La Bruno and the Dodgers for some time and feels that he would be happier on a new team.

6. (would like) .....

.....

July Summit
IT WAS ANNOUNCED today that world leaders would meet at the United Nations in July. There had been some disagreement about the time and place, but these problems have now been solved.

7. (agree) .....

.....

New City Hall for Bradyville
THE BRADYVILLE CITY COUNCIL voted 7–2 in favor of a new city hall last night. The decision came after months of discussion. Construction will begin next spring and will cost $3 million.

8. (decide) .....

.....

Pasta Maker to Go?
BUONI PASTA, the largest producer of pasta and macaroni products on the East Coast, is considering relocating its giant pasta plant to the South. Buoni officials said the low taxes in the South were its main reasons for moving, and that they would stay here if the city made them an offer they couldn't refuse.

9. (threaten) .....

.....

Texxo Takeover
TEXAS MULTIMILLIONAIRE Maggie Silver announced today that she has offered to buy a 20% share of the Texxo Corporation. Asked about Silver's proposal to take over Texxo Corp., Texxo Chair Thomas B. Worthington had no comment.

10. (intend) .....

.....

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Unit 8

Language Summary

I	*'m*	*delighted to (hear) ...*	*It*	*is*	*wonderful to (hear) ...*	*Love,*
	was	*willing to (help) ...*		*was*	*nice to (know) ...*	*Lots of love,*
He	*is*	*sorry to (lose) ...*		*will be*	*hard to (know) ...*	*All my love,*
She	*was*	*happy to (gain) ...*		*has been*	*great to (be) ...*	*Best wishes,*
We	*are*	*sad to (read) ...*			*interesting to (look at) ...*	*Warm regards,*
You	*were*	*ready to (help) ...*				
They		*surprised to (find out) ...*				
		upset to (learn) ...				

Exercise 1

I heard about all your problems. I was very sorry.
I was very sorry to hear about your problems.

Continue.

1. Do you need any help? You know I'm always available.

.....

2. It was great! We got away to Florida for two weeks.

.....

3. I read in the paper about the birth of your son, and I was really delighted.

.....

4. We visited the Museum of Modern Art in New York. It was fascinating.

.....

5. We found out about your accident yesterday. All of us were upset.

.....

6. Going back to school after the summer is hard.

.....

7. We got your pictures in the mail today. We were very happy.

.....

8. The doctor is ready. She will see you now.

.....

9. What fun! I saw all my friends from school again at our 10th reunion.

.....

10. I was surprised when I saw you on TV last night.

.....

11. I'm sorry, but I have to say that this work isn't good enough.

.....

12. It's wonderful. You have such a close family.

.....

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Exercise 2

A: Guess what! Nancy and Dwight are getting married!
B: That's great! *I'm delighted to hear that.*

Continue. Use a different adjective + infinitive for each one.

1. A: Have you heard? Ken was promoted!
B: Terrific! .....

2. A: I just spoke to Lillian. Her mother is doing much better.
B: What good news! .....

3. A: Justin won't be in today. His grandfather died.
B: That's too bad. .....

4. A: I just found out that Barbara got a new job.
B: Really? .....

Exercise 3

Look at this:

SAN JOSE. **Almeria**. - Serie 92, n. °62
Playa de los Genoveses
Plage des "Genoveses"
"Genoveses" Beach
Strand der "Genoveses"

120 PTA
ESPAÑA
CORREOS

Dear Abe and Rachel,

Here we are in sunny Spain! It's great to have dry, warm weather every day. We're being very lazy, but sometimes it's nice just to lie on the beach doing nothing.

Dave was surprised to find that people could understand his Spanish! It was hard to go to all those night classes last winter, but now he's delighted to be able to use what he learned. That's all for now - back to the beach!

See you soon!
Love,
Sharon and Dave

A ARTAMA / Almeria
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Mr. and Mrs. Abe Weinstein
275 Carlton Terrace
Milwaukee, Wisconsin 53210
U.S.A.

Impresión: Casamaió Barcelona

John and Ellen Ross are on vacation in London. Use these cues and write a card to their friend Pam Barnes in Dallas. She lives at 1134 Westfork Boulevard, Dallas, Texas 75225.

interesting/museums and palaces/surprised/discover/hotel prices/very high/not hard/get around London/great/the Queen/Buckingham Palace/happy/you again/next week/pleased/you willing/us/at the airport/nice/home/warm regards

Exercise 4

Imagine that you are on vacation in a faraway part of your country or in a foreign country. Choose a place, and write a postcard to some friends at home.

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Unit 9

Language Summary

Someone	*advised*	*me*	*to (do)*	*something.*
	allowed	*you*		
	encouraged	*him*		
	expected	*her*		
	forbade	*us*		
	forced	*them*		
	helped	*David*		
	invited	*the children*		
	persuaded			
	preferred			
	reminded			
	told			
	wanted			
It	*embarrassed*			

I'm (not)	*here*	*to*	*do that.*
	there		*listen.*
			give an opinion.

He's too	*young*	*to (do) that.*
	tired	

We seem to have fights all the time.

Exercise 1

"If I were you, Mrs. Torres, I'd take traveler's checks," said the bank manager.

(advise) *The bank manager advised her to take traveler's checks.*

Continue.

1. "Don't forget to fasten your seat belts," the flight attendant said.

(remind) .....

.....

2. "Excuse me. Can you get that book down for me, please?" asked the little boy. "Sure. I'll help you," the librarian replied.

(help) .....

.....

3. "Would you like to see my paintings, Judy?" he asked.

(invite) .....

.....

4. "Take biology this semester, Sandra, and physics next semester," the guidance counselor said.

(advise) .....

.....

5. "You have to play well today, guys," the coach said. "It's the most important game of the season."

(want) .....

.....

6. "Business should improve soon," the economist predicted.

(expect) .....

.....

7. "Go away, all of you!" he shouted. "Leave me alone!"

(tell) .....

.....

8. "You can't come into the store barefoot, buddy," the guard said.

(not allow) .....

.....

9. "Don't come home late," Bill's father said.

(forbid) .....

.....

10. "Can I have dinner at Jan's house, Mom?," asked Suzy. "I really think you should eat at home tonight. I've cooked your favorite dinner."

(prefer) .....

.....

11. "Don't be too disappointed, Robert. You can take the test again," the driving instructor said.

(encourage) .....

.....

12. "Don't argue. Just follow that car!" the police officer ordered the taxi driver. "All right, all right," she replied.

(force) .....

.....

13. "I'd rather not go there." "Oh, come on, Sam, you have to." "No...really." "Oh, come on." "Oh...all right. I'll go."

(persuade) .....

.....

14. "I didn't want to do that. It was so embarrassing... but I had to," he said.

(embarrass) .....

.....

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Exercise 2

excited *He was too excited to speak.*

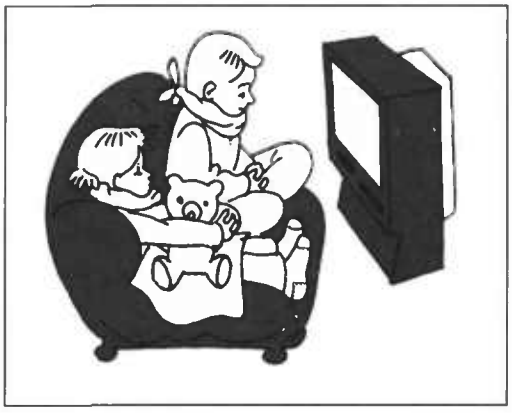
Continue.

He was speechless when he heard he had won.

1. She can't take her vacation now. She has too much work to do.

(busy) .....

.....



2. The kids have to stay home from school. They both have fevers.

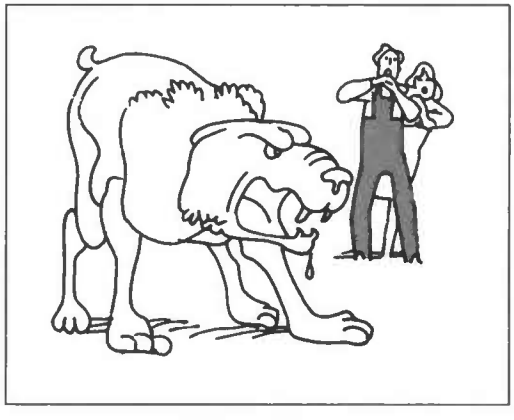
(sick) .....

.....

3. He was so tired that he couldn't eat dinner.

(exhausted) .....

.....



4. They couldn't move because they were so frightened.

(terrified) .....

.....

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Unit 10

Language Summary

He went somewhere to do something.
I'll make the arrangements.

Exercise 1

Fill in the blanks with the appropriate forms of *do* and *make*.

Stan Slade—Private Eye

My name's Slade, Stan Slade, private investigator. The story begins one Saturday morning in January. I hadn't been very busy. In fact, I hadn't had any jobs since Christmas and only one person had called this week to ..... an appointment. At about 11:00, this guy came into my office. He looked rich, very rich, indeed—you know, fur coat, fat cigar. He threw $5,000 on the desk.

"That's for one week," he said. "You're working for me."

Well, I don't usually ..... $5,000 a month, let alone in a week. "What do you want me to ..... ?" I asked. He sat down.

"This is an important job, Slade. I don't want you to ..... any mistakes, OK? I want you to ..... arrangements to follow my wife. Here's a picture of her. She's much younger than me and, well, I want to know everything she ..... , everything! I want to know what time she gets up, what kinds of exercise she ..... , when she ..... chores, where she ..... her errands, and who she ..... them with. I want every detail. I want to know when she ..... a phone call, and who she calls. Can you ..... that?"

"Sure," I said. Hey, for $5,000, I could ..... almost anything.

"By the way, let me ..... a suggestion," said the man.

"Sure, you're paying," I said.

"..... sure she doesn't see you. If I find out she even suspects she's being followed, well, let's just say I could ..... a lot of trouble for you."

"She'll never know I'm there. I won't ..... a sound."

The man left my office. I looked at the photo he'd given me, and the address. "Well," I thought to myself, "I suppose I'd better go out and ..... some work."

Exercise 2

9:00 Got up, made coffee	Drugstore–prescription
9:45 Left house	Hair salon–hair and nails
Post office–stamps	Newsstand–magazine
Coffee shop–made call at pay phone	Cleaners–picked up clothes
	12:32 Returned home

These are some of Slade's notes.
Post office–stamps
She went to the post office to get some stamps.
Write five more sentences like this.

Exercise 3

This is the rest of Slade's story. Fill in the blanks with the appropriate forms of *do* and *make*.

It was pretty boring. I hoped that she would ..... something interesting, but nothing happened. On the third day, I parked outside her house as usual. I started ..... the crossword puzzle. I heard footsteps. Suddenly, there was a tap on the window. I looked up. It was my old buddy, Lieutenant O'Casey of the 18th Precinct, Los Angeles Police Department.

"..... me a favor, O'Casey," I said. "Go away. I've got a job to ..... ."

"So have I, Slade," he replied. "A lady has ..... a complaint. She says you've been following her. Have you been trying to ..... a date with her or something?"

"OK, OK, O'Casey. I'm working for her husband."

"Don't ..... me laugh, Slade! She isn't married. Who's paying you?" I described the rich cigar-smoker. O'Casey laughed. "I suppose he asked you to ..... a report on all her movements?"

"Yeah. That's right."

"Well," O'Casey said slowly, "the lady is Laura Van Gelt, the millionaire. You remember, her father ..... a fortune in soybeans. Your man sounds like Pete Greenstreet, the international jewel thief!"

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Unit 11

Language Summary

Lend me 50 cents.
Close the door, will you?
Do you want some coffee?
Would you like some coffee?

Can I	*ask you something?*
Could I	
May I	
Might I	
Do you mind if I	
I wonder if I could	

Would you mind if I asked you something?

Would you mind doing something?
I wonder if you'd mind doing something?
Would you be kind enough to do something?
Would you be so kind as to do something?
I wonder if you can/could help me?

Would you mind if I did something?

Not at all. No, go right ahead.
I don't mind at all. Please do.
I'm sorry, but I'd rather you didn't.
Thank you so much.
No, thanks. I'm just looking.

Note: When you make a polite request, it is often the way you say something that is important, not the choice of a particular expression. You can say *"I wonder if you'd mind helping me?"* in a rude way, or *"Let me have a quarter"* in a polite and friendly way.

Exercise 1

You're in a hot and stuffy room. You have to keep the door closed.
Would you mind opening a window?

1. Your suitcase is on a luggage rack. It's much too heavy for you to take down.

   .....

2. You have just answered the phone. There's a pot of soup on the stove, and it's boiling over.

   .....

3. You're in your office meeting with a very important customer. Your boss comes in to say she must see you for a minute.

   .....

4. You're at work in an office you share. The air conditioning is on very high, and you feel very cold.

   .....

Exercise 2

You want to ask someone a sensitive or very delicate question. You can say:

A. *May I ask you something?*
or **B.** *Do you mind if I ask you something?*
or **C.** *Would you mind if I asked you something?*

Write one question for each of these.

1. You're in an elevator in an office building with a stranger. He's carrying a briefcase you like very much. You want to know where he bought it.
2. There are two computers in your office, but only one has the software you need, and it's on your coworker's desk. Ask if you can use that computer.
3. You're in a restaurant you've been in before. You're looking at the menu, and the prices seem much higher than you remember. Ask the server if the prices are higher.
4. You're thinking of applying for a job in another department, and you've just met someone who works there. Ask how she likes working there.

Exercise 3

1. You're in a store. The salesperson has just said, "Can I help you?" You only came into the store because it's raining. What might you say?
2. You're at a party. You're talking to someone you've just met. He's just said, "Do you mind if I smoke?" What do you say?
3. You're at a friend's house and you have to make a phone call. What do you say?
4. You're with a friend sitting at a table for four at a fast-food restaurant. The only free seats are at your table. Two strangers come over with trays and say, "I wonder if we could sit here." What might you say to them?

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Unit 12

Language Summary

I have three more shirts to pack.
Do you have a book to read on the plane?

Is there anywhere to put it?
There's nothing to worry about.

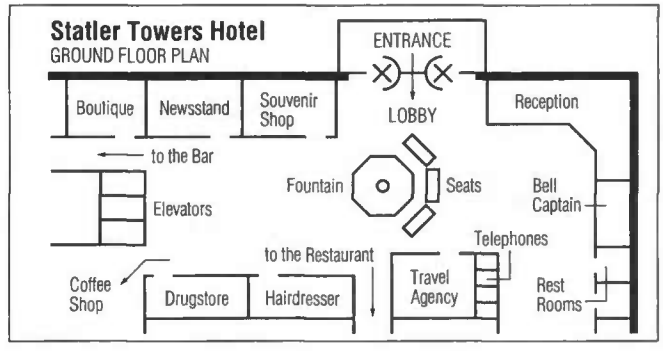
Remember to do.../forget to do...

Exercise 1

Judy Hotdinger has just arrived at the Statler Towers Hotel. She's asking the desk clerk about services in the hotel.

Ms. Hotdinger: Is there *anywhere to get* some toothpaste?
Clerk: Yes, you can get some at the drugstore, over there.

Write four other questions with ... *anywhere to* ... that she might ask.



Exercise 2

Haven't you finished packing yet? (three more shirts)
No, I have three more shirts to pack.

1. Have you finished work yet? (several more pages)

   .....

   .....

2. Have you done all your homework? (two more exercises)

   .....

   .....

3. Haven't you finished that book yet? (four more chapters)

   .....

   .....

4. Have you addressed all the envelopes yet? (a few more)

   .....

   .....

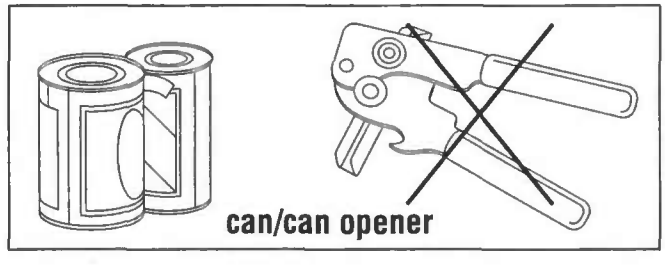
5. Have you made your car rental and hotel reservations? (one more phone call)

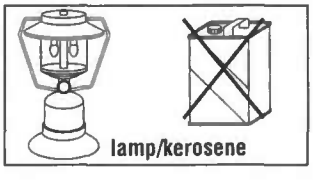
   .....

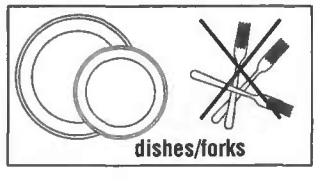
   .....

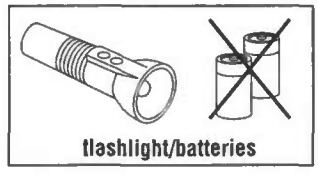
Exercise 3

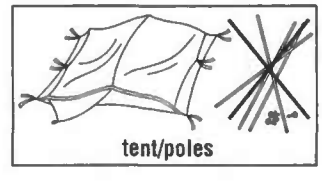
The Wilsons are on their first camping trip. They've just unloaded the car, and they see that they've forgotten several important things.
They remembered to bring some cans of food, but they forgot to bring a can opener.
Look at the pictures below and write four more sentences.











Exercise 4

Robin Caruso is a television news reporter. For her latest documentary "Survival," she's spending two weeks on a desert island with a camera crew. They don't have any food.

They just have these things: an ax/a gun/some fish hooks/some matches/a hammer and nails/a two-way radio/a pen and paper/a magnifying glass/some books/plenty of fresh water/a knife.
They have a two-way radio to use in emergencies.

Write ten more sentences.

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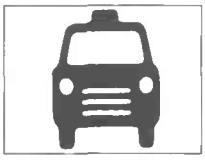
Unit 13

Exercise 1

These are some of the signs you might see at or near an airport. Look at the expressions below. Put the correct ones under the signs. The first one has been done for you.

1. *Auto Rental*



2. .....

3. .....

4. .....

5. .....

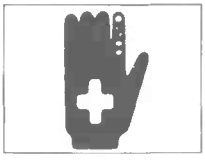
6. .....

7. .....

8. .....

9. .....

10. .....



11. .....

12. .....

13. .....

14. .....

Information	Baggage Claim	Shuttle Bus	Post Office	Handicapped Facilities
Baggage Carts	Auto Rental	Immigration	Currency Exchange	Airport
Taxis	First Aid	Nursery	Restaurant	

Exercise 2

TO Mexico City, Mexico
FROM New York, NY/ Newark / NJ, USA

Freq.	Depart (EST)	Airport	Arrive (CST)	Airline	Eq	Meals
X6	7:30a	LGA	11:03a			
135	9:10a	JFK	1:00p			
246	11:15a	JFK	4:45p			
X17	2:25p	JFK	6:15p			
17	3:25p	JFK	7:15p			
X46	8:10p	EWR	4:09a			

KEYS

Frequency
1=Monday
2=Tuesday, etc.
X=daily except

Airports
LGA=LaGuardia
JFK=Kennedy
EWR=Newark

Eq=Equipment

EST=Eastern Standard Time
CST=Central Standard Time

Look at this conversation.

A: Would you mind giving me some information about flights to Mexico City?
B: Not at all. When would you like to travel?
A: This Sunday, if possible.
B: What time of day?
A: As early as possible.
B: OK. There's a flight at 7:30–it gets in at 11:03.
A: Does that go from Kennedy or LaGuardia?
B: LaGuardia.
A: Yes, that would be all right.
Now write a similar conversation for someone who wants to fly late on Thursday.

Exercise 3

Some friends from abroad are coming to your country for a short stay.
Write down five things that you would recommend for them to do.
I'd tell them to rent a car.

Exercise 4

Imagine that you are planning a trip to the United States.
What would you like to see?
What would you expect to eat?
What would you hope to do?

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Unit 14

Exercise 1

Read this carefully. It is adapted from a booklet produced by the New York Federal Reserve Bank. Use the blank check below, and write out a check to pay the current bill on Diane Crane's U.S. Express credit card. Her card number is 5719-0121-4248-81008, and she owes $147.15. Also fill in the check register.

Know your checks

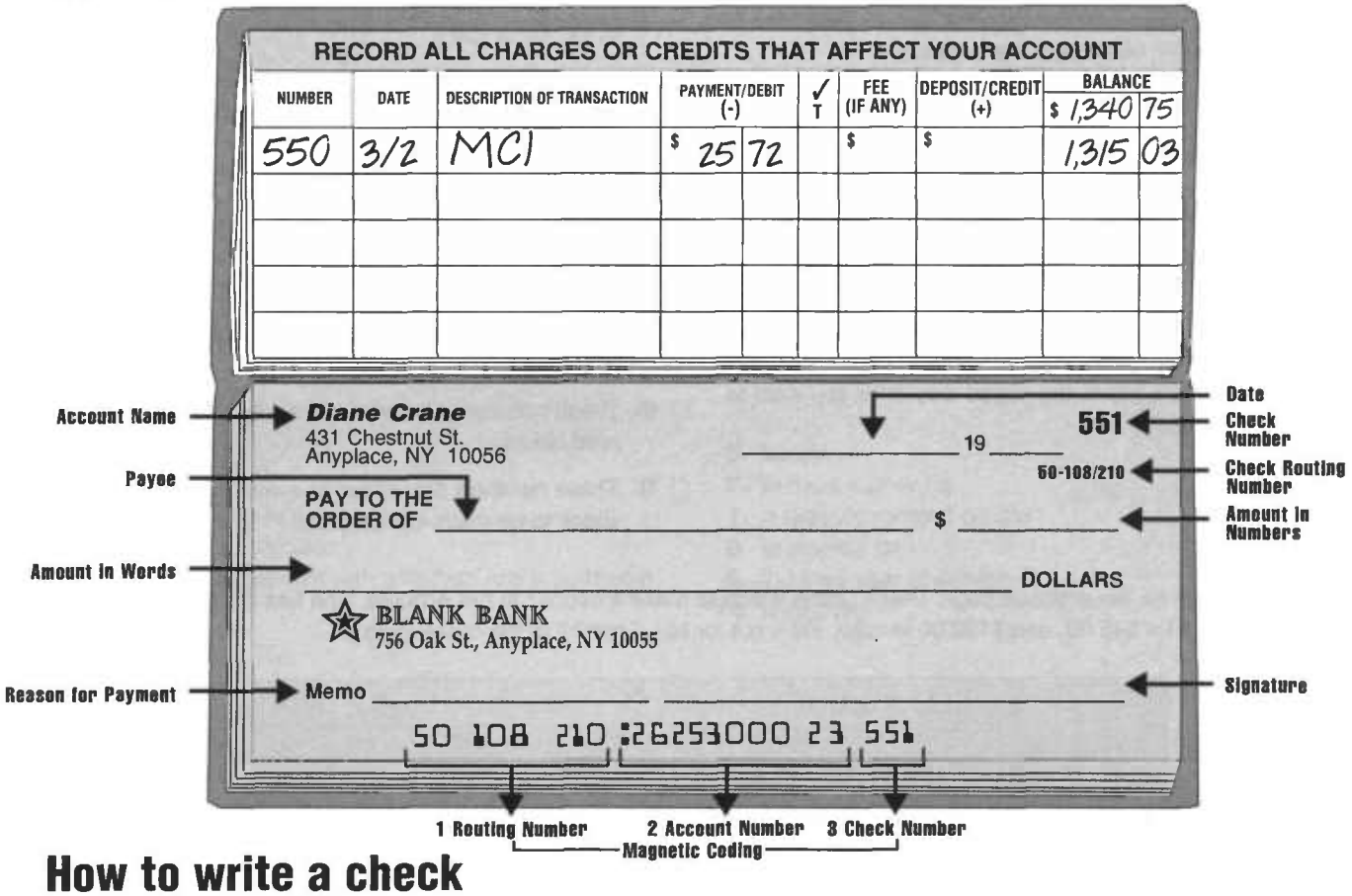
Check register
This is used for keeping an accurate record of your account. It should be used to record payments, deposits, and fees charged.

Account name
This is the way your branch will identify your account. It should be mentioned together with the account number in any correspondence. Your address can be printed here also. This information provides greater security to the recipient of the check.

Check number
Each check is identified by a number. It should be mentioned in all correspondence about the check.

Check routing number
This identifies your bank when the check is processed manually.

Magnetic coding
A series of numbers is printed in magnetic ink in a format that allows high-speed electronic processing. The numbers include the routing number (sometimes reformatted), followed by the account number, followed by the check number.



How to write a check

Check register
Fill out the check register when you write the check. This is how you will know what your balance is and who you have paid.

Date
Write the full date of the day you write the check. Note: In the United States, the date is written in month-day-year order.

Payee
Write the name of the party to whom you are making payment here, after "PAY TO THE ORDER OF." If you are withdrawing cash from your account, write "Cash" in this space.

Amount in numbers
Write as close to the dollar sign ($) as possible. The acceptable alternative versions are shown below:

$12.50 $12 50/100

Amount in words
Start as far to the left as possible. Make sure that no blanks are left in the check for fraudulent additions. Draw a line from the end of the last word to the word "Dollars." Make sure the words match the amount in numbers. Remember to use hyphens in numbers from 21 to 99. The acceptable versions are given below:

Twelve and 50/100
Twenty-one and xx/100

Reason for payment
Next to "Memo," write the number of the invoice you are paying, the number of your account if you are paying a credit card bill, or a note for using the check as a receipt.

Signature
This should match the signature filed at the bank when you opened your checking account.

continued

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Exercise 2

Find words in the text that mean:

1. a person who receives something
2. something extra
3. the local office of a large organization
4. a bill
5. record of checks kept by the sender
6. unfilled space
7. exchange of letters
8. person's name written by him/herself
9. the amount of money you have in the bank
10. person to whom something is paid

Exercise 3

What do you think these sentences mean?

1. "Your address on the check provides greater security to the recipient of the check."

☐ **A.** The payee will receive the check more quickly.

☐ **B.** The bank will be nicer to the payee.

☐ **C.** The payee will be protected better.

2. "Make sure that no blanks are left for fraudulent additions."

☐ **A.** If you leave a blank, someone may dishonestly write in words to increase the amount.

☐ **B.** If you leave a blank, the bank may make mistakes when adding it up.

☐ **C.** If you leave a blank, the payee may think you want to cheat him/her.

3. "This should match the signature filed at the bank when you opened your checking account."

☐ **A.** When you sign a check, always write your signature in the same place.

☐ **B.** When you sign a check, your signature should be the same as the one you gave to the bank.

☐ **C.** When you sign a check, you should use the same color ink as in the signature you gave to the bank.

4. "A series of numbers is printed in magnetic ink in a format that allows high-speed electronic processing."

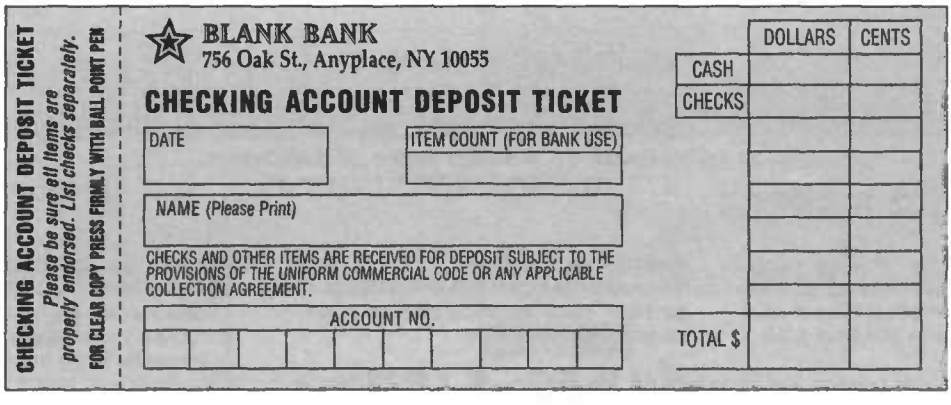
☐ **A.** These numbers are written in a way that can be read by computers.

☐ **B.** These numbers are written in a way that lets them be read quickly.

☐ **C.** These numbers are written in a way that allows the check to be made out properly.

Exercise 4

Look at the check on the previous page. Diane Crane wants to make a deposit to her account. She has a check for $123.00, another for $45.00, and $102.00 in cash. Fill it out for her. Then fill in the check register.


CHECKING ACCOUNT DEPOSIT TICKET
Please be sure all items are properly endorsed. List checks separately.
FOR CLEAR COPY PRESS FIRMLY WITH BALL POINT PEN

BLANK BANK
756 Oak St., Anyplace, NY 10055

CHECKING ACCOUNT DEPOSIT TICKET

DATE

ITEM COUNT (FOR BANK USE)

NAME (Please Print)

CHECKS AND OTHER ITEMS ARE RECEIVED FOR DEPOSIT SUBJECT TO THE PROVISIONS OF THE UNIFORM COMMERCIAL CODE OR ANY APPLICABLE COLLECTION AGREEMENT.

ACCOUNT NO.

	DOLLARS	CENTS
CASH		
CHECKS		
TOTAL $		

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Unit 15

The only thing on Jennifer's mind was that Christmas was just two days away, and she had no money to buy Andy a present.

Jennifer and Andy were newlyweds, and this was their first Christmas as husband and wife. They had met in college in their junior year. Now Andy was in graduate school full-time, and Jennifer was working as a medical receptionist to support them. When Andy finished his MBA, she would go to graduate school to become a physical therapist. But right now, they could barely make ends meet.

Their studio apartment was scantily furnished with a sofa bed, TV, makeshift bookcases, and table and chairs. Besides Andy's computer, which was a must for school, the only "luxury" items they had were a CD player Andy had gotten for his 21st birthday and a VCR Jennifer's sister had given them as a wedding present.

Andy never studied at home when Jennifer was there because he didn't want her to have to tiptoe around. Besides, she was a big distraction. The young couple hardly saw each other. They never went out, not even to the movies. Jennifer had to settle for occasionally renting videos and watching them alone.

Jennifer knew just what to get Andy. Whenever he was home he played his old CDs non-stop, and she knew he was dying for some new ones. Jennifer suddenly had an idea. She would sell the VCR. She could probably get $50 or $75 for it at the local video store, which advertised, "We buy used VCRs."

On the day of Christmas eve, Jennifer went to work as usual. Andy spent the day running errands and preparing their Christmas Eve dinner. They had decided to spend Christmas Eve alone, and visit friends and family on Christmas Day. Dinner was perfect. After dessert, they brought out their gifts from their hiding places. Andy opened his first. At the sight of the CDs, his jaw went slack.

"What's the matter?" she asked.

"Nothing," he said. "The CDs are great. It's just that I–uh–sold the CD player to get your gift."

Jennifer turned pale. "Can you get it back?" she asked.

"No," Andy said, "but that doesn't matter. Someday, we'll be able to afford a new one. You open your gift."

Jennifer was still unnerved, but she opened her gift nevertheless. It was a videotape. "I know how much you loved *The Bridges of Madison County*," Andy said. "That's the movie we saw the night I proposed. Now you can watch it anytime you want."

Exercise 1

Find words that mean:

1. to ask someone to get married
2. a temporary substitute
3. a one-room apartment with a kitchen and a bathroom
4. continuously
5. barely
6. to have money for
7. a recently married couple
8. to provide for
9. the third year of college
10. shaken up

Exercise 2

1. "The only thing on Jennifer's mind" means
- ☐ **A.** there was only one thing that Jennifer minded.
- ☐ **B.** she was dreaming about only one thing.
- ☐ **C.** she was thinking about only one thing.

2. "They could barely make ends meet" means
- ☐ **A.** they couldn't pay their bills.
- ☐ **B.** they could just pay their bills.
- ☐ **C.** they never had time to meet.

3. "Andy's computer was a must for school" means
- ☐ **A.** Andy had to have a computer for his schoolwork.
- ☐ **B.** Andy's computer was at school.
- ☐ **C.** Andy's computer was a tool for school.

4. "He didn't want her to have to tiptoe around" means
- ☐ **A.** he didn't want her to have to dance.
- ☐ **B.** he didn't want her to have to stay away.
- ☐ **C.** he didn't want her to have to walk quietly.

5. "She was a big distraction" because
- ☐ **A.** she made a lot of noise.
- ☐ **B.** he wanted to spend a lot of time with her instead of studying.
- ☐ **C.** she watched TV a lot.

6. "Jennifer had to settle for occasionally renting videos" means
- ☐ **A.** she had to be content with occasionally renting videos.
- ☐ **B.** she had to go far to occasionally rent videos.
- ☐ **C.** she had to calm down to occasionally rent videos.

7. "He was dying for some new ones" means
- ☐ **A.** he was very sick.
- ☐ **B.** he was willing to kill someone to get new ones.
- ☐ **C.** he was anxious to get some new ones.

8. "His jaw went slack" means
- ☐ **A.** his jaw dropped.
- ☐ **B.** he couldn't move his jaw.
- ☐ **C.** he pushed out his jaw.

9. "Jennifer turned pale" because
- ☐ **A.** she was embarrassed.
- ☐ **B.** she was shocked.
- ☐ **C.** she was angry.

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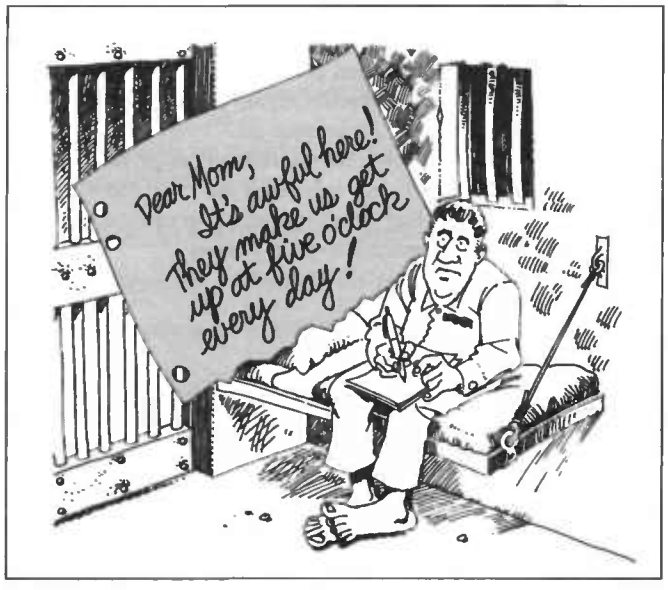
Unit 16

Language Summary

make/let / *force/allow*	*someone*	*do* / *to do*	*something*

Exercise 1

Ben Miller is in prison. He's writing to his mother. The letter begins:



Write five sentences with *make*, five with *let*, and five with *don't let*.

Parkwood Maximum Security Prison

REGULATIONS, "C" WING

All prisoners must
1. get up at 5 o'clock
2. go to bed at 7:30
3. clean their own cells
4. wear prison uniform at all times
5. work in the prison workshops
6. obey all orders from the guards

Prisoners may
1. have two visitors per month
2. write up to 3 letters a week
3. buy cigarettes and candy from the prison store
4. earn up to $5 a week in the workshops
5. watch TV for 1 hour per day

Prisoners may not
1. have any alcoholic beverages
2. smoke in their cells
3. have radios or cassette players
4. bring money into the prison
5. leave their cells without permission

SIGNED Harold McVeigh Warden

Exercise 2

Joe was in prison for two months. He has just been released. He's telling a friend about it.

"It was terrible! They forced us to get up at 5 o'clock. They only allowed us two visitors a month, and they didn't allow us to smoke in our cells!"

Write four sentences with *forced*, four with *allowed*, and four with *not allowed*.

Exercise 3

On the day Joe arrived at the prison, he had to go through certain procedures. Write sentences about his experience:

1. (force) They *forced him to* walk into the prison in handcuffs.
2. (make) They ..... take off all his clothes.
3. (not allow) They ..... keep any of his belongings.
4. (force) They ..... take a shower in public.
5. (allow) They eventually ..... put on a prisoner's uniform.
6. (not let) They ..... keep his hair long.

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Unit 17

Language Summary

I'd	*like*	*to do*	*that.*
I'd just	*like*	*that.*	

There isn't much choice.

I'd	*rather do this./I'd rather not do that.*
I'd much	*rather do this.*
What would you	*rather do?*

I can't make up my mind.

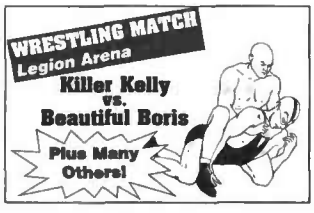
What do you feel like doing?

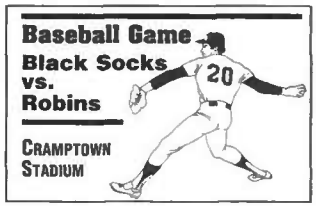
Which do you like better?

Which do you prefer, this or that?

I like both.
I don't like any/either of them.

What would you prefer to do, this or that?





Exercise 1

antique show/circus
Which would you prefer to see, the antique show or the circus?
I'd prefer to see the antique show.

Write questions and answers.

1. ice show/concert
2. air show/art exhibition

Exercise 2

roller derby/wrestling match
Where would you rather go?
I'd rather go to the roller derby.

Write questions and answers.

1. baseball game/tennis match
2. ballet/dog races

Exercise 3

Look at the "Entertainment Guide."
I'd like to see the roller derby.
I wouldn't like to see the wrestling match.

Write ten more sentences.

Exercise 4

Let's go to the wrestling match or dog races tonight.

I'd rather go to the roller derby.
or *I'd prefer to go to the roller derby.*
or *I'd rather not go to either one.*
or *I'm not much interested in either one. I'd much rather go to the baseball game.*

Now answer these questions.

1. Should we go to the air show or the ballet?
2. Do you want to go to the circus or the concert?
3. What are you up for, the tennis match or the dog races?
4. Where would you rather go, the ice show or the antique show?
5. I don't really want to go to the baseball game. I'd prefer to go to the art exhibition. What about you?

Exercise 5

Look at the Language Summary.

Answer these questions.

1. What color do you like best?
2. Which do you prefer, regular or decaffeinated coffee?
3. Where would you prefer to live, the city or the country?
4. Which would you rather eat, chicken or beef?

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Unit 18

Language Summary

They ought to do it./They shouldn't do it.
What should they do?

We	*'d*	*better*	*do it.*
I	*had*	*better not*	

Exercise 1

I need some money, and the bank closes in ten minutes.
You ought to go now or *You ought to hurry.*

Continue.

1. We have a long trip, and the gas tank is almost empty.

   .....

2. She's getting married on Saturday, but she doesn't have a dress.

   .....

3. His car is in a "no parking" area and a police officer is coming.

   .....

4. She's just spilled coffee on his new suit.

   .....

5. It's his parents' anniversary tomorrow.

   .....

6. There's a fire in the kitchen, and they can't put it out.

   .....

Exercise 2

Look at these signs. Make sentences about each one.

1. *You'd better not smoke.*

Exercise 3

There is an election for the Middleburg City Council next week. The candidates for the North Middleburg district are Mike Woods and Marjorie Bianco. These are their election platforms.

Vote for
MIKE WOODS

1. Spend more money on schools
2. Stop building new highways
3. Make downtown into a pedestrian mall
4. Build more public housing
5. Introduce free buses for senior citizens
6. Increase property taxes

MARJORIE BIANCO
YOUR CANDIDATE FOR CITY COUNCIL

1. Spend more money on the police
2. Build a new freeway
3. Don't make a pedestrian mall (Store owners don't like the plan)
4. Spend less on social services
5. Build an airport near the city
6. Don't increase property taxes

Mike Woods is speaking at a political meeting.

"I think they ought to spend more money on schools. They're spending far too much on highways that we don't need. We shouldn't build new highways."

Make four sentences with *should(n't)* for Mike.

Make six sentences for Marjorie.

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Unit 19

Language Summary

try to do

keep doing

tell / *ask* / *help* | *someone to do*

get used to doing

Exercise

Look at these sentences. Put the verbs in parentheses in the correct form.

He enjoys *sitting* in the sun. (sit)
He'd better not *sit* there too long.
He wants *to sit* there all day.

1. Put that cigarette out! You are not allowed ..... in here. (smoke)
2. It's hot in here. Would you mind ..... the window? (open)
3. He found the questions hard, but he managed ..... the examination. (pass)
4. I never read Shakespeare now, because they made me ..... it at school. (study)
5. He always travels by train or boat because he's afraid of ..... .(fly)
6. "Let's go out tonight." "All right. Where do you want ..... ?" (go)
7. Your doctor said that you ought ..... more exercise. (get)
8. This is a very nice town, but there's nowhere ..... at night. (go)
9. When I went to Japan, I couldn't get used to ..... on the left. (drive)
10. There's a lot of traffic. We'd better not ..... the street here. (cross)
11. I don't know why he resigned. He seemed ..... very happy here. (be)
12. I'm tired of ..... TV every night. (watch)
13. His doctor advised him ..... a specialist. (see)
14. I'll help you. I'm sure you aren't strong enough ..... it on your own. (lift)
15. She spends all her time ..... comics. (read)
16. My parents were very strict. They wouldn't let me ..... out late in the evenings. (stay)
17. A kettle is used for ..... water. (boil)
18. She's working too hard. She's too tired ..... anything when she gets home. (do)
19. The robbers forced the manager ..... the safe. (open)

20. I hope ..... my sister in Los Angeles next year. (visit)
21. She's not interested in ..... money; her father's a millionaire. (earn)
22. Don't give up yet; we have to keep ..... (try)
23. I'd rather ..... happy than rich. (be)
24. She went to the police because her neighbor tried ..... her. (rob)
25. I was very happy ..... your news. (hear)
26. Take your time. I don't mind ..... (wait)
27. I'd rather not ..... about that. (talk)
28. We're going to the beach tomorrow. Would you like ..... with us? (come)
29. She won't be long. She just has two more phone calls ..... . (make)
30. He didn't want to go to work, so he pretended ..... sick. (be)
31. I gave up ..... five years ago. (smoke)
32. I'm bored with ..... the same clothes every day. (wear)
33. The book was very hard ..... (understand)
34. Neither of them could find a job, so they both decided ..... to Houston. (move)
35. She's very confident. She expects ..... the election. (win)
36. I'm not here ..... my time! (waste)
37. They won't let you ..... the United States without a visa. (enter)
38. He joined the navy ..... the world. (see)
39. I wonder if you'd be kind enough ..... me? (help)
40. Jim Carrey's movies always make me ..... . (laugh)

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Unit 20

Language Summary

It's certainly *I'm (almost) certain ...*	*It must be ...*	*It's possible* but a little less possible than *may.*	*It might be ...*
It's probably ...	*It could be ...* *It may be ...*	*It's probably not ...*	*It can't be ...*
		It's definitely not ...	*It couldn't be ...*

Exercise 1

What's that in the sky? Is it from outer space?
(impossible) *It can't be from outer space.*

Continue.

1. Is this table Victorian?

(probably) .....

2. Who's that? I think it's Michael Jackson!

(possibly, but a little less possible than may) .....

.....

3. She has a private plane. Is she very rich? (almost certain)

.....

4. That man says he's 130 years old.

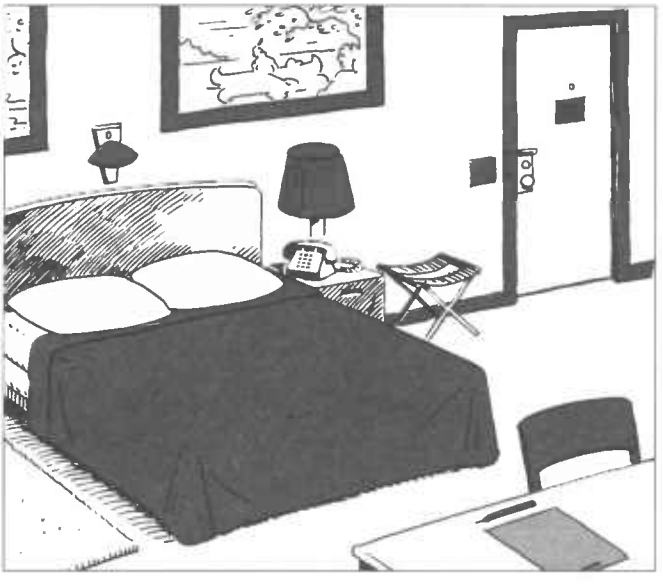
(almost impossible) .....

.....

Exercise 2

A spy has "bugged" this hotel room. (He's hidden a small microphone somewhere.) Where do you think it is?
It could be under the bed.
It might even be under the pillow.

Write sentences with *could, may,* and *might.*



1. .....

2. .....

3. .....

4. .....

5. .....

6. .....

7. .....

8. .....

Exercise 3

Mr. Roger J. Smith
What do you think the initial stands for?
It could be John. It could be James. It could be Joseph. It might be Julius!

Continue.

1. Ms. Sally M. Grooms .....

.....

2. Mr. Michael R. Wilson .....

.....

3. Mrs. Dolores F. Parker.....

.....

continued

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4. Miss B. Ellen Matthews .....

.....

5. Mr. W. Craig Phillips .....

.....

Exercise 4

The police are looking for a murderer. They know it was a thin, white man in his 30s, of average height with short hair, a mustache, and glasses. These are the six suspects in a police lineup.

It couldn't be Chapman, because he doesn't have a mustache.

Write four sentences with *couldn't* and one with *must*.

1. .....

2. .....

3. .....

4. .....

5. .....

Exercise 5

My grandmother can remember the first car in our town. *She must be very old.*

Continue.

1. My sister won the lottery three times last year. .....

.....

2. My father has a Cadillac and a Corvette. .....

.....

3. My brother is only 15, but he's going to college next year.

.....

4. My uncle can lift 440 pounds (200 kg). .....

.....

5. My mother volunteers at a hospital twice a week. .....

.....

6. My cousin takes five showers a day. .....

.....

7. My grandfather runs ten marathons a year. .....

.....

8. My aunt is a professional model. .....

.....

9. Our dog bites everyone who comes to our house. .....

.....

10. My father-in-law is a violinist with the Philharmonic Orchestra. .....

.....

11. My nephew weighed 13 pounds (6 kg) when he was born. .....

.....

12. My nieces are both champion gymnasts. .....

.....

13. Our house has five bedrooms. .....

.....

14. My paintings have been exhibited in a gallery. .....

.....

15. Three cars have had accidents on that corner this year.

.....

.....

16. My brother-in-law plays professional basketball. .....

.....

.....

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Unit 21

Language Summary

They	*must* *may* *might* *can't* *could* *couldn't*	*be having a party.*	*She's*	*probably* *possibly*	*having a party.*
			to have	*a fight* *a good time* *a party*	

Exercise 1

Katherine is sitting in the theater.
She must be watching a movie/She's probably watching a movie.
What do you think these people are doing?

1. James is sitting in a restaurant.

.....

2. Sheila is walking through an art gallery.

.....

3. Gail and Tomasina are standing in a video store.

.....

4. Lynn is in her car on the freeway in California.

.....

5. José and Victoria are sitting in the library.

.....

6. Richard is sitting in a football stadium.

.....

Exercise 2

Look! He's sawing that woman in half!
He couldn't be sawing her in half. It must be a trick.

Continue.

1. Look! He's eating fire! .....

.....

.....

2. Look! He's floating in midair! .....

.....

.....

3. Look! He's making that woman disappear! .....

.....

.....

4. Look! That dog is talking to him! .....

.....

.....

5. Look! He's taking money from his ear! .....

.....

.....

6. Look! He's pulling rabbits from his hat! .....

.....

.....

7. Look! He's taking birds out of his mouth! .....

.....

.....

8. Look! He's swallowing a sword! .....

.....

.....

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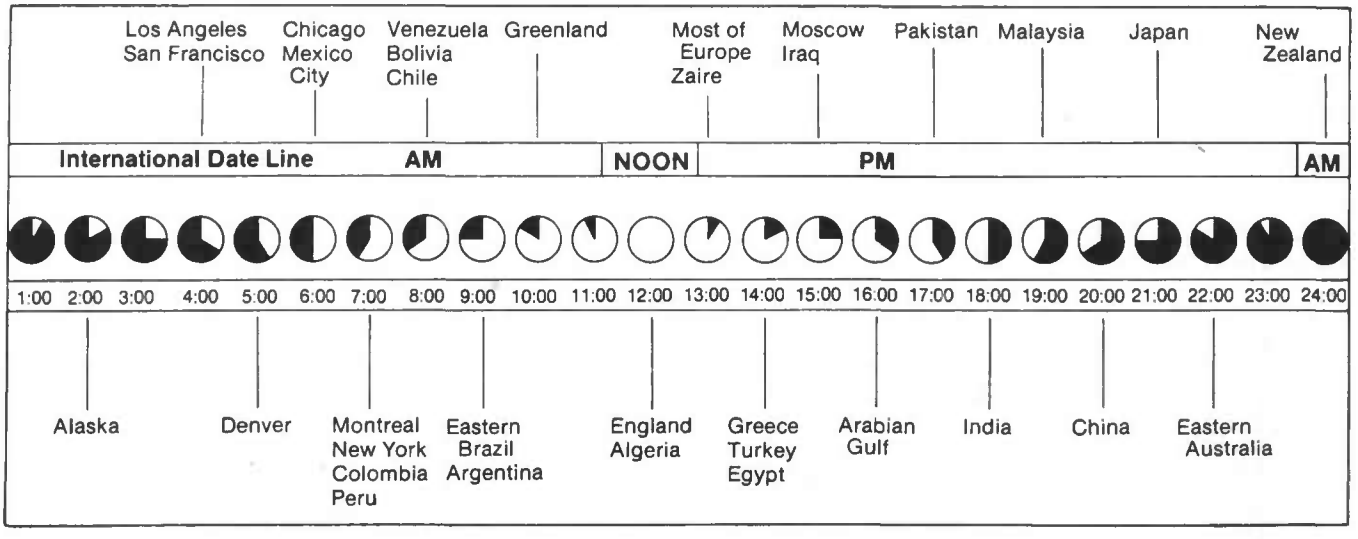
Exercise 3



Alaska is four hours behind Mexico.
China is eight hours ahead of England.

Write four more sentences.

1. .....
2. .....
3. .....
4. .....

Exercise 4

Write four sentences using ... *behind my country/city* and *ahead of my country/city.*

1. .....
2. .....
3. .....
4. .....

Exercise 5

What time is it here, right now? .....

Look at this example.

I live in New York. I'm writing this at 10:00 PM.
What do you think someone is doing in Italy?
It's 4 AM there now. *They must be sleeping./They're probably sleeping.*
What do you think someone is doing in California?
It's 7:00 PM there now. *They're probably not working./ They may be having dinner./ They might be talking to some friends./They might be watching television.*

Choose six places and write sentences about what people might be doing now.

Italy. It's (time) there now. They must be sleeping. They're probably sleeping.

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....

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Unit 22

Language Summary

They	should (not)/are (not) supposed to had better (not)/would rather (not)	be doing that.

Exercise 1

Rafael Cordero is a business executive. He's very overweight, and he's just checked into a health spa. It's his first day.

A. *He's drinking beet juice.*

B. *He'd rather not be drinking beet juice.*

C. *He'd rather be drinking champagne.*

A. .....
.....
B. .....
.....
C. .....
.....

A. .....
.....
B. .....
.....
C. .....
.....

A. .....
.....
B. .....
.....
C. .....
.....

Exercise 2

LE GROS SPA
HEALTH AND FITNESS

Patient Schedule **Name:** *Rafael Cordero*
Date: *December 3*

6:30-7:30	Breakfast (1 glass of beet juice)
7:00-8:00	Running (2 miles)
8:00-8:15	Shower
8:30-9:15	Weight training, gym
9:30-9:50	Rowing machine
10:00-10:30	Steam bath
10:30-11:00	Massage
11:30-2:00	Lunch (salad, baked potato, herbal tea)
12:00-1:30	Solarium - Rest
1:30-2:00	Swimming
2:15-3:00	Yoga class

It's the second day. Mr. Cordero has disappeared from the spa. They haven't been able to find him all morning. At 6:45 the Director said, *"Where's Mr. Cordero? He's supposed to be having breakfast!"*

What did he say at the following times?

7:30 .....
8:10 .....
8:45 .....
9:40 .....
10:15 .....
11:00 .....
11:45 .....
12:45 .....
1:45 .....
2:45 .....

continued

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Exercise 3

Look at Exercise 2. Make sentences with *He should be doing* ... and *He ought to be doing* ....

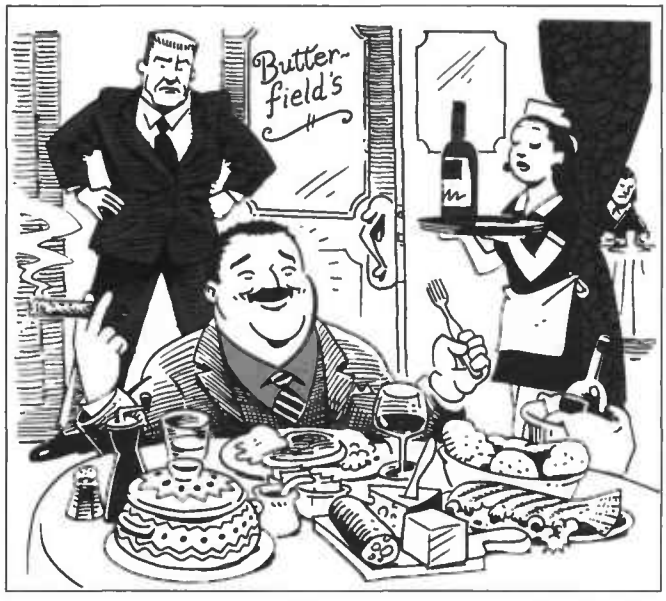
1. .....
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....
8. .....
9. .....
10. .....

Exercise 4

At 3:00 the Director got a phone call from a nearby restaurant. They asked him to come and pick up Mr. Cordero. When he got there, this is what he said:
Mr. Cordero! You aren't supposed to be sitting in a restaurant.

Write three more sentences.

1. .....
2. .....
3. .....



Exercise 5

Look at Exercise 4.

Make four sentences with *You shouldn't be doing* ...

1. .....
2. .....
3. .....
4. .....

Exercise 6

The Director said, "This isn't good enough, Mr. Cordero. Le Gros Spa is very expensive. If you want to stay, you'll have to follow our program. If not, you'll have to leave and we won't be able to refund your money. So tomorrow at 6:45 you'd better be having breakfast!"

Look at the schedule in Exercise 2, and write ten sentences with *You'd better* ... and four sentences with *You'd better not* ....

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....
8. .....
9. .....
10. .....
11. .....
12. .....
13. .....
14. .....

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Unit 23

The hospital was small and private with just one entrance. Michael looked through the window down into the street. There was a curved courtyard that had steps leading down into the street and the street was empty of cars. But whoever came into the hospital would have to come through that entrance. He knew he didn't have much time so he ran out of the room and down the four flights and through the wide doors of the ground floor entrance. Off to the side he saw the ambulance yard and there was no car there, no ambulances either.

Michael stood on the sidewalk outside the hospital and lit a cigarette. He unbuttoned his coat and stood in the light of a lamppost so that his features could be seen. A young man was walking swiftly down from Ninth Avenue, a package under his arm. His face was familiar when he came under the lamplight but Michael could not place it. But the young man stopped in front of him and put out his hand, saying in a heavy Italian accent, "Don Michael, do you remember me? Enzo, the baker's helper to Nazorine the Paniterra; his son-in-law. Your father saved my life by getting the government to let me stay in America."

Michael shook his hand. He remembered him now.

Enzo went on, "I've come to pay my respects to your father. Will they let me into the hospital so late?"

Michael smiled and shook his head. "No, but thanks anyway. I'll tell the Don you came." A car came roaring down the street and Michael was instantly alert. He said to Enzo, "Leave here quickly. There may be trouble. You don't want to get involved with the police."

He saw the look of fear on the young Italian's face. Trouble with the police might mean being deported or refusal of citizenship. But the young man stood fast. He whispered in Italian, "If there's trouble I'll stay to help. I owe it to the Godfather."

Michael was touched. He was about to tell the young man to go away again, but then he thought, why not let him stay? Two men in front of the hospital might scare off any of Sollozzo's crew sent to do a job. One man almost certainly would not. They both stood under the lamppost in the cold December night.

[illegible] ent. He lures Sugar to Fielding's yacht, which he pretends is his. Junior is

From *The Godfather* by Mario Puzo. G.P. Putnam's Sons, New York, 1969.

Exercise 1

Find words that mean:

1. set on fire
2. generally known
3. making a loud, deep sound
4. the parts of a face
5. a style of speech or pronunciation
6. thick
7. at once
8. not public
9. an open space surrounded by walls
10. to frighten someone away
11. series of stairs
12. watchful
13. to be made to leave a country
14. quickly

Exercise 2

1. "The young man had a heavy shock of black hair" means
   - ☐ **A.** he had a long, black beard.
   - ☐ **B.** he had a bushy quantity of black hair.
   - ☐ **C.** his black hair was standing straight up.
2. "His face was familiar when he came under the lamplight but Michael could not place it" means
   - ☐ **A.** Michael thought he knew him, but he couldn't remember where he knew him from.
   - ☐ **B.** Michael thought he knew him, but he couldn't see his face clearly.
   - ☐ **C.** Michael thought he knew him, but he couldn't find him.
3. "I've come to pay my respects to your father" means
   - ☐ **A.** he's come to give Michael's father the money he owes him.
   - ☐ **B.** he's come to show Michael's father that he thinks highly of him.
   - ☐ **C.** he's come to bribe Michael's father.
4. "The young man stood fast" means
   - ☐ **A.** he didn't move.
   - ☐ **B.** he ran away quickly.
   - ☐ **C.** he got up fast.
5. "Michael was touched" means
   - ☐ **A.** he was contacted.
   - ☐ **B.** he was tapped.
   - ☐ **C.** he was moved emotionally.

Exercise 3

Answer these questions.

1. Who is in the hospital?
   - ☐ **A.** Michael's father
   - ☐ **B.** Enzo's father-in-law
   - ☐ **C.** the police
2. Who is Michael's father?
   - ☐ **A.** a baker's helper
   - ☐ **B.** the Godfather
   - ☐ **C.** a government worker
3. Who do you think Sollozzo is?
   - ☐ **A.** an enemy of the Godfather's
   - ☐ **B.** a relative of Enzo's
   - ☐ **C.** a friend of Michael's
4. Why didn't Michael tell Enzo to go away?
   - ☐ **A.** because he was enjoying talking to him
   - ☐ **B.** because Enzo had come to see the Godfather
   - ☐ **C.** because Enzo could help Michael protect the Godfather
5. What would Sollozzo's crew be coming to do?
   - ☐ **A.** to work at the hospital
   - ☐ **B.** to harm the Godfather or his family
   - ☐ **C.** to meet the police

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Unit 24

Exercise 1

"I still can't believe it happened. I drive a BMW convertible, and it was a scorching hot day so the top was down. I had taken off my jacket and put it on the passenger seat. Anyway, I was driving along Edgemont Street and I stopped at a traffic light. I was sitting there, listening to the radio and waiting for the light to change. Suddenly a young man reached over the side of the car, grabbed my jacket, and disappeared into the crowd. The light turned green and all the cars behind me began blowing their horns. I just didn't know what to do! My wallet was in the inside jacket pocket, so was my checkbook...and my credit cards."

Answer these questions.

1. What kind of car does he drive? .....
2. What was the weather like? .....
3. What had he done? .....
4. Where had he put his jacket? .....
5. Where was he driving? .....
6. Where did he stop? .....
7. What was he doing? .....
8. What did the young man do? .....
9. What did the other cars begin doing? .....
10. What was in his jacket pocket? .....

Exercise 2

He stopped by a public phone and called the police. A police officer arrived, and he told the police officer what had happened. The police officer wrote it all down and then checked through the statement.
The top was down, *wasn't it?*

Fill in the tag questions.

1. You'd taken your jacket off, ...
2. You'd put it on the passenger seat, ...
3. You were driving along Edgemont Street, ...
4. You stopped at the traffic light, ...
5. You were listening to the radio, ...
6. You weren't looking at the street, ...
7. He grabbed your jacket, ...
8. You didn't see his face, ...
9. He ran into the crowd, ...
10. The other cars began blowing their horns, ...

Exercise 3

It's a nice day, *isn't it?* It isn't going to rain, *is it?*

1. You aren't hungry, ...
2. He doesn't smoke, ...
3. You drive a Porsche, ...
4. She hasn't gotten there yet, ...
5. You'd rather play tennis, ...
6. We'll see her later, ...
7. There weren't enough tickets, ...
8. He couldn't copy it, ...
9. You've got enough cash, ...
10. There was a lot to do, ...
11. You won't tell anybody, ...
12. I'm not late, ...
13. They all speak English, ...
14. You're supposed to be helping, ...
15. You shouldn't be out of bed, ...
16. They'd prefer to stay home, ...
17. She won last year, too, ...
18. I can see him now, ...

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Unit 25

Language Summary

Could	*it*	*have been*	*him?*
			her?
			them?

Could	*he*	*have*	*done it?*
	she		*killed him?*
	they		*shot him?*

It	*must*	*have been*	*him.*
	could		*her.*
	may (not)		*them.*
	might (not)		
	couldn't		

He	*must*	*have*	*done it.*
She	*could*		*killed him.*
They	*may (not)*		*shot him.*
	might (not)		
	couldn't		

Exercise

Five years ago, Betty Wallace was very poor. Now she's a millionaire.

She must have been very lucky.
She might have married a rich man.
She may have been successful in business.
She could have robbed a bank.
or something else.

Make two sentences about each of these situations.

1. The door was locked, but the thief managed to get into the hotel room.

.....

.....

2. Mr. and Mrs. Sullivan are very worried. Their son, Hal, usually gets home from school at 4:30. It's 6:00 and he hasn't arrived yet.

.....

.....

3. Maureen phoned her boss at 9:00 and said she was too sick to come to work. At 9:30 her boss called Maureen's house, and there was no answer.

.....

.....

4. Penny made a date with Gregg. They planned to meet outside the theater at 7:30. It's 8:00 and he hasn't shown up.

.....

.....

5. Vicky Lester escaped from prison. The police checked all the airports, train stations, bus depots, and ports, but they weren't able to find her.

.....

.....

6. Jake Rowley robbed a bank, stole a plane, and parachuted out over the Amazon jungle. He's never been seen since.

.....

.....

7. The T.C. Cannon painting "Apache Chief," which was stolen two years ago, is still missing. It is so famous that it is impossible to sell.

.....

.....

8. A month ago, Jack was 20 pounds underweight. Now he's just right

.....

.....

9. Five years ago, Fran Wright was a millionaire. Now she's penniless.

.....

.....

10. A man has just wandered into the Portstown police station. He has no documents or identification but is wearing good clothes. He's lost his memory.

.....

.....

11. Terry Singleton was shipwrecked and survived on a desert island alone for two years before she was rescued.

.....

.....

12. Dave Armfield was on television last night. He said he was born in 1880.

.....

.....

13. At 5:00 in the morning, on an empty highway, a car ran into a bridge at 100 mph. The driver was killed.

.....

.....

14. Paul has just read a letter, and he's crying.

.....

.....

15. Wendy can't stop laughing.

.....

.....

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Unit 26

Look at this letter:

Mr. William Hynes
1130 Fifth Avenue
Chula Vista, CA 92011

Customer Relations
Mistral Foods, Inc.
31900 Ninth Avenue
Laguna Niguel, CA 92677

1130 Fifth Avenue
Chula Vista, CA 92011

March 8, 1996

Customer Relations
Mistral Foods, Inc.
31900 Ninth Avenue
Laguna Niguel, CA 92677

Dear Sir or Madam:

I bought a can of your "Baked Beans in Tomato Sauce" at a FoodSmart in Chula Vista a few days ago. The lot number is A0305742.

When I put the beans into a saucepan to heat them, I noticed a piece of glass, which I have saved. I was very upset. I could have cut my mouth, or broken a tooth, or worse. I might even have given it to my three-year-old son, and he might have swallowed it!

I hope to hear from you soon.

Sincerely yours,

William Hynes
William Hynes

Exercise 1

Sandy Cooper lives at 222 Greenwood Avenue in La Jolla, California. Her zip code is 92037. She had just bought a used car. It was a Calypso, license plate number CRA 749. It had a one-year warranty. Just after she left the used-car lot, the brakes failed on a steep hill. She couldn't stop and just missed a group of children waiting for a school bus. She then hit a police car. Fortunately, no one was hurt.

Write a letter to the used-car dealer. Say what happened and what might have happened.

Exercise 2

Look at these notes.

Lorraine Campbell, 432 Doyle Drive, St. Joseph, Missouri, 64503. Gas service man/install new gas stove. She/go to work. Told service man/let himself out when/finished. Came back/6 o'clock. House/full of gas. She/heavy smoker. Luckily/not smoking.

Write a letter to the Consumer Protection Agency. Say what happened and what might have happened.

Exercise 3

Look at these notes.

Henry Wade, 83 years old. 1621 Cherokee Road, Tulsa, Oklahoma, 74102. Standing in line/last bus. Last in line. Bus came. Driver/everybody/hurry. He/getting on/bus/pulled away. Almost fell off. Fortunately/let go of bar. Not hurt. Had to take/taxi home.

Write to the Tulsa Bus Company. Explain what happened. Say what might have happened.

Exercise 4

Have you ever found anything in a can or box of food? Have you ever had an accident? nearly had an accident? hurt yourself because of someone else's negligence?

Write a letter saying what happened and what might have happened.

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Unit 27

Language Summary

He	*should* *shouldn't* *ought not to*	*have done that.*

Exercise 1

Anthony and Laura Diamond took a trip to the Mediterranean arranged by Sunshine Tours. It was disastrous. When they got back, Laura went to see the travel agent.
The plane didn't take off on time.
It should have taken off on time.

What else should have happened? Write your answers.

1. They didn't give us a meal on the plane.
2. The representative didn't meet us at the airport.
3. You hadn't sent the reservation to the hotel.
4. There were no rooms for us at the hotel.
5. They didn't find us another hotel.
6. They didn't apologize.

Exercise 2

Joyce Leibling's driver's license was suspended last month. In court, the police read out all the things she had done.
She backed up on a main highway.
She shouldn't have backed up on a main highway.

What else shouldn't she have done? Write your answers.

1. She forgot to signal that she was turning.
2. She drove too fast.
3. She went through a red light.
4. She had her arm around her boyfriend.
5. She hit a lamppost.
6. She made an illegal U-turn.

Exercise 3

Priscilla Raleigh misbehaved in school. The principal has just called Mrs. Raleigh to tell her about Priscilla's behavior.
She didn't pay attention to her teacher.
She ought to have paid attention to her teacher.
She chewed gum in gym class.
She shouldn't have chewed gum in gym class.

What other things did he say? Write your answers.

1. She wrote bad words on the chalkboard.
2. She didn't do her homework.
3. She took another child's book.
4. She threw an eraser at another child.
5. She didn't bring a pen to school.
6. She rode her bicycle in the halls.
7. She refused to play her instrument in music class.
8. She didn't come to see me yesterday.
9. She was late every day last week.
10. She brought a dog into a classroom.

Exercise 4

Look at this letter of complaint, and write an answer from the company.

2255 University Hills
Toledo, Ohio 43606
August 27, 1996

Customer Service
Alexandoff Department Store
420 Main Street
Toledo, Ohio 43601

Dear Sir or Madam

I bought a hair dryer at your store in the University Plaza Mall last week. I'm afraid I didn't keep the receipt, and I threw away the box and the guarantee.

When I opened the box, I found it was the wrong color. I had asked for beige, and it was black. I didn't take it back to the store then because I was too busy. The first time I used it, I turned it on and it seemed to be working fine. But when I put it down on the counter, it started to get very hot, and I could smell something burning. Then the dryer clicked off and wouldn't go on again. It has not worked since, and the dryer is completely useless.

I went back to the store with the dryer and spoke to the branch manager. He refused to exchange it and was very rude. Please refund my $26.80.

Sincerely yours,
Sandra Douglas
Sandra Douglas

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Unit 28 (Review)

Language Summary

Someone did it … it was done.
Someone did them … they were done.

Someone had done it … it had been done.

Someone was doing it … it was being done.
Someone was doing them … they were being done.

Exercise 1

Complete this table.

-an/-ian/-nian		-ish		-ese	
Colombia	*Colombian*	Denmark	*Danish*	Sudan	*Sudanese*
Argentina	.....	Finland	.....	Senegal	.....
Austria	.....	Ireland	.....	Portugal	.....
Belgium	.....	Poland	.....	Japan	.....
Brazil	.....	Sweden	.....	Burma	.....
Canada	.....	Turkey	.....	China	.....
Egypt	.....	Britain	.....	Lebanon	.....
Venezuela	.....	England	.....	Malta	.....
Germany	.....	Scotland	.....	Nepal	.....
Panama	.....	Spain	.....	Vietnam	.....
Mexico	.....				
Russia	.....				
United States	.....				

-i		others			
Pakistan	*Pakistani*	Czech Republic	*Czech*	The Netherlands	.....
Iraq	.....	France	.....	Switzerland	.....
Kuwait	.....	Greece	.....	Thailand	.....
		Iceland	.....	Wales	.....

Exercise 2

"Someone gave me a present."
You can say **A.** *"I was given a present."*
B. *"A present was given to me."*
"I was given a present" is more usual.

Change these sentences in both ways.

1. The boss promised them a raise.
2. The company had offered her a good job.
3. His father had left him a fortune.
4. They sent me a telegram.
5. Someone had given them a map of the area.
6. Someone showed her the new house.

Exercise 3

Dorothy Booker was born in a small town in Texas. She moved away when she was a child. The town has had an economic "boom" and when she returned recently, everything had changed. The whole area looked like a building site! They were building new houses.
New houses were being built.

Continue.

1. They were constructing a new shopping mall.
2. They were planting trees everywhere.
3. They were constructing roads.
4. They were building a school.
5. They were demolishing old houses.

Exercise 4

Rudy was played by Joe Revolta.

Write 12 more sentences.

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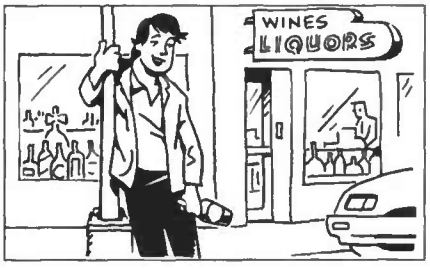
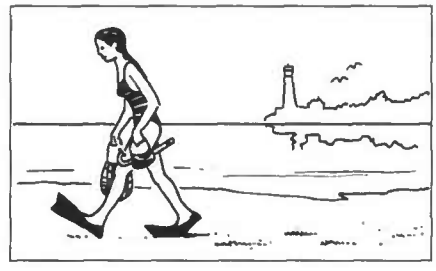
Unit 29

Language Summary

They	must could may might might even couldn't can't should shouldn't	have been doing it.	He jumped in to save the others. They launched a boat to rescue them

Exercise 1





1. *He must have been drinking.*

2. .....

3. .....

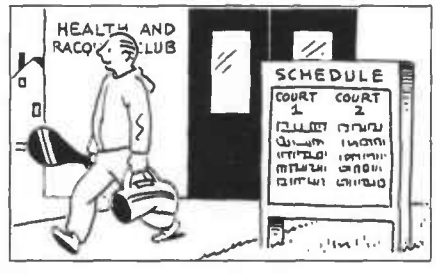
4. .....

5. .....

6. .....

Exercise 2

What do you think these people were doing a short time ago? Write sentences with: *may/might/could have been doing.*



1. A. .....

B. .....

C. .....

2. A. .....

B. .....

C. .....

3. A. .....

B. .....

C. .....

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Exercise 3

Someone says, "I heard Maria speaking Chinese." You know she doesn't speak Chinese.
She couldn't have been speaking Chinese.

1. The traffic officer says, "You were doing 90 mph." You know the maximum speed of your car is 80 mph.

   .....

   .....

2. Someone says, "I saw Jane sitting in a coffee shop." You know she is out of town.

   .....

   .....

3. Someone says, "I saw Jack eating in the Steak House." You know he's a vegetarian.

   .....

   .....

4. Someone says, "Our baby was reading Shakespeare!"

   .....

   .....

Exercise 4

She was smoking near the gas pump.
She shouldn't have been smoking near the gas pump.

1. The night guard was sleeping on duty. .....

   .....

2. He was laughing during the funeral. .....

   .....

3. She was driving at 60 mph through downtown. .....

   .....

4. They were eating in the library. .....

   .....

Exercise 5

He was driving on the right in England when he crashed.

A. *He shouldn't have been driving on the right.*
B. *He should have been driving on the left.*

1. The student was sleeping during class.

   A. .....

   B. .....

2. The basketball player was arguing with the referee when the other team scored.

   A. .....

   B. .....

3. He was watching TV when the milk boiled over.

   A. .....

   B. .....

4. She was looking at an attractive man when she walked into the lamppost.

   A. .....

   B. .....

Exercise 6

They called for help, so she ran in. *She ran in to help them.*

1. He wanted to see her, so he took the train.

   .....

2. They tried to get into the office, but they didn't have a pass.

   .....

3. I had to meet my mother at the theater, so I left work early.

   .....

4. We couldn't pay for the CD because we didn't have enough money.

   .....

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Unit 30

SOME LIKE IT HOT

Released: 1959
Producer: Billy Wilder for the Mirisch Company; released by United Artists
Director: Billy Wilder
Screenplay: Billy Wilder and I.A.L. Diamond; suggested by a story by R. Theoren and M. Logan
Cinematographer: Charles Lang
Editor: Arthur Schmidt
Costume Designer: Orry-Kelly
Principal Characters:

Sugar	Marilyn Monroe
Joe/Josephine/Junior	Tony Curtis
Jerry/Daphne	Jack Lemmon
Spats Colombo	George Raft
Mulligan	Pat O'Brien
Osgood Fielding III	Joe E. Brown

Some Like It Hot is a wild, madcap comedy set in the 1920s. The story begins when two musicians, Joe and Jerry, accidentally witness the St. Valentine's Day massacre–the murder of seven Chicago gangsters by a rival mob. Fleeing Spats Colombo and his gang, who are hot on their trail, Joe and Jerry come across an all-female touring band. They disguise themselves as women–Joe as Josephine and Jerry as Daphne–and join the band.

One of the other band members is Sugar, a lonely and beautiful ukelele-strumming singer with a bit of a drinking problem. Sugar, of course, thinks Joe is Josephine and becomes one of her best "girl friends," confiding in her the kind of man she is looking for. In the meantime, Joe has fallen in love with Sugar. Joe convinces Jerry, as Daphne, to encourage the advances of Osgood Fielding III, a wealthy ladies' man. Daphne flirts with Fielding and keeps him distracted, which gives Joe the opportunity to take the identity of a "Junior," putting on glasses and affecting a phony British accent. He lures Sugar to Fielding's yacht, which he pretends is his. Junior is a rich young man with a problem–he gets no thrill from women–and Sugar wants to help him overcome it.

Meanwhile, Daphne has been spending time with Fielding, including a night of dancing the tango. The silliness of the tangled identities reaches a peak when Daphne agrees to marry Fielding. "It's my only chance to marry a millionaire," says Jerry.

Suddenly the mob appears, and Joe and Jerry think their number is up. Instead, the mobsters kill each other off, with Spats being killed by an assassin who pops out of a birthday cake.

Joe is now ready to tell the unsuspecting Sugar the truth about Junior and Jerry realizes he has to tell Fielding that he is Daphne. At the end of the movie, Jerry tears off his wig, revealing his true identity. Fielding, apparently unfazed by the revelation, simply replies, "Well, nobody's perfect."

Exercise 1

Find words that mean:

1. trusting
2. excitement
3. sidetracked
4. telling one's most private thoughts
5. killing of a lot of people
6. kids around with in a sexual way
7. draws
8. faking
9. crazy
10. change their appearance
11. beat
12. rips off
13. competing
14. making known
15. not affected
16. mixed up

Exercise 2

1. "hot on their trail" means
   - ☐ **A.** very angry
   - ☐ **B.** currently popular
   - ☐ **C.** following close behind
2. "come across" means
   - ☐ **A.** please
   - ☐ **B.** arrive at the same time as
   - ☐ **C.** meet by chance
3. "a drinking problem" means
   - ☐ **A.** a problem swallowing
   - ☐ **B.** a problem of habitually drinking too much alcohol
   - ☐ **C.** a problem of not drinking enough water
4. "encourage the advances" means
   - ☐ **A.** encourage the attempts to get to know each other
   - ☐ **B.** encourage the promotion
   - ☐ **C.** encourage the improvement
5. "a lady's man" means
   - ☐ **A.** a man who likes to wear women's clothes
   - ☐ **B.** a man who likes the company of women
   - ☐ **C.** a man who is faithful to his wife
6. "reaches a peak" means
   - ☐ **A.** reaches a maximum
   - ☐ **B.** reaches the top of a mountain
   - ☐ **C.** reaches an agreement
7. "their number is up" means
   - ☐ **A.** they have a winning lottery ticket
   - ☐ **B.** they are on the point of death
   - ☐ **C.** they have to leave

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Unit 31

Language Summary

Sorry.
I'm (terribly) sorry.
I really am very sorry.
I'm so sorry.
I just want(ed) to apologize.

I didn't mean to do that.
I didn't realize I had to do that.
It was so dumb of me to do that.
It won't happen again.
It wasn't my fault.
What more can I say?

Don't worry about it.
It really doesn't matter.
Forget it.
It's all right.
It's no big deal.
I don't want to hear another word about it.

Exercise

Look at these sentences. Put the numbers in the appropriate blanks below. Read all of the sentences carefully before you begin.

1. I'm very sorry, officer. I just didn't see the red light.
2. Yes, you're right. It was very careless of me. I'm sorry. I hope you're not hurt.
3. I must have dialed the wrong number. Sorry.
4. It is? Oh, yes. I'm really sorry. It looks just like mine.
5. Oh, my goodness! It is? I didn't realize it. I thought it was the men's room. Sorry.
6. I'm sorry. I didn't notice. Where's the end?
7. Oh really? I didn't know it was a private club. I'm sorry.
8. I'm terribly sorry. I thought you were someone else.
9. Yes, I know. I'm sorry, but I lost your number.
10. Of course it is. How dumb of me! I don't usually forget names.
11. I'm very sorry. I didn't realize it was reserved.
12. No, not this time. The alarm clock didn't go off. I'm sorry I'm late again. It won't happen again.
13. I really must apologize. I thought I had my wallet with me.
14. I'm sorry. I didn't mean to ignore you. I just didn't see you, that's all.

Hey! That's my coat! 4 . . . .

A. Ouch! That's my foot. . . . .

B. You can't come in here. Members only. . . . .

C. Who? I've never heard of him. . . . .

D. You promised to call me. . . . .

E. Smith. Helen Smith. . . . .

F. Why didn't you say hello to me yesterday? . . . .

G. You didn't miss the bus again, did you? . . . .

H. There's a line, you know. . . . .

I. Can I see your driver's license, sir? . . . .

J. I'm afraid you're sitting in my seat. . . . .

K. This is the ladies' room! . . . .

L. Who are you? I've never met you before in my life. . . . .

M. You can pay me next time. You are a regular customer. . . . .

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Unit 32

Language Summary

Stop *Remember*	*doing*	*Stop* *Remember* *Forget*	*to do*

Exercise 1

Butcher's .....
Bank ✓ .....
Bakery .....
Grocery store ✓ .....
Post office ✓ .....
Dry Cleaner's .....
Drugstore ✓ .....
Newsstand .....
Florist ✓ .....
Toy store ✓ .....

Linda is on a business trip. Her husband, Chris, is taking care of the children. Linda gave him a shopping list. He didn't remember to get everything, but he did get some of the things.
He forgot to get some meat.
He remembered to get some money.

Write eight more sentences.

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....
8. .....

Exercise 2

He stopped at the bank to get some money.

Write five more sentences.

1. .....
2. .....
3. .....
4. .....
5. .....

Exercise 3

Ten years ago Patricia was a rich young woman. She used to drink, smoke, gamble, eat in expensive restaurants, and go out with wild men. Eight years ago everything changed. She joined a religious order and became a nun. Her name is now Sister Margaret Anne.
She stopped drinking eight years ago.

Write four more sentences.

1. .....
2. .....
3. .....
4. .....

Exercise 4

What can you remember doing in elementary school?
I can remember listening to stories.
I remember learning to read.

Write four more sentences.

1. .....
2. .....
3. .....
4. .....

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Exercise 5

She was writing. The telephone rang, and she answered it.

A. *She stopped writing.*

B. *She stopped to answer the phone.*

1. The girls were playing basketball. A Concorde flew over. Everybody looked up in the air.

A. .....

B. .....

2. She was driving along the highway. She felt tired. She had a cup of coffee.

A. .....

B. .....

3. During the volleyball game someone brought some lemonade onto the field for the players.

A. .....

B. .....

4. The teacher gave the students a five-minute break.

A. .....

B. .....

5. In the middle of the concert, the guitarist had to change a string.

A. .....

B. .....

6. During the speech the candidate had to blow her nose.

A. .....

B. .....

Exercise 6

WATCH OUT!

There's a thief in the area.

When you are leaving your house to go on vacation, remember to

1. *lock all the doors*
2. *close all the windows*
3. *turn off all the lights*
4. *shut all the curtains*
5. *lock away any ladders or tools in the garage*

In addition, make arrangements to have your mail and newspaper subscriptions held. Ask your neighbors to check your house every day.

WINFIELD POLICE

Kathleen Nolan is a very careful woman. When she went on vacation recently, she remembered all the precautions.
She remembered to lock all the doors.

Write four more sentences.

1. .....

.....

2. .....

.....

3. .....

.....

4. .....

.....

Exercise 7

When she got back from her vacation, she was very worried because the living room curtains were open, the bedroom window was open, and her ladder was leaning against the wall. The front door was also open, and the lights were on in the hall.
She was worried because she remembered shutting the curtains.

Write four more sentences.

1. .....

2. .....

3. .....

4. .....

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Unit 33

Walter Elias Disney

Walt Disney was born on December 5, 1901, in Chicago. His father was Irish-Canadian, and his mother was German-American. Disney attended McKinley High School in Chicago, and left at the age of 17 to become an ambulance driver in World War I. In 1919 he moved to Kansas City and became a commercial artist. He went to Hollywood in 1923 to become an animator, working on cartoon films. He was married in 1925 to Lillian Bounds. He drew the first Mickey Mouse cartoon in 1928. He was the first producer to use Technicolor, on *Flowers and Trees* in 1933. By 1934 he employed a staff of 700. He created Donald Duck in 1934.

In 1937 he made the first full-length animated movie, *Snow White and the Seven Dwarfs*. Over the next thirty years he made a series of successful animated movies, including *Pinocchio* (1939), *Fantasia* (1940), *Bambi* (1943), *The Lady and the Tramp* (1956), *101 Dalmations* (1956), and the posthumous *The Jungle* Book (1967). His series of "True Life Adventures," which were animal documentaries, were also very popular. His studio also made regular feature-length movies for children, such as *20,000 Leagues Under the Sea*. In 1955 Disneyland was opened in California, and this was followed in 1971 by Disney World in Florida. Disney died on December 15, 1966, in Burbank, California, at the age of 65. His movies are still shown regularly at theaters and on TV and, because of their timeless quality, will continue to be shown for years to come.

Look at these notes on Disney.

WALTER ELIAS DISNEY 12/5/01–12/15/66. Born Chicago. Father: Irish-Canadian. Mother: German-American. McKinley High Sch., Chi. to 17. Then ambulance driver in WW 1. 1919—Kansas City: Commercial artist. 1923—Hollywood: animator, cartoon films. 1925—Married Lillian Bounds. 1928—1st Mickey Mouse. 1933—1st Technicolor-*Flowers & Trees*. 1934—staff of 700 & 1st Donald Duck. 1937—1st full-length animated movie *Snow White and the 7 Dwarfs*. Next 30 years—movies included *Pinocchio* ('39), *Fantasia* ('40), *Bambi* ('43), *Lady & Tramp* ('56), *101 Dalmatians* ('56), + posthumous *The Jungle Book* ('67). Also "True Life Adventures" (animal documentaries)—very popular. + regular movies for children—e.g., *20,000 Leagues Under the Sea*. 1955—Disneyland, CA 1971—Disney World, FL. Died Burbank, CA. Movies still shown regularly—timeless quality, will continue in future.

Exercise 1

Read these notes, and use them to write a short biography.

BRUCE LEE 11/27/40–7/20/73. Real name: Lee Yuen Kam. Born San Francisco, CA. Parents—touring vaudevillians from Hong Kong. Lived in Hong Kong as child. Child actor: 1st film *The Birth of Mankind* ('46) + about 20 other HK film productions. Attended University of Washington, Seattle.1964—Married Linda Emery; 2 children: son, Brandon, born 2/1/65, daughter, Shannon, born 4/16/69. Pursued career in HK and US as martial artist. Taught actors. Developed style of martial arts, Jeet Kune Do. '66–'67: appeared in role of Kato in TV series *The Green Hornet*. Played same role on episodes of TV show *Batman*. Guest roles on other TV shows: *Ironside, Blondie*, and *Here Comes the Bride*. Recurring role of self-defense instructor on *Longstreet*. Appeared in series of kung fu films made in HK: *Fist of Fury* ('71), *The Chinese Connection* ('72), *Enter the Dragon* ('73), *Return of the Dragon* ('73), and *Kato and the Green Hornet* ('74). Considered a cult hero. Died mysteriously in HK while filming a new film. Many films made about him after death. Son Brandon followed in father's footsteps as martial artist and actor. Accidentally shot to death in 1993 while making a film.

.....

.....

.....

.....

.....

continued

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Exercise 2

Read these short biographies of Edith Wharton and George Orwell.

Edith Newbold Jones was born in 1862 into a very wealthy and socially prominent New York City family. Though women did not attend school in the 1860s, Edith was privately educated and traveled with her parents in Europe. In 1885, she married Edward Wharton, a Boston banker.

Her first published poetry appeared in 1889 and her first stories a year later. In 1899, a collection of her best stories, *The Greater Inclination*, was published. Her second novel, *The House of Mirth*, was published in 1905, and was a best seller. Wharton wrote frequently about New York high society.

In 1907, Wharton moved to France where she lived the rest of her life. She lived apart from her husband for long periods of time, and their troubled marriage ended in divorce in 1913. During the First World War, she was active in the relief effort for refugees and the children, and was awarded the Legion of Honor by the French government.

Wharton's best known work, the short novel, *Ethan Frome*, was published in 1911. For *The Age of Innocence*, her most sophisticated novel of manners, published in 1920, she won the Pulitzer Prize. A prolific writer, her work included travel books, many articles and reviews, and an autobiography, *A Backward Glance*.

In 1923, Wharton became the first woman to be granted an honorary doctor of letters by Yale University, and in 1930, she became the first woman to receive the gold medal of the National Institute of Arts and Letters. She died in 1937.

Eric Arthur Blair (George Orwell) was born in 1903 in India, where his father worked for the Civil Service. The family moved to England in 1907 and in 1917 Orwell entered Eton, when he contributed regularly to the various college magazines. He left in 1921 and joined the Indian Imperial Police in Burma the following year, in which he served until 1928.

His first published article appeared in *Le Monde* in October 1928, while Orwell was living in Paris, and he returned to England in 1929 to take up work as a private tutor and later as a schoolteacher (1932). *Down and Out in Paris and London* was published in 1933. Due to his poor health, Orwell gave up teaching and worked as a part-time assistant in a Hempstead bookshop, and later was able to earn his living reviewing novels for the *New English Weekly*, a post he kept until 1940.

At the end of 1936 Orwell went to Spain in the Civil War and was wounded. During the Second World War he was a member of the Home Guard and worked for the BBC Eastern Service from 1940 to 1943. As literary editor of *Tribune* he contributed a regular page of political and literary commentary. From 1945 Orwell was the Observer's war correspondent and later became a regular contributor to the *Manchester Evening News*.

Orwell suffered from tuberculosis, and was in and out of hospital from1947 until his death in 1950. He was forty-six.

His publications include *The Road Wigan Pier*, *Coming Up for Air*, *Keep the Aspridistra Flying* and *Homage to Catalonia*. Orwell's name became widely known with the publication of *Animal Farm* and *Nineteen Eighty-Four*, both of which have sold more than two million copies. All Orwell's works have been published in Penguins.

From the introduction to the Penguin edition of *Down and Out in Paris and London*.

Make notes on Wharton using these headings.

Full name .....

Born (Where? When?) .....

.....

Family .....

Early career .....

.....

Travel .....

.....

Achievements .....

.....

.....

.....

Interests .....

.....

Awards .....

Death .....

Exercise 3

Read the notes on Walt Disney and Bruce Lee.
Make similar notes on George Orwell.

.....

.....

.....

.....

.....

.....

.....

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Unit 34

Language Summary

If you don't do this, I'll do that.
Unless you do this, I'll do that.

Exercise 1

A Los Angeles baseball team, the Strikers, is about to play the second game of a double-header against the Baltimore Robins. Tommy LoGordo, the Strikers' manager, is very upset about the first game, and he's in the locker room. He's made some notes for his talk to the team.

Unless we win this game, I'll quit.

Write six more sentences.

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....

LOS ANGELES STRIKERS

1. WIN THIS GAME – OR I QUIT!
2. AVERY (FIRST BASEMAN) – STOP DROPPING THE BALL OR I'LL SEND YOU BACK TO THE MINOR LEAGUES!
3. HODGESON (CATCHER) – STOP ARGUING WITH THE UMPIRE OR HE'LL SEND YOU TO THE SHOWERS.
4. GOMEZ (SHORTSTOP) – PLAY HARDER OR WARM THE BENCH NEXT WEEK.
5. WALKER (PITCHER) – STRIKE OUT SOME BATTERS OR NEVER PLAY FOR ME AGAIN.
6. PINSKI (OUTFIELDER) – PLAY BETTER – OR I'LL PUT IN A SUBSTITUTE.
7. TEAM – START WINNING SOON OR NOBODY WILL PAY TO WATCH US PLAY.

Exercise 2

If we don't win this game, I'll quit.

Write six more sentences.

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....

Exercise 3

Put *if* or *unless* into the blanks in these sentences.

1. ..... we hurry, we'll miss the bus.
2. Will you call me ..... you come to Denver?
3. ..... you see Jane, ask her to contact me.
4. You'll never pass your exam ..... you don't work harder.
5. The Strikers won't win ..... they begin playing better.
6. ..... you forget our address, you can find it in the phone book.
7. You won't pass your driving test ..... you drive more carefully.
8. He'll get sick ..... he doesn't stop worrying so much.
9. We'll go to the beach tomorrow ..... it's raining.
10. We'll never get there on time ..... the bus leaves soon.

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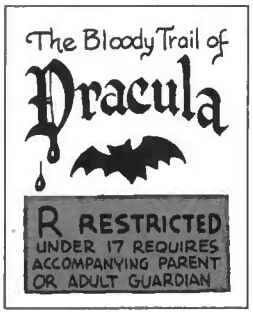
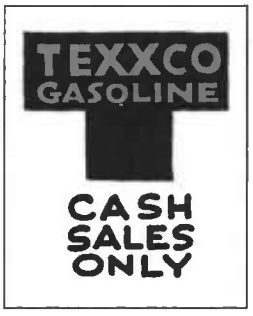
Unit 35

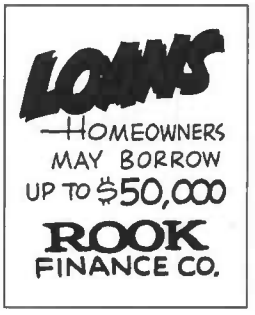
Language Summary

If you did this, I'd do that.
If you did(n't do) this, I would(n't) do that.
Unless you did this, I would(n't) do that.

Look at this:







Exercise 1

I want to see the concert, but I don't have a ticket.
If I had a ticket, I would see the concert.

1. He'd love to see the film, but he's only 13 and he's not with an adult.

   .....

2. She's almost out of gas. She's got credit cards, but no cash.

   .....

3. They'd like to rent a car, but he's only 20, and so is she.

   .....

4. I'd like to borrow some money, but I don't own a house.

   .....

Exercise 2

Put *if* or *unless* into the blanks in these sentences.

1. I wouldn't buy it ..... it had a guarantee.
2. ..... I were you, I'd see a doctor about that cough.
3. Who would you ask ..... you didn't know how to do it?
4. I'd buy it ..... I could afford it.
5. I wouldn't buy it ..... I could afford it.
6. I would refuse to go ..... they paid my expenses.
7. He's very lazy. He'd pass ..... he tried harder.
8. They wouldn't be able to go ..... we could find a babysitter.
9. She wouldn't spend all that money ..... she weren't very rich.
10. I don't agree with their economic policy. I wouldn't vote for them ..... they changed it.

Exercise 3

Justin Shaw is 20. He wants to marry his girlfriend, Noreen, who is 16. He's just been to see her parents, Mr. and Mrs. Casey. This is what Mr. Casey said. "There are just a few conditions, young man. Finish college, get a job, save some money. Find a place to live, sell that noisy motorcycle, stop smoking, stop drinking, cut your hair, remove those tattoos from your arms, and take that earring off. When you've done all these things, we might discuss it again."
They wouldn't let him marry her unless he finished college.

Write nine more sentences with *unless*.

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Unit 36

Questionnaire: How Aggressive Are You?

1. **Your car were stuck in a traffic jam, would you:**
   - ☐ **A.** blow your horn, and curse the Mayor and Police Department?
   - ☐ **B.** turn on the car radio, and relax?
   - ☐ **C.** feel slightly annoyed, but resign yourself to the situation?
2. **If you could have a new car, would you prefer to have:**
   - ☐ **A.** a comfortable, luxury sedan?
   - ☐ **B.** an uncomfortable but fast sports car?
   - ☐ **C.** an economical, easy-to-park small car?
3. **If you were watching TV, which of these would you choose:**
   - ☐ **A.** a western
   - ☐ **B.** a romantic comedy
   - ☐ **C.** a boxing match
4. **If you were getting on a bus, and there were only one seat left, would you:**
   - ☐ **A.** rush to get it?
   - ☐ **B.** look to see if there were anyone older who might want it?
   - ☐ **C.** make no special effort to get there first?
5. **If you were at a party and your boyfriend/girlfriend were surrounded by members of the opposite sex who found him/her attractive, would you:**
   - ☐ **A.** grab his/her arm and leave the party?
   - ☐ **B.** feel happy because he/she was having a good time?
   - ☐ **C.** go over, put your arm around him/her and join the conversation?
6. **Do you own any of these (or would like to)?**
   - ☐ **A.** an German Shepherd
   - ☐ **B.** a fast car or motorcycle
   - ☐ **C.** a weapon of any kind
   - ☐ **D.** a prize for winning a sports event
   - ☐ **E.** books about war
   - ☐ **F.** any kind of uniform
7. **A man/woman has killed a child. Should he/she be:**
   - ☐ **A.** put to death?
   - ☐ **B.** imprisoned for life?
   - ☐ **C.** institutionalized for psychiatric treatment?
8. **Have you been in a public argument (or physical fight) during the last two years?**
   - ☐ **A.** often
   - ☐ **B.** once or twice
   - ☐ **C.** never
9. **You have just had an argument with a friend. Would you say:**
   - ☐ **A.** "I won't speak to him/her, unless he/she apologizes to me."
   - ☐ **B.** "I'd better phone him/her and apologize."
   - ☐ **C.** "I think I'll wait and see what happens."
10. **Which of these statements is true for you?**
    - ☐ **A.** "I would never hit anybody unless they hit me first."
    - ☐ **B.** "I would never hit anybody for any reason."
    - ☐ **C.** "I would never hit anybody unless I were very upset."

What did you score?

1. A. 3 B. 0 C. 1 6. Score 1 for each that you, or would like to have.
2. A. 1 B. 3 C. 0 7. A. 3 B. 1 C. 0
3. A. 1 B. 0 C. 3 8. A. 3 B. 1 C. 0
4. A. 3 B. 0 C. 0 9. A. 3 B. 0 C. 1
5. A. 3 B. 0 C. 2 10. A. 1 B. 0 C. 4

Results	
19–34	You are a fairly aggressive person. I wouldn't want to step on your toes!
7–18	You are a fairly balanced person.
0–6	You may be too calm. Remember that a little aggression is normal.

Exercise 1

Go through the questionnaire and work out your score.

Exercise 2

Ask another student the questions and work out his/her score.

Exercise 3

If my car were stuck in a traffic jam, I'd be very upset, but I wouldn't blow my horn.

Use your results to write out nine sentences.

Exercise 4

Look at the scores. Do you agree with them? Why/why not? Discuss.

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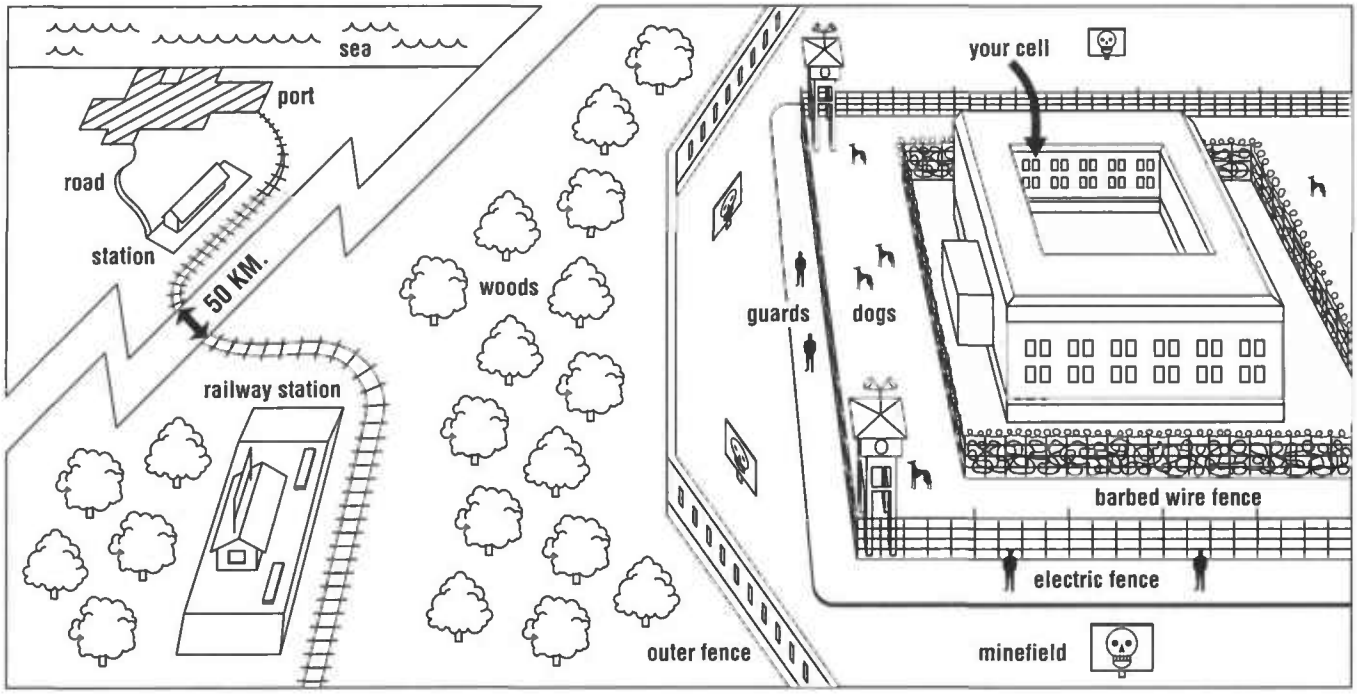
Unit 37

Language Summary

Would you have said anything?
What would you have done?

I	*'d*	*have*	*said*	*something.*
	would		*done*	
	wouldn't			*anything.*



At an army college, student officers were given a problem to solve. They were shown a map of a prisoner-of-war camp. They had to imagine that they were prisoners in the camp. They had some vital information, so it was very important for them to escape. Secret agents couldn't get them out, but they could arrange to leave some things to help the prisoners to escape. The officers had to say how they would have escaped, and what they would have done at each obstacle. Look at the plan of the prison camp, look at the notes, and say what you would have done.

This is what the secret agents provided for the escape.

1. cell, window bars—hacksaw/dynamite.

2. cell to ground—rope/a large balloon.

3. barbed-wire fence—a ladder/wire cutters.

4. dogs—tranquilizers/a knife.

5. electric fence—wire cutters/a shovel.

6. guards—a spare uniform/a gun.

7. minefield—an accurate map/a metal detector.

8. outer fence—a pile of bricks/a long wooden pole.

9. near railway station—a phrase book/a sign saying "deaf & dumb."

10. next station—a car/a bicycle.

11. port—a rowboat/seaman's papers from a neutral country.

Exercise 1

cell, window bars—a hacksaw/dynamite.
I would have used the hacksaw.

Write ten more sentences.

Exercise 2

I would have sawed through the bars.
Write ten more sentences.

Exercise 3

Why wouldn't you have used the dynamite?
Because it would have made too much noise.

Write ten more questions and answers.

Exercise 4

Write a paragraph and describe how you would have escaped and why you would have chosen this method.

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Unit 38

Language Summary

If	*I* *he* *she* *we* *you* *they*	*'d* *had* *hadn't* *had not*	*done that,* *seen that,* *been there,*	*I* *he* *she* *we* *you* *they*	*'d* *would* *wouldn't* *would not*	*'ve* *have*	*done this.* *seen this.* *known this.*

Look at this:

Lister Hill Hospital

WINFIELD, NC

Emergency Room — Daily Report — September 16

PATIENT	AGE	INJURY	CAUSE
Paul Nieves	2	minor burns to hands	*fireplace without a screen*
Sarah Dean	4	scalded face and neck	*pulled pan of boiling water from stove*
Mark Goldin	3 ½	drank bleach	*not on high shelf*
Ernest Smith	72	electric shock	*bare wires near plug*
Eric Witzler	48	broken collarbone	*fell off ladder - nobody holding the bottom*
Emma Rodriguez	10 mos.	bruises	*fell downstairs - no gate on stairs*
Daphne Woods	31	deep cuts to arms and legs	*walked through glass door - not safety glass*
Claire Lebron	18 mos.	ate 20 vitamin pills	*pills not in a childproof bottle*
Jason DelVecchio	5	cut finger	*mother left scissors on the floor*
Florence Chiu	81	severe burns	*nightgown caught fire - electric heater near bed*
Joseph Korb	40	lost half his hair	*hair caught in factory machine - not wearing hat*
Ann Blake	18	broken leg	*car backed into her - driver didn't look in rearview mirror*
David Casey	26	broken ribs	*car crashed - had had too much to drink*

Exercise 1

If the fireplace had had a screen, Paul wouldn't have burned his hands.

Write twelve more sentences.

Exercise 2

Look at these newspaper headlines.

The train wouldn't have derailed | *if the engineer had stopped at the signal.*
if the engineer hadn't failed to stop at the signal.

Look at the headlines and write six more sentences.

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Unit 39

"Something not going well, Mr. Boxley?"

The novelist looked back at him in thunderous silence.

"I read your letter," said Stahr.

"You've all been very decent, but it's a sort of conspiracy," broke out Boxley. "Those two hacks you've teamed me with listen to what I say, but they spoil it—they seem to have a vocabulary of about a hundred words."

"Why don't you write it yourself?"

"I have. I sent you some."

"But it was just talk, back and forth," said Stahr mildly. "Interesting talk but nothing more."

Now it was all the two ghostly attendants could do to hold Boxley in the deep chair. He struggled to get up; he uttered a single quiet bark which had some relation to laughter but none to amusement, and said, "I don't think you people read things. The men are dueling when the conversation takes place. At the end one of them falls into a well and has to be hauled up in a bucket."

"Would you write that in a book of your own, Mr. Boxley?"

"What? Naturally not."

"You'd consider it too cheap."

"Movie standards are different," said Boxley, hedging.

"Do you ever go to them?"

"No—almost never."

"Isn't it because people are always dueling and falling down wells?"

"Yes—and wearing strained facial expressions and talking incredible and unnatural dialogue."

"Skip the dialogue for a minute," said Stahr. "Granted your dialogue is more graceful than what these hacks can write—that's why we brought you out here. But let's imagine something that isn't either bad dialogue or jumping down a well. Has your office got a stove in it that lights with a match?"

"I think it has," said Boxley stiffly,—"but I never use it."

"Suppose you're in your office. You've been fighting duels or writing all day and you're too tired to fight or write any more. You're sitting there staring—dull, like we all get sometimes. A pretty stenographer that you've seen before comes into the room and you watch her—idly. She doesn't see you though you're very close to her. She takes off her gloves, opens her purse and dumps it out on a table—"

Stahr stood up, tossing his key-ring on his desk.

"She has two dimes and a nickel—and a cardboard match box. She leaves the nickel on the desk, puts the two dimes back into her purse and takes her black gloves to the stove, opens it and puts them inside. There is one match in the match box and she starts to light it kneeling by the stove. You notice that there's a stiff wind blowing in the window—but just then your telephone rings. The girl picks it up, says hello—listens—and says deliberately into the phone, 'I've never owned a pair of black gloves in my life.' She hangs up, kneels by the stove again, and just as she lights the match, you glance around very suddenly and see that there's another man in the office, watching every move the girl makes—"

Stahr paused. He picked up his keys and put them in his pocket.

"Go on," said Boxley, smiling. "What happens?"

"I don't know," said Stahr. "I was just making pictures."

Boxley felt he was being put in the wrong.

"It's just melodrama," he said.

"Not necessarily," said Stahr. "In any case, nobody has moved violently or talked cheap dialogue or had any facial expression at all. There was only one bad line, and a writer like you could improve it. But you were interested."

"What was the nickel for?" asked Boxley evasively.

"I don't know," said Stahr. Suddenly he laughed. "Oh yes—the nickel was for the movies."

Boxley relaxed, leaned back in his chair and laughed.

"What in hell do you pay me for?" he demanded. "I don't understand the damn stuff."

"You will," said Stahr grinning, "or you wouldn't have asked about the nickel."

[illegible] man she is looking for. In the meantime, he has fallen in love with

From *The Last Tycoon* by F. Scott Fitzgerald, Charles Scribner's Sons, New York, 1941.

This is a short extract from *The Last Tycoon* by F. Scott Fitzgerald. Fitzgerald was one of the most popular American writers of the 1920s. His career faded in the 1930s and he went to Hollywood to write film scripts. *The Last Tycoon* is his last, unfinished novel. In this scene, George Boxley, an English novelist who is working in Hollywood, goes to see Monroe Stahr, the producer.

Exercise 1

Find words or expressions that mean:

1. 10 cents
2. 5 cents
3. look quickly
4. handbag
5. unbelievable
6. fighting
7. a kind of secret plan
8. people who write only for money
9. ruin something
10. proper
11. avoiding giving a direct yes/no answer
12. a deep hole that is a source of water
13. pulled up
14. throwing
15. put someone to work with
16. let's not discuss [the dialogue]
17. I would agree that .....

Exercise 2

Facial is the adjective from *face*. Write down the adjectives from:

1. nose .....
2. ear .....
3. mouth .....
4. spine .....

Exercise 3

Read the story about the stenographer again.

Why might she have wanted to burn the gloves? What might she have done? Write a paragraph. Say what might happen next and who the man might be.

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Unit 40

Language Summary

Unless you'd studied film history, you would never have heard of them.
If only we'd had our grandchildren with us.

Exercise 1

Look at the example, and complete the table.

I'll do it if I have time.	*I would do it if I had time.*	*I would have done it if I had had time.*
If I see her, I'll tell her.	.....	.....
If she doesn't try, she won't succeed.	.....	.....
Will you go if I ask you to?	.....	.....
.....	I'd buy it if you gave me a discount.	.....
.....	.....	If I had been ill, I would have stayed at home.
.....	If I knew the answer, I would tell him.	.....
What will you do if the bus doesn't come?	.....	.....
.....	.....	I would have been sorry if she had left.
.....	I wouldn't stay in this job if I could find another one.	.....
.....	They would get wet if it rained.	.....
.....	.....	Would he have passed if he had studied hard?
It won't bite you unless you move.	.....	.....

continued

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.....	.....	We wouldn't have gone out unless it had stopped snowing.
.....	.....	
.....	.....	
.....	He wouldn't marry her unless she were rich.	.....
.....		.....
Will you pay him if he does the job?	.....	.....
	.....	.....

Exercise 2

Complete these sentences

1. He wouldn't have jumped if .....

2. You'll never learn English unless .....

3. If you don't stop smoking, ...

4. If you go to the casino, ...

5. If I were the mayor, ...

6. If I could go anywhere in the world, ...

7. I would never forgive you if .....

8. If I'd seen the price tag, ...

9. I wouldn't have lent him the money if .....

10. If you don't practice, ...

11. I'll kill you if .....

12. Unless it's a nice day, ...

13. She wouldn't have bought it unless .....

14. If he'd known the police car was behind him, ...

15. She wouldn't have married him unless .....

16. You would earn more money if .....

17. I wouldn't go unless .....

18. I wouldn't have believed him if .....

19. If I had a three-month vacation .....

20. I wouldn't have done this exercise unless .....

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Unit 41

Exercise 1

Read these instructions for brewing a pot of rich drip coffee and number them 1–6 in the correct order.

Exercise 2

Read this recipe for Southern fried chicken. Write out a recipe from your country or region in the same way.

SOUTHERN FRIED CHICKEN
(Serves 4)

1 four-pound chicken or
2 two-pound chickens
1/2 quart buttermilk
1 tablespoon poultry seasoning (mixture of thyme, sage)
1 tablespoon salt
Black pepper
Vegetable oil for frying
3 cups flour

In a large bowl, combine the buttermilk and poultry seasoning, 1/2 tablespoon of salt and 1/2 cup of flour. Mix well. Place remaining 2 1/2 cups of flour and 1/2 tablespoon of salt with pepper to taste in another large bowl or baking pan. Have the chicken cut in frying pieces. Dip the pieces in the buttermilk batter, then roll them in the flour. Heat oil in a large heavy skillet. You will need plenty of oil; it should be about 1 1/2 inches deep in the pan. When it is bubbly hot but not burning, add the chicken pieces and cook them on all sides until they are dark golden brown, about 20 to 25 minutes. Do not allow the oil to burn; adjust heat as you go along. Turn the chicken pieces several times, raising the heat a little before each turn (to seal the batter), then lowering it. When the chicken is tender and done through, remove and drain on paper towels. Serve while still hot with mashed potatoes and a green vegetable, such as spinach or green beans.

Exercise 3

Make a list of 20 items (not food or drink) that you might find in a kitchen.

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....
8. .....
9. .....
10. .....
11. .....
12. .....
13. .....
14. .....
15. .....
16. .....
17. .....
18. .....
19. .....
20. .....

Exercise 4

You have been offered a four-course meal. You can have anything you want. Write out the menu you would choose.

1st course .....

.....

2nd course .....

.....

3rd course .....

.....

4th course .....

.....

Exercise 5

Ask a friend these questions, and write down his/her answers.

1. What time do you usually have
   A. breakfast? .....
   B. lunch? .....
   C. dinner? .....
2. Which is your biggest meal of the day?

   .....
3. Do you ever snack between meals?

   .....
4. Is there anything that you really cannot eat or drink?

   .....
5. What's your favorite food?

   .....

Exercise 6

Make a list of *everything* that you ate and drank yesterday. Compare your list with a friend's list.

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Unit 42

Language Summary

I wish I	*was there.*	
	wasn't here.	
	was working there.	
	wasn't working here.	
	had	*a car.*
	didn't have	
	didn't have (to do this).	

I wish I	*could (do that).*
	'd (done that).
	had
	hadn't
	worked there.
	didn't work here.

Exercise 1

Gary is 19. He's just read about Mike Ross in the newspaper. This is Mike Ross. *I wish I was Mike Ross.*

Write more sentences.

1. He's a millionaire.
2. He's been to 80 countries.
3. He lives in Samoa.
4. He has houses in Los Angeles and New York.
5. He can run five miles.
6. He's getting married to Pamela Moss.

Exercise 2

Read the article about Mike Ross again. Write five sentences for Gary, beginning with *I wish...*

1. rock star
2. 19 gold albums
3. sing and dance for three hours
4. six cars
5. a Ferrari

Exercise 3

Gary asked three people this question:
"Do you wish you were a millionaire?"
One said, *"Yes, I do."* Another said, *"No, I don't."* The third said, *"I am a millionaire!"*

Look at Exercises 1 and 2. Write six questions, and give *true* answers.

Daily Post

People in the News

A birthday present for the man who has everything!

What do you give to a man who has everything? Millionaire rock star **Mike Ross** celebrated his 38th birthday last week. Mike, who sings with **The Tumbling Dice,** has been one of the world's most popular rock artists for nearly 20 years. During that time, he's been to more than 80 different countries and has made 19 gold albums—records that sold more than a million copies each.
Mike lives in Samoa, but also maintains houses in Los Angeles and New York. He can still sing and dance throughout the group's three-hour stage show, and stays in shape by jogging. He runs five miles before breakfast every day. Next month he's getting married to supermodel **Pamela Moss**. She must have thought for a long time about his birthday present. After all, he owns six cars, and usually drives a Ferrari. Her present was certainly different. She gave him a pair of pet leopards!

Exercise 4

Mike Ross was interviewed recently by Music TV, a cable television channel. Here are some of the things he said:

1. "I'd like to be 19 again!"
2. "I have to travel all the time. I don't like it."
3. "I get bored singing the same songs all the time."
4. "I'm getting married to Pamela. She's very beautiful, but she's very young."
5. "I'm fed up with living in the tropics."
6. "I'm tired of being a rock star."
7. "I'm sick of having lots of money."
8. "I hate running—but I have to stay in shape for the stage shows."
9. "I don't like having six cars. I'd like to travel on an ordinary city bus, but I'm too famous."
10. "When I was 19, I could have had a job in a bank, married the girl next door, and bought a nice little house. I'm sorry I didn't. I think I would have been happier."

Look at the things Mike said.

He wishes he was 19 again.
He wishes he didn't have to travel.

Now write eight more sentences with *wish* like the examples.

Exercise 5

Look at the Language Summary. Write down eight things that *you* wish.

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Unit 43

Language Summary

I wish they | *had* / *hadn't* | *gone there.*

If I'd done this, | *that would have happened.* / *I would be … now.*

I regret / *I'm sorry* | *doing that.* / *it happened.*

Exercise 1

Look at the list of high school subjects. Think about the previous school year or when you were in school. Check the boxes next to the subjects you took.

Exercise 2

Look at these examples.

I wish I hadn't taken Latin. or *I'm glad I took Latin.* or *I wish I'd taken Latin.* or *I'm glad I didn't take Latin.*

Write true sentences about the subjects in the list.

Exercise 3

Look at these sentences.

A. *I wish I hadn't taken Latin because it was boring, and I'll never have to use it.*

B. *I'm glad I took Latin because it has helped me to study other languages.*

C. *I wish I'd taken Latin. It would have been useful in college.*

D. *I'm glad I didn't take Latin. I think it would have been a waste of time.*

Look at the sentences you wrote in Exercise 2. Choose six, and write them out again, adding reasons.

Exercise 4

I bought a calculator. It didn't work.
I wish I hadn't bought it.

Continue.

1. My friends went to New York. I didn't go.

.....

2. I failed the test.

.....

3. I was very rude to her yesterday.

.....

4. I never played sports at school.

.....

5. I had to take two history courses in school.

.....

6. I chose the wrong job.

.....

School Subjects			
Algebra		Latin	
Art		Modern foreign language	
Biology		Music	
Calculus		Physical education	
Chemistry		Physics	
Computer studies		Plane geometry	
Drama		Solid geometry	
Earth science		Speech	
English		Trigonometry	
Health education		Typing	
Home economics (cooking or sewing)		World history	
Industrial arts (woodworking or metal shop)		Your language	

Exercise 5

I bought a calculator. It didn't work. *I regret buying it.*

Look at Exercise 4. Write six sentences, with "*I regret (doing) …*" or "*I regret not (doing)…*"

Exercise 6

Think about the last year. Write three sentences with "*I regret (doing) …*" three with "*I don't regret doing…*" and three with "*I'm sorry I didn't…*"

Exercise 7

I'm very tired today. *I wish I wasn't.*
I went to bed late last night. *I wish I hadn't.*

Respond to the following sentences in the same way.

1. I didn't set the alarm.

.....

2. It didn't go off.

.....

3. I arrived late.

.....

4. Now I can't concentrate on my work.

.....

5. I feel terrible!

.....

6. I don't understand anything.

.....

7. I'm bored.

.....

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LETTERS FROM OUR READERS

Last month we asked our readers to tell us about their ambitions and dreams. Lots of you wrote in! Here are three of your letters.

They say that every small child wants to be a train engineer. I suppose that might have been true in the days of steam trains, but it's pretty hard to get excited about an electric train. Personally, I always wanted to be a pilot. I used to spend hours at the local airport with my brother, writing down the plane registrations. I knew everything there was to know about planes! When I was twelve I began to realize that the thick glasses I had to wear would make that ambition impossible. It's always a shock when you first realize that wishes don't always come true! It's funny. I really can't stand flying now. I often have to travel in my job ... I'm a marketing consultant ... and I suppose I'm sick of flying. I'm still a collector, but now it's china ornaments, not plane registrations. I think I've become something of an expert on 19th-century English china. I'd really like to write a book about it. I think that would be my biggest ambition!

Anna Pollack

When I was a kid I had just one dream. I used to imagine myself running out onto the field at the Super Bowl, a football under my arm ... the quarterback of the team! I'd spend hours practicing. I used to collect autographs too. I'd hang around before a game and try to get the players to sign a souvenir program when they got out of their cars. Programs! That's another thing. My bedroom was full of dusty sports programs. I used to swap them with other kids at school. I work in a shoe store now. All the little kids come in with their moms and dads, trying on football shoes. They get so excited. I can remember doing the same thing. I've lost interest in football nowadays. I prefer fooling around in my workshop in the garage. I make children's toys. You know, wooden ones. I really wish I could do it for a living ... full-time. Maybe one day I'll be able to.

Howard Skinner

When I was about seven, the circus came to our town and I still remember what a strong impression it made on me. I loved all the characters I saw and I had dreamed of running away to join them. I seriously considered all the possibilities: lion tamer, juggler, acrobat, trapeze artist; but in the end I decided to be a clown. I can remember spending long hours at my mother's dressing-table, putting on make-up to create a clown's face and then making faces in front of the mirror. Unfortunately I never ran away to join the circus. I dropped out of school when I was 16 and started working. I'm working now as a mechanic in a large garage—I suppose that's a bit of a circus sometimes! I'd like my own place one day, nothing big, just to be my own boss. On weekends I like to get away from everything. I spend hours and hours fishing by a river or a lake, just watching my float. I don't really mind if I don't catch anything, though I get a big thrill if I do! As soon as I could walk, my father used to take me with him, made me a rod, and I suppose that's how I've spent my spare time ever since.

Tim Genovese

Exercise 1

Read the three letters, and complete the chart.

Name	Childhood ambition	Childhood hobbies	Present occupation	Present hobbies	Ambition now
Anna Pollack					
Howard Skinner					
Tim Genovese					

Exercise 2

Write a paragraph about your childhood hobbies and ambitions, and your hobbies and ambitions now.

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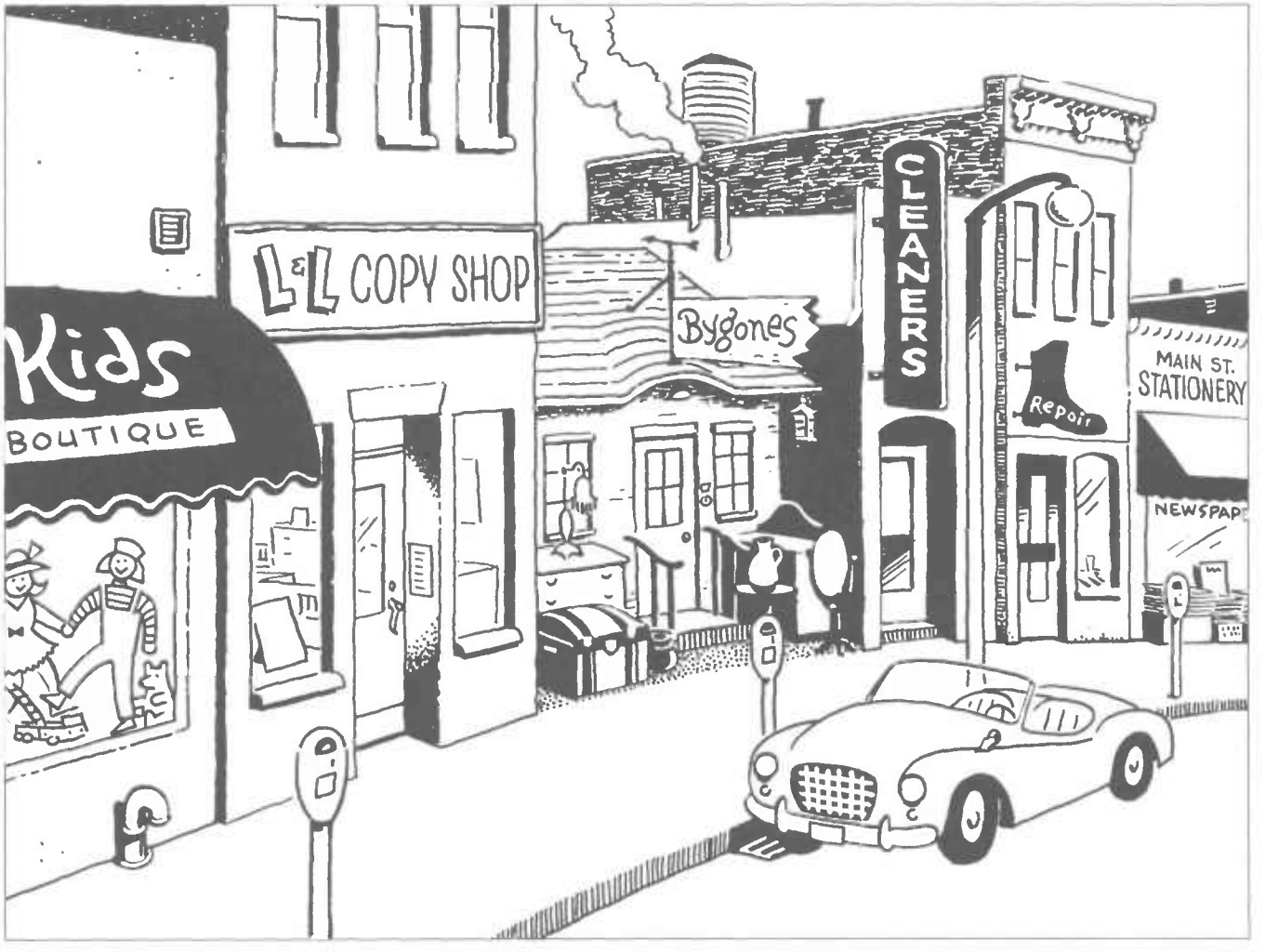
Unit 45

Language Summary

He	*is the one*	*who*	*does*	*that.*
She		*that*	*did*	
It		*which*		
That		*that*		
Those	*are the ones*	*who*	*do*	*it.*
They		*which*	*did*	
		that		

He's	*the one. I saw*	*him.*
She's		*her.*
It's		*it.*
They're	*the ones. I saw*	*them.*

He's	*the one I saw.*
She's	
It's	
They're	*the ones I saw.*



Maple Street is in one of the older residential sections of Portstown. Look at the six stores.

One of them sells greeting cards and newspapers.
One of them fixes shoes.
One of them does dry cleaning.
One of them sells antiques.
One of them does photocopying.
One of them sells children's clothes.

Exercise 1

"Bygones" must be the one that sells antiques.

Write five more sentences.

Exercise 2

Antique store/copy shop/stationery store/dry cleaner's/children's boutique/shoe repair store

A place that sells children's clothes is a children's boutique.

Write five more sentences.

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Exercise 3

Look at these statements by the people who run (own or manage) the stores.

Donald Kaufman "I visit all the auctions, and I advertise in the local paper. It's a hobby as much as it is a business."

Cheryl Madigan "We bought the store when I retired. I like working with my husband, and it's nice to meet so many people."

Vicky Calderon "I have three children, and it was so hard to find nice clothes for them in Portstown. That's why I decided to start my own business."

Penny Lee "Actually, I'm not the owner; I'm just the manager. We do it all on the premises. If you bring in something at ten, it'll be ready by four."

John Larue "I used to teach typing and shorthand. So many offices have rotten equipment. The machines here are really expensive, but I lease them from the manufacturer."

Tony Bianco "I've been at this for 40 years. Of course the quality's gone down a lot...all these synthetic materials. If you ask me, leather's still the best."

Cheryl Madigan must be the one that runs the stationery store.
Write five more sentences on a separate sheet of paper.

Exercise 4

Cheryl Madigan is the woman who runs the place that sells greeting cards and newspapers.

Write five more sentences on a separate sheet of paper.

Exercise 5

Look at the statements in Exercise 3.

Cheryl Madigan is the woman who bought a shop when she retired. She's the one who likes working with her husband.

Write ten more sentences on a separate sheet of paper.

Exercise 6

That's the club. I went to it last night. *That's the club I went to last night.*

Continue.

1. That's the hotel. I've often stayed in it. .....
.....
2. This is the book. I've been reading it lately. .....
.....
3. She's the woman. I gave the documents to her. .....
.....
4. Those are the girls. My sister teaches them. .....
.....
5. These are the letters. You asked me to mail them. .....
.....
6. He must be the boy. We saw him running away. .....
.....
7. This is the magazine. I told you about it. .....
.....
8. These must be the ones. You wanted me to find them.
.....

Exercise 7

That's the store. It sells antiques. *That's the store that sells antiques.*

That's the store. I was in it this morning. *That's the store I was in this morning.*

Continue.

1. She's the woman. I went to school with her. .....
.....
2. She's the woman. She went to school with me. .....
.....
3. He's the man. He plays for the Dodgers. .....
.....
4. He's the man. I've seen him on TV a lot. .....
.....
5. They're the people. They live on my street. .....
.....
6. They're the people. I live near them. .....
.....
7. Those are the ones. I've been looking for them. .....
.....
8. Those must be the ones. They were on my desk. .....
.....

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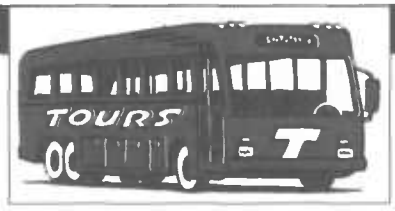
Unit 46

Language Summary

He went to California, WHERE he did this.
This is WHERE it happened.

The guard WHOSE cabin he was searching came in.
A beautiful woman, WHOSE hands were also tied, was lying beside him.

Look at this ad from a New York newspaper.



SEVEN-DAY BUS TOUR IN ENGLAND

Kings Tours
ITINERARY

Day one
LONDON
day: visit Tower of London & Buckingham Palace
evening: Jupiter Club—floor show
overnight: Upminster Hotel

Day two
CAMBRIDGE
day: go around colleges
evening: country pub—country dancing
overnight: University Arms Hotel

Day three
STRATFORD-ON-AVON
day: sightseeing
evening: theater visit—Romeo and Juliet
overnight: Falstaff Hotel

Day four
OXFORD
day: visit university
evening: Tudor Restaurant—special dinner
overnight: Hotel Academia

Day five
NEW FOREST & BOURNEMOUTH
day: see Winchester Cathedral
evening: Beaulieu National Motor Museum
overnight: Continental Hotel, Bournemouth

Day six
BATH
day: see Roman baths
evening: country pub—folksinging
overnight: Hotel Trojan

Day seven
LONDON
day: shopping West End
evening: National Theater—Hamlet
overnight: Airport Hotel

Price includes breakfast and dinner

SEE YOUR TRAVEL AGENT FOR DETAILS, OR CONTACT:

Kings Tours
1330 Broadway
New York, New York 10017
Tel: (212) 868-2222

Exercise 1

The tour starts on Tuesday. The Kings Tours guide is telling a customer in the New York office about it.
Day 1
A. *On Tuesday we're going to be in London, where we'll visit the Tower of London and Buckingham Palace.*
B. *In the evening we're going to the Jupiter Club, where we'll see a floor show.*

Now write the schedule for Days 2, 3, 4, 5, 6, and 7.

Exercise 2

The guide and the bus driver are discussing their last tour with American tourists and some of the things that happened.
Paul Biblowitz/passport was stolen in Cambridge.

Driver: *Do you remember Paul Biblowitz?*

Guide: *Yes, I do. He's the man whose passport was stolen in Cambridge.*

Write sentences with *whose*.

1. Martha Prior/husband danced on the table at the Jupiter Club.
2. The Rossis/little boy was sick on the bus in Oxford.
3. Kim Vaughn/suitcase broke on the first day.
4. Jim Gonzalez/wallet was stolen in London.
5. Bob Monski/wife got drunk in Bournemouth.
6. The MacDonalds/daughter got engaged to a waiter in Bath.

Exercise 3

That's the club. Mr. Prior danced on the table there.

That's the club where Mr. Prior danced on the table.

He's the man. His wife didn't speak to him once during the tour.

He's the man whose wife didn't speak to him once during the tour.

Combine these sentences in the same way.

1. This is a picture of the Hotel Academia. We stayed there in Oxford.
2. Kim Vaughn was the woman. Her suitcase was full of bottles of medicine.
3. Bath was the place! Mr. MacDonald punched a waiter in the nose there.
4. This is a picture of Beaulieu. The National Motor Museum is located there.
5. Do you remember the Rossis? Their son got sick three times.
6. Bob Monski was the man. His wife drank a bottle and a half of wine.
7. Winchester Cathedral was the place. Paul Biblowitz broke his camera there.
8. She's the lady. Her husband was always late for the bus.
9. Mrs. MacDonald's the one. Her husband fell asleep during *Hamlet*.
10. Do you remember that pub near Cambridge? Jim Gonzalez sang some songs in Spanish there.

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Unit 47

Language Summary

This is the place WHERE it happened.
That's the day WHEN it happened.
He's the man WHO did it.
She's the one WHOSE friend did it.

Exercise 1

optometrist/tests people's eyes *A person who tests people's eyes is an optometrist.*
bank/cash checks *A place where you can cash checks is a bank.*
second Sunday in June/our fathers *The second Sunday in June is the day when we remember our fathers.*
vacuum cleaner/cleans carpets *A machine which cleans carpets is a vacuum cleaner.*
orphan/parents dead *A child whose parents are dead is an orphan.*

Now write sentences from these cues.

1. lawn mower/cuts grass
   .....
2. October 31/celebrate Halloween .....
   .....
3. veterinarian/treats sick animals .....
   .....
4. savings bank/borrow money to buy a house .....
   .....
5. widower/wife dead .....
   .....
6. camcorder/makes video recordings .....
   .....
7. reporter/writes for newspapers .....
   .....
8. The Fourth of July/celebrate the birthday of the United States .....
   .....
9. filling station/buy gas .....
   .....
10. VCR/records television programs .....
    .....
11. gym/do exercises .....
    .....
12. widow/husband dead .....
    .....
13. server/brings your food in a restaurant .....
    .....
14. second Sunday in May/our mothers .....
    .....

Exercise 2

I gave the information to a woman.
She was sitting at the next desk.

I gave the information to a woman who was sitting at the next desk.

Continue.

1. I'll meet you at the coffee bar. You had cappuccino there yesterday. .....
   .....
2. Those are our neighbors. Their dog was just in a commercial on TV. .....
   .....
3. He had a party for the people. They worked for him during the campaign. .....
   .....
4. Do you remember that day? We had a hurricane then.
   .....
5. I saw you talking to a man. His hair was green.
   .....
6. This is the letter. The customer complained about the service in the letter. .....
   .....
7. There was a fire at the factory. He works there.
   .....
8. She just finished reading the book. The teacher spoke about it last week. .....
   .....
9. I'll never forget the time. We saw the shooting star then.
   .....
10. Here are the photos. We took them on our last vacation.
    .....

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Unit 48

Language Summary

Alan Wolfe, who again escaped from the Maryland penitentiary, has been recaptured.

The construction industry, which is an important indicator of the economy's direction, reports fewer new buildings started in the last three months.

A recently found portrait, which experts refuse to attribute to Winslow Homer, was sold for a record $2 million by Northeby's.

Tim Miles, the racing driver whose legs were badly injured in last year's Grand Prix accident, says he will never race again.

Central Motors' Calypso, whose success has surprised CM officials as much as the competition, is now the best-selling car in the U.S.

Exercise 1

Study the **Language Summary** and then read the following article. The commas have been removed from the article. Replace them.

JFK Hijacking

A large shipment of silver bullion which is estimated to be worth $10,000,000 was hijacked in broad daylight yesterday from an armored truck. The truck which was en route to Kennedy Airport was waved to the side of the road by two men on the Van Wyck Expressway. The men who were armed were both dressed in police uniforms. The driver and the security guard who also had guns were asked to get out and show their identification. They were then attacked and overpowered by a number of men. They had been hiding in a stolen police van parked nearby.

Both vehicles then drove away. The security guards who they had tied up were taken with them. The armored truck was later found abandoned. The two guards whose hands were still tied were inside. The police uniforms which the thieves had rented from a theatrical supplier were on the front seat. The silver which was being transported from the Wall Street area to the airport was in kilo bars. The two guards whose injuries were not serious are being questioned by detectives.

Exercise 2

George Steinmetz today fired Manager Willie Martin—again. (Steinmetz is the owner of the Los Angeles Strikers.)
George Steinmetz, who is the owner of the Los Angeles Strikers, today fired Manager Willie Martin—again.

Combine these sentences in the same way.

1. Bubba Caruthers broke his leg. (He plays for the Red Bay Canners.)

   .....

   .....

2. The new album by "The Tumbling Dice" has already sold one million copies. (It was recorded in Nashville.)

   .....

   .....

3. Dr. Lorraine Segal has won the Nobel Prize for science. (Barbara Watters interviewed her on TV last week.)

   .....

   .....

4. The racehorse Native Speaker was sold for $5 million yesterday. (Hector Ramirez rode it in the Kentucky Derby.)

   .....

   .....

5. William Paine will be the star of the new Hollywood movie Juke Box '58. (His last movie won an Academy Award.)

   .....

   .....

6. The rehabilitation center will be opened by the First Lady on Friday. (It has taken two years to build.) .....

   .....

7. Natalia Sloservova is retiring from international tennis. (Komiko Sato beat her in the final at the U.S. Open.)

   .....

   .....

8. An antique table was auctioned for $40,000. (Chippenham made it in 1743.)

   .....

   .....

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Unit 49

Language Summary

to/for/from	*which*
on/in/about	*whom*
of/all of	

Defining relative clauses
Formal, written style
He was the man to whom I spoke.

Spoken and informal written style

He was the man	*I spoke to.*
	who I spoke to.
	that I spoke to.

Non-defining relative clauses
Formal, written style
Katherine Horton, with whom you spoke last November, is in charge of all conference logistics.

Spoken and informal written style
Katherine Horton, who you spoke with last November, is in charge of all conference logistics.

Exercise 1

Dorothy Daniels has just received this letter from the Sleeptight Bedding Company. Copy it out as a business letter with three paragraphs, capital letters, and correct punctuation.

sleeptight bedding company 115 down street gooseburg idaho 83651 october 15 1996 ms dorothy daniels 82 glendower road akron ohio 44313 dear ms daniels thank you for your recent order for a king-size comforter unfortunately we were unable to process your order because your check was written for the incorrect amount we are therefore returning your check as soon as we receive your check for $139.85 we will be happy to send you your comforter we appreciate your patronage and hope you will continue shopping at sleeptight sincerely rosemary loakes customer service representative

Exercise 2

I took it back to the store I had bought it from.
I took it back to the store from which I had bought it.

Write these sentences in a more formal style.

1. Pat Henley is the secretary I spoke to on the telephone.
2. Continental Computers is the company she invested all her money in.
3. Preston is the Indiana town I saw a documentary about.
4. Wibalandia is a country I know nothing about.
5. The XL5000 is the microcomputer I paid $1,000 for.
6. Appletree Farm is the land we are going to build the new factory on.
7. You wrote to Ms. Judith Wall who I am replying for.
8. Helen Thomas is the woman who I got your address from.
9. Our Customer Service Department is the place questions should be sent to.
10. I am sure you wish to protect your company's good name, which you must be proud of.

Exercise 3

We tried several garages. None of them had the parts in stock.
We tried several garages, none of which had the parts in stock.

Combine these sentences in the same way.

1. I spoke to two sales associates. One of them was extremely rude.
2. We bought two batteries. Neither of them worked.
3. We have employed many temporary secretaries from your agency. Most of them were reliable and efficient.
4. We have several vacation cottages. All of them are fully furnished.
5. There are over 20,000 regular Canners fans. Only a few of them misbehave at games.
6. There are eight candidates. Three of them are very well qualified.
7. We bought 2,000 light bulbs from your company. Many of them have since proved to be defective.
8. We spoke to two of your sales reps. Both of them refused to comment.
9. There are 600 students. The majority of them are Spanish speakers.
10. We received 30,000 roof tiles. About 10% of them were cracked on delivery.

Exercise 4

Mrs. Jackson no longer works here. (You addressed the letter to her.)
Mrs. Jackson, to whom you addressed the letter, no longer works here.

Combine these sentences in the same way.

1. The bank counter was covered with black ink. (I had placed my new wallet on it.)
2. Harold Grant asked me to contact you. (I was speaking with him yesterday.)
3. Ms. Gloria Chan will provide a recommendation. (I was supervised by her at my last job.)
4. Walters-Reed Co. would like more information about your products. (We are acting for them as agents.)
5. The Calypso is still not available in this area. (We have been hearing a lot about it recently.)
6. The *Daily Post* advised me to contact the Better Business Bureau. (I saw your misleading advertisement in it.)

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Unit 50

Language Summary

Relative clauses (review) introduced by *which, that, whose, who*

VACATION BY THE SEA
HOTEL GUIDE

Rates shown are for one week (7 nights) and include continental breakfast

THOMAS TRAVEL

RATING	HOTEL	LOCATION	RATES
★★	APOLLO 60 rooms (30 ocean view)	Mykonos, Greece	$200
★★★	AZTECA 300 rooms (200 with balcony)	Acapulco, Mexico	$220
★★★★	BONAPARTE 120 rooms (all ocean view)	Biarritz, France	$250
★★★★★	VASCO DA GAMA 212 rooms (90 ocean view)	Rio de Janeiro, Brazil	$300

Exercise 1

Look at the sentences about the Apollo. Write similar ones about the Azteca.

The Apollo

1. *It's the one that's in Greece.*
2. *It's the one that's in Mykonos.*
3. *It's the only one that has two stars.*
4. *It's the one that costs $200.*
5. *The Apollo, which is in Greece, is a two-star hotel.*
6. *The Apollo, which is a two-star hotel, is in Mykonos.*
7. *The Apollo, which is in Mykonos, costs $200.*
8. *The Apollo, which costs $200, has two stars.*
9. *The Apollo has 60 rooms, 30 of which have an ocean view.*
10. *At the Apollo there will be guides who speak fluent Greek and English.*

Exercise 2

Read this paragraph about the Bonaparte, and write a similar one about the Vasco da Gama.

The Bonaparte

The Bonaparte, which overlooks the beach at Biarritz, is a four-star hotel. It is the only four-star hotel that we offer in this area. It has 120 rooms, all of which have an ocean view. The weekly rate is $250, which includes continental breakfast. At the hotel there will be guides who speak fluent French and English.

TOUR GROUP
San Francisco April 24-27

Names	From	Native Language	Hotel
Teresa and Alberto Cruz	Monterrey, Mexico	Spanish	The Mark Hopkins
Sonia and Paulo Ferreira	Curitiba, Brazil	Portuguese	The St. Francis
Noriko and Ishiro Wada	Osaka, Japan	Japanese	The Four Seasons
Fatima and Ibrahim Nasser	Muscat, Oman	Arabic	The Fairmont

Exercise 3

1. Teresa and Alberto Cruz are the ones who come from Monterrey, Mexico.
2. Teresa and Alberto are the ones who speak Spanish.
3. Teresa Cruz, who's from Mexico, speaks Spanish.
4. Teresa and Alberto, who are from Mexico, are staying at the Mark Hopkins.
5. Alberto, whose native language is Spanish, is from Monterrey, Mexico.
6. Monterrey, which is in Mexico, is Teresa and Alberto's hometown.
7. Teresa, who's Mexican, is staying at the Mark Hopkins.
8. Alberto, whose wife is Teresa, is Mexican.
9. Teresa and Alberto are the ones who are staying at the Mark Hopkins.
10. Teresa, whose husband is Alberto, is from Mexico.

Make sentences about all the other tourists.

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Unit 51

PORTSTOWN DAILY ECHO, Sept. 8

COMMUNITY BULLETIN BOARD

A weekly feature of the "HOME" section in the Friday edition of the DAILY ECHO. Your ad of 16 words maximum plus your phone number costs only $5.00. Call 724-9600 to place your ad in next week's issue of the "HOME" section of the DAILY ECHO or mail in the coupon elsewhere on this page.

BICYCLE Raleigh Technium Olympion 21-spd bike, only slightly used. $250. 243-9186

BRAND NEW men's Wellington boots, size 11 1/2 B, Cordovan leather, never worn. $25. 243-7910

CAFE CURTAINS for kitchen, bath, den, diff. lengths, colors avail. Major retailer warehouse overstock, some imperf. 691-8000

CAMERA Kodak Instamatic, built-in flash. Used once. $25. 243-2362

CAR RADIO w/speakers, easy to install, Magnavox solid state, exc. cond. $75. 243-5437

CHEST OF DRAWERS children's, 2 1/2 ft. hi, deep drawers, easy pull, painted wood w/Disney characters. $30. 691-8244

COMPUTER Orange PC, 486, 8MB RAM, 120MB HD, $400. 243-7910

EXERCISE MACHINE by Soloflex, including leg attachment & butterfly extension. Cost $1,300. Asking $780. 691-3845

GOLF SET Northwestern irons, 3 through 9 and sand wedge, 1, 3, & 5 wood. Asking $190. 620-9032

IBM SELECTRIC elec typewriter, self-correcting w/italic element plus standard, like new, must see. $250. 670-3480. Eves.

KITCHEN SET, chrome tubular legs, 46 in. x 28 in., white gold-flecked Formica top, 4 vinyl chairs, mint cond. $200. 243-2673

PROWLERS BEWARE. Guard dog on continuous loop cassette. Barks, growls, paces and no food to buy. $5. 243-6082

ROLODEX unused, phone/address file. Alphabet tab dividers, 500 blank cards 2 1/2 in. x 4 in. $5. 620-9693

SPEAKERS orig. pkg., never used. $150. 620-9778

STROLLER lt. wt. collapsible, sturdy construction, extra-hi handles, firm support for baby's back, good cond. $25. 691-3970

TV B/W MOTOROLA, portable, 13 in., exc. cond. No reasonable offer refused. 620-1565

WEDDING GOWN Elegant, long lace sleeves, sweetheart neck, beaded bodice. Size 8. Never worn. $300. 620-1354

Exercise 1

Find abbreviations that mean:

1. black and white
2. high
3. excellent
4. original
5. speed
6. with
7. inches
8. lightweight
9. feet
10. available
11. package
12. electric
13. condition
14. evenings
15. imperfect

Exercise 2

There are several expressions that mean "new" or "nearly new." What are they?

Exercise 3

There are several expressions that describe the condition of the item. What are they?

Exercise 4

1. List the items advertised that are used for recreation.
2. List the manufacturer's names in the ads.

Exercise 5

Imagine that you want to sell one of your possessions. Fill out this form.

SELLING THAT WHITE ELEPHANT?

QUICK RESULTS IN THE WEEKLY
"PENNY PINCHER"
COMMUNITY BULLETIN BOARD

Did you know that you can now advertise as many items as you wish—
FOR ONLY $10.00

Every Friday in the DAILY ECHO
Portstown's biggest newspaper!
Just fill out the coupon with not more than 16 words plus your phone number

✂.....YOUR BARGAIN COUPON.....

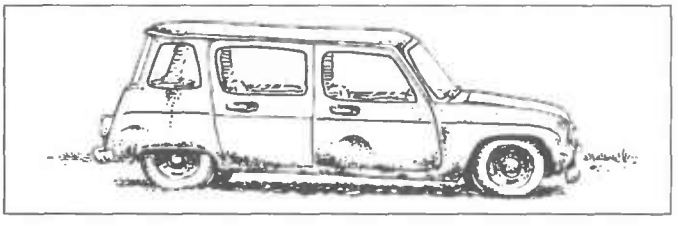
Name..... Phone.....
Address..... Money Order ☐
..... Zip..... Check ☐

Exercise 6

Now write four similar ads for four more of your possessions on another sheet of paper.

Exercise 7

Describing things in an ad is different from descriptions in a more formal text. Look at the table in Unit 51 of the Student Book.



He has a ..... car. (French, old, rusty, dirty)

He has a dirty, old, rusty French car.

Rewrite these sentences, putting the adjectives in the most appropriate order.

1. It's a ..... painting. (landscape, valuable, 19th century)
2. She lives in a ..... apartment. (three-bedroom, spacious, penthouse)
3. I just bought a ..... briefcase. (leather, brown, terrific)
4. I'd like ..... eggs. (dozen, two, fresh, brown, large)
5. He has an ..... camcorder. (brand-new, expensive, palm-sized)
6. Look at those ..... vases. (antique, porcelain, Japanese)
7. I'm looking for a ..... sweater. (V-neck, green, washable, wool)
8. I was bitten by a ..... dog. (black, huge, Rottweiler, savage)
9. She drives a ..... convertible. (yellow, Plymouth, light, little, cute)

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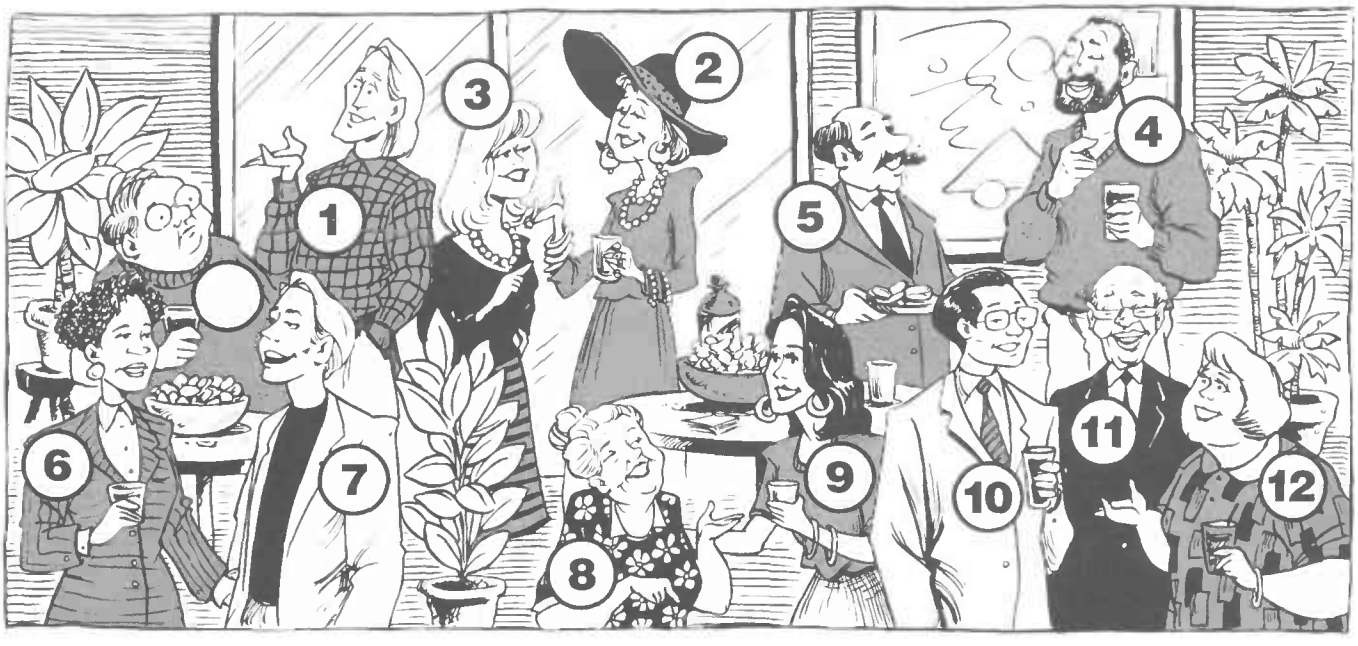
Unit 52



Charles Orson

1. Terry Gallagher
2. Beth Yakamura
3. Jean Emery
4. Wally Cowan
5. Joey Maida
6. Monica Briscoe
7. Dick Harris
8. Sheena Gray
9. Elizabeth Marrero
10. David Cheung
11. Roland Prendergast
12. Doreen Barker

Exercise 1

A: *Who's the short, heavy man with glasses?*
B: *That's Charles Orson.*

Continue.

1. **A:** .....
   B: .....
2. **A:** .....
   B: .....
3. **A:** .....
   B: .....
4. **A:** .....
   B: .....
5. **A:** .....
   B: .....
6. **A:** .....
   B: .....
7. **A:** .....
   B: .....
8. **A:** .....
   B: .....
9. **A:** .....
   B: .....
10. **A:** .....
    B: .....
11. **A:** .....
    B: .....
12. **A:** .....
    B: .....

Exercise 2

Write a short description of one of your classmates. Read it aloud. See if the other students can guess who it is.

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Exercise 3

Look at the example and complete the table.

the man who has long hair	*the man with long hair*	*the long-haired man*
the woman who has blue eyes	....	....
....	the woman with gray hair	....
....	....	the bearded man
the woman who has thin lips	....	....

Exercise 4

Write brief descriptions of these people.

1.

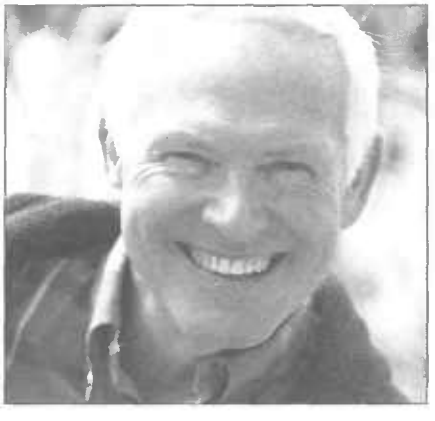
2.

3.

4.

5.

6.



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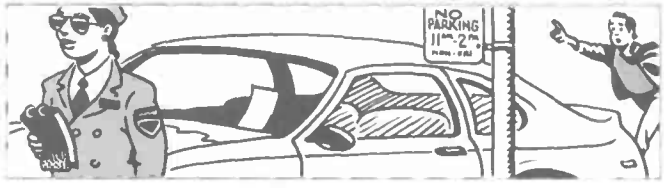
Unit 53

Language Summary

He (did this) to (do that).
He sent (someone) to (do that).

He (did this) in order to (do that).
In order to | *(do that), he (did this).*
To



A hard luck story

Hodges had a bad day. His car broke down, and he was in a no-parking zone. So he went into a store to borrow a pen and paper to leave a note for the traffic police. The pen, however, was like his car. It didn't work. He decided to go back to the store to buy a pen, but he found another little problem. He only had a $100 bill and the salesclerk couldn't change it. So he went off to find a bank to change the bill to buy the pen to write on the paper to put on his car to tell the traffic police that his car had broken down.

As he left the bank he spotted a phone booth. He tried to call a garage to send a truck to tow the car away, but the number was busy. When he got back to his car he found a parking ticket on the windshield. The story has, however, a happy ending. The driver wrote to the Police Commissioner to explain what had happened. The police officer who read the letter decided to let him off the $25 parking fine. She said that even if the man's story was not true, it was so clever he deserved to be let off!

Exercise 1

Why did he go into a store?

A. *He went into a store to borrow a pen.*
B. *He went into a store in order to borrow a pen.*

Write two answers to each of the questions.

1. Why did he want to borrow a pen and paper?
2. Why did he decide to go back to the store?
3. Why did he go to find a bank?
4. Why did he want to leave a note on the car?
5. Why did he want the garage to send a truck?
6. Why did he write to the Police Commissioner?

Exercise 2

She hired a secretary { *to answer the phone.* / *to help with her work.* / *to type her letters.* }

Complete these.

1. He called a plumber .....
2. She called an electrician .....
3. I called a mechanic .....
4. They commissioned an artist .....
5. We went to a photographer .....
6. She sent him to the optician .....
7. They called the waiter over .....
8. She went to a specialist .....
9. Mrs. Worthington hired a bodyguard .....
10. He bought a mean dog .....

Exercise 3

Now complete these.

1. He boiled some water .....
2. He smashed the window .....
3. She bought a paper .....
4. She used a credit card .....
5. I picked up the receiver .....
6. He took some aspirin .....

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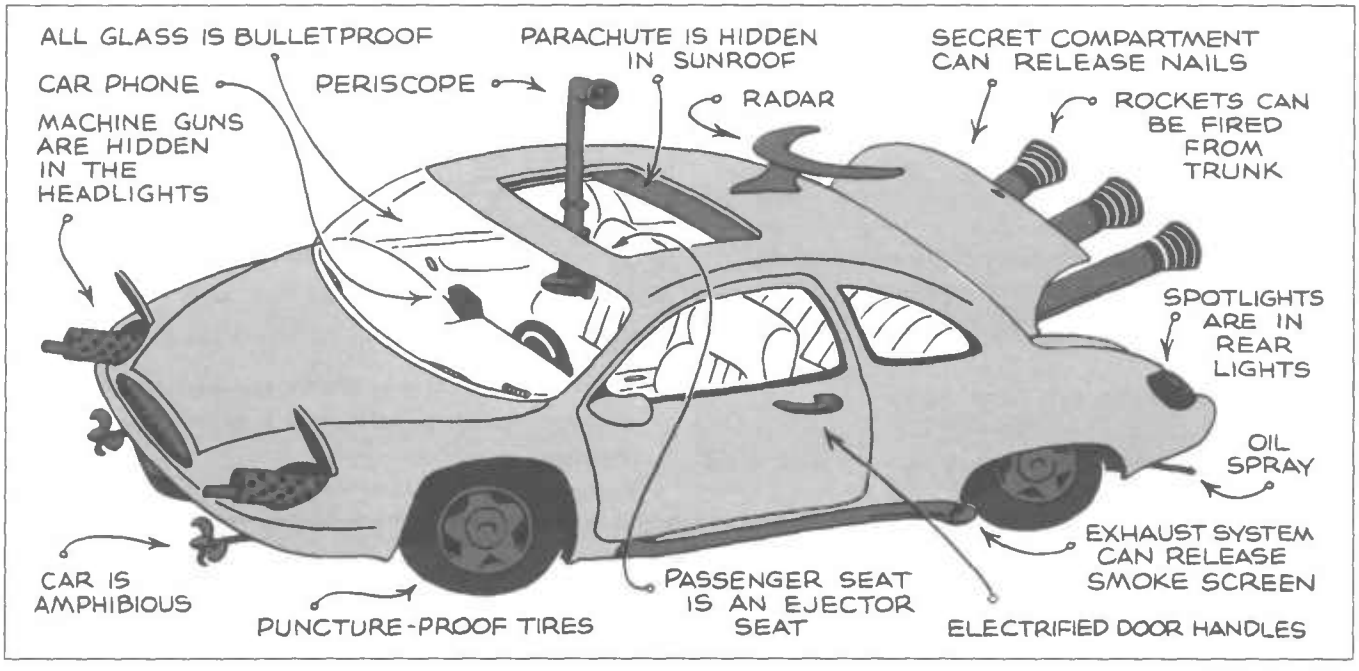
Unit 54

Language Summary

I (did this)	*so that*	*he*	*could* / *couldn't*	*(do that).*	or	*So that*	*he*	*could* / *couldn't*	*(do that)*	*I (did this).*
		this	*would* / *wouldn't*	*(happen).*			*this*	*would* / *wouldn't*	*(happen)*	
I (do this) / *('m doing this)*		*she*	*can* / *can't*	*(do that).*			*she*	*can* / *can't*	*(do that)*	*I (do this).*
		this	*will* / *won't*	*(happen).*			*this*	*will* / *won't*	*(happen)*	*I'm (doing that).*

When 006 returned from the Indian Ocean, a new car was waiting for him.
It looked like an ordinary production model but it had a number of extra features.



Exercise 1

There's a periscope so that the car can operate as a submarine.

Why do you think the other optional features have been put on the car? Write eleven sentences with *so that*.

Exercise 2

006 was given a false tooth with poison in it, so that he could kill himself if he was captured.

What other things do you think he might have been given for his mission and why? Write three more sentences.

Exercise 3

006 did several things before his next mission.
He grew a beard. Why?

So that no one would recognize him.
or *So that he could take on another identity.*
or *So that he would look different.*

Continue.

1. He bought several bathing suits. Why? .....

.....

2. He took tennis lessons. Why? .....

.....

3. He studied Italian. Why? .....

.....

4. He began running 20 miles a week. Why? .....

.....

5. He got a passport under the name Roger Moore. Why?

.....

6. He learned to repair boats. Why? .....

.....

7. He visited Greece. Why? .....

.....

8. He learned to fly a helicopter. Why? .....

.....

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Unit 55

Language Summary

Do this	*so that you don't* *in order not to*	*do that.*	
	to *so that you can*	*avoid*	*that.* *doing that.*
	in order to *to*	*prevent* *stop*	*that (from happening).* *something from happening.* *keep somebody from doing that.*

How to Prevent Jet Lag

BEFORE YOUR TRIP:
- Stay on a sensible schedule.
- Don't deprive yourself of sleep.
- Don't eat foods that are heavy or difficult to digest.

DURING YOUR FLIGHT:
- Drink plenty of fluids.
- Avoid alcoholic beverages.
- Eat only when you are hungry (which is not necessarily when the flight attendant serves your food).
- Don't go to sleep on the plane, but sit with your eyes closed and relax.

ONCE YOU ARRIVE:
- Socialize.
- Start adapting to your new environment—the language and culture—as soon as you arrive.

- Don't nap.
- Stay out-of-doors. If you've traveled east, be outdoors in the morning; if you've traveled west, be outdoors in the afternoon.
- Exercise.

Exercise 1

Before your trip, get enough sleep so that you don't get jet lag.

Write two other things to do before your trip, four things to do during your flight, and five things to do once you arrive in order to prevent jet lag.

How to Prevent Motion Sickness

In general:
- Get enough sleep before you travel.
- Have a light, easy-to-digest meal an hour before you leave.
- Don't have alcoholic beverages right before or during the trip.
- Take over-the-counter motion-sickness medicine (but be aware of their possible side effects—drowsiness, dry mouth, and blurry vision).
- Or eat candied ginger (which doesn't have any adverse side effects) or take ginger root capsules.
- Sit still, but don't try to read.

If you're in a car:
- Sit in the front of the vehicle, but not over the wheels.
- Keep the window open.
- Keep your head forward, and concentrate on the horizon.

If you're on a boat:
- Stand on deck, not below deck.
- Get a cabin in the middle of the ship, where the least amount of rolling is felt.
- Focus on a stationary point in the sky or on land in the distance.

Exercise 2

Get enough sleep before you travel to avoid motion sickness.

Write five other things to do to avoid motion sickness.

Exercise 3

If you're in a car, sit in the front of the vehicle but not over the wheels to keep from getting motion sickness.

Write two other things to keep from getting motion sickness in a car.

Exercise 4

If you're on a boat, stand on deck, not below deck, in order to avoid getting motion sickness.

Write two other things to keep from getting motion sickness on a boat.

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Unit 56

Language Summary

The house was SO beautiful THAT they bought it.

She had SO | *much work* / *many problems* | *THAT she couldn't sleep at night.*

They worked SO hard THAT they hardly ever saw each other.

It was SUCH a beautiful house THAT they bought it.

He had SUCH a lot of | *work* / *problems* | *THAT he couldn't sleep at night.*

Exercise 1

1. **A.** *The music was so wonderful that I went right out and bought the CD.*
   B. *It was such wonderful music that I went right out and bought the CD.*

Look at the example and transform the sentences from the reviews in the same way.

2. **A.** .....
   B. .....
3. **A.** .....
   B. .....
4. **A.** .....
   B. .....
5. **A.** .....
   B. .....

★★Broadway's latest hit musical★★

DESTINATION HAPPINESS

Grand Theater • 8 p.m. daily • Matinee 3 p.m., • Wed. and Sat.

"Very, very, good. It will run for years." N.Y. DOINGS

"Spectacular dancing. I enjoyed every minute!" ENTERTAINMENT P.M.

"Kitty Millici sang brilliantly. She will become a superstar!" WMBS-TV

"A most entertaining show. The whole family will enjoy it" WHIT-RADIO

"Wonderful music. I went right out and bought the CD." DAILY POST

Write similar sentences about "Sudden Departure" and "The Wrong Connection."

Have you read P.D. Jameson's new thriller?

SUDDEN DEPARTURE

Pantab books $24.95

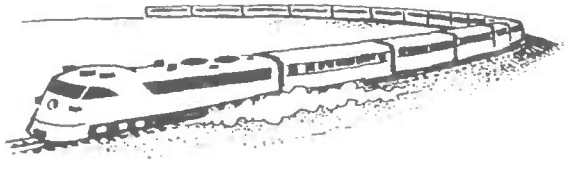
"A tense, gripping thriller. It will sell millions." DAILY POST

"A winner! Terrifying. I couldn't sleep for a week." CARL STEPHENS

"Absolutely fascinating. I couldn't put it down." CITY TIMES

"Believable story of the near future. Everyone should read it!" PUBLISHERS MONTHLY

"Exciting plot. It would make a wonderful movie." ENTERTAINMENT P.M.



Charles Olson's newest hit movie:

The Wrong Connection

Now playing:

- ABC Cinema 2
- ABC Midway
- Bayview Twin 1
- Galleria North Sixplex

"Hilarious. I couldn't stop laughing." –WEEK IN REVIEW

"Funny and touching. I didn't know whether to laugh or cry." –GENE SHALLOW, TODAY (WBS-TV)

"Highly entertaining. The audience was shrieking with laughter." –VIEWS AND PREVIEWS

"Volerie Robeson is very tolented. She deserves on Academy Award." –BAYVIEW NEWS

"Tremendously amusing. It's sure to become a comedy classic." –NOW WEEKLY

Exercise 2

Write a short review of a book you have read or a movie or play you have seen recently.

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Unit 57

Language Summary

There was a lounge | *which had a dance floor.* / *with a dance floor.*

They heard him. He was screaming. / *They heard him screaming.*

many of whom/some of whom/half of whom/thirteen of whom

METROPOLIS REALTY

3538 Brunswick Avenue, Kendall Park, NJ 08824 (201) 297-0200

ML #76926 Address: 118 Longhill Road, Princeton

Description: Six-year-old, two-story, Colonial-style dwelling on 6 acres of densely wooded land. Wall-to-wall carpet except kitchen; thermoplane windows.
Basement: Full; oil-burning furnace

First floor:
Entrance foyer: 10′ x 3′
Kitchen: 10′ x 11′, built-in dishwosher and microwave oven
Dining area: 15′ x 10′, cathedral ceiling
Living room: 21′ x 16′, floor-to-ceiling stone fireplace
Master bedroom: 16′ x 11′, bath with whirlpool tub

Second floor:
Loft bedroom/den: 16′ x 16′
Bedroom: 15′ x 14′
Bath with stall shower

Remarks: Twenty-mile view from back porch
Price: $310,000

Exercise 1

A. *There's a back porch which has a twenty-mile view.*
B. *There's a back porch with a twenty-mile view.*

Write four more sentences of each type.

1. A. .....
.....
B. .....
.....

2. A. .....
.....
B. .....
.....

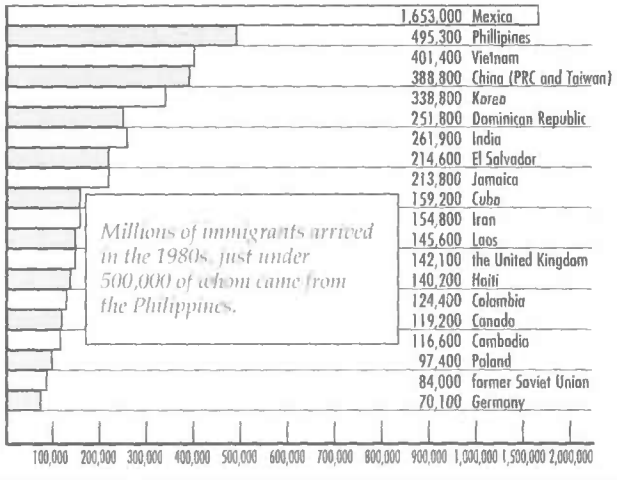
3. A. .....
.....
B. .....
.....

4. A. .....
.....
B. .....
.....

Exercise 2

There are about two hundred and fifty million people in the United States, of whom many are immigrants, that is, they were born outside the United States. These immigrants, some of whom arrived in the 1980s, have come from all over the world. Look at the chart below.

The New Americans
Immigrants, by Country of Birth, 1981–1990



Write eleven sentences like this, using: just over 400,000/more than 1,650,000/just under 160,000/about 140,000/approximately 97,000/almost 215,000/well over 380,000/just over 250,000/around 119,000/about 338,000/just over 70,000.

Exercise 3

Sheila Yarnell appears on television variety shows. She impersonates famous people. She is often asked how she manages to do it.

She videotapes them when they are performing on television.

She videotapes them performing on television.

Continue.

1. She listens to them as they are speaking.

.....

2. She takes pictures of them when they are smiling and frowning.

.....

3. She imitates politicians when they are giving speeches.

.....

4. She watches popular singers every time they appear on TV.

.....

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Unit 58

Language Summary

It was raining. She took her umbrella. — *She took her umbrella BECAUSE it was raining.*

It wasn't raining. He took his umbrella. — *ALTHOUGH / THOUGH / EVEN THOUGH it wasn't raining, he took his umbrella.*

Exercise 1

Fill in the blanks with *because* or *although*.

1. She applied for the job as personnel manager ..... she liked meeting people.
2. She got good grades on her exams ..... she never seemed to do much work.
3. ..... he is very well-off, he drives a cheap second-hand car.
4. The union was offered a good raise in pay ..... production had increased by 20%.
5. I'm going to buy the new album by The Tumbling Dice ..... they're my favorite group.
6. Her car refused to start ..... she had just had it tuned up.

Exercise 2

He was depressed. (He managed to smile.) — *He managed to smile although he was depressed.*
(He stopped seeing his friends.) — *He stopped seeing his friends because he was depressed.*

Write two sentences for each of the following.

1. She is handicapped. (She needed a special car.) (She took part in the marathon.)
2. They're very religious. (They never go to church.) (They go to church every Sunday.)
3. He fell 300 feet. (He was killed.) (He didn't hurt himself.)
4. The room was stuffy. (She opened the window.) (She didn't open the window.)
5. The program was entertaining. (He turned it off.) (He watched it to the end.)
6. The ring was valuable. (She threw it into the river.) (She kept it in a safe deposit box.)
7. The service had been excellent. (She left a big tip.) (She didn't leave a tip.)
8. He was furious. (He didn't say a word.) (He shouted.)

Exercise 3

Even though he wrote three letters, he didn't get a reply.
He wrote three letters, but he didn't get a reply.

Rewrite these sentences in the same way.

1. They lost, although they played very well.
2. Though they thought the exam had been easy, they all failed.
3. Even though she smoked, drank, and never got any exercise, she lived to be 100.
4. The police couldn't prove anything although they knew she was guilty.
5. He didn't get the job even though everyone thought he was the best person for it.

Exercise 4

Betty Harmon, Vice-President of Marketing for WE 'R' TOYS, interviewed several applicants for the job below. She made notes on each one. Look at the notes that she made on Richard Andrews.

WE 'R' TOYS INC.
Manufacturers of quality toys since 1958

We are looking for a dynamic marketing executive to join our highly successful sales team in the Northeast. The ideal candidate will be highly qualified with a proven track record in marketing and will be familiar with N.Y. and New England states. The successful candidate will be based in New York but will travel extensively in the Northeast. Master's degree in business a plus. Excellent salary and benefits.

SEND RESUME TO:
V-P Marketing, WE 'R' TOYS INC., Eastwood Industrial Park, Dearborn, Michigan 48126

Richard Andrews

PROS	CONS
some marketing experience	no experience in the toy industry
ambitious	has never stayed long in one job
referred by Jack Flournoy	no master's degree in business
prepared to travel	is getting married next month
very familiar with New York	doesn't know the rest of Northeast
well-dressed	needed a haircut
made good eye contact	weak handshake

Although he has some marketing experience, he has no experience in the toy industry.

Write six sentences with *although*.

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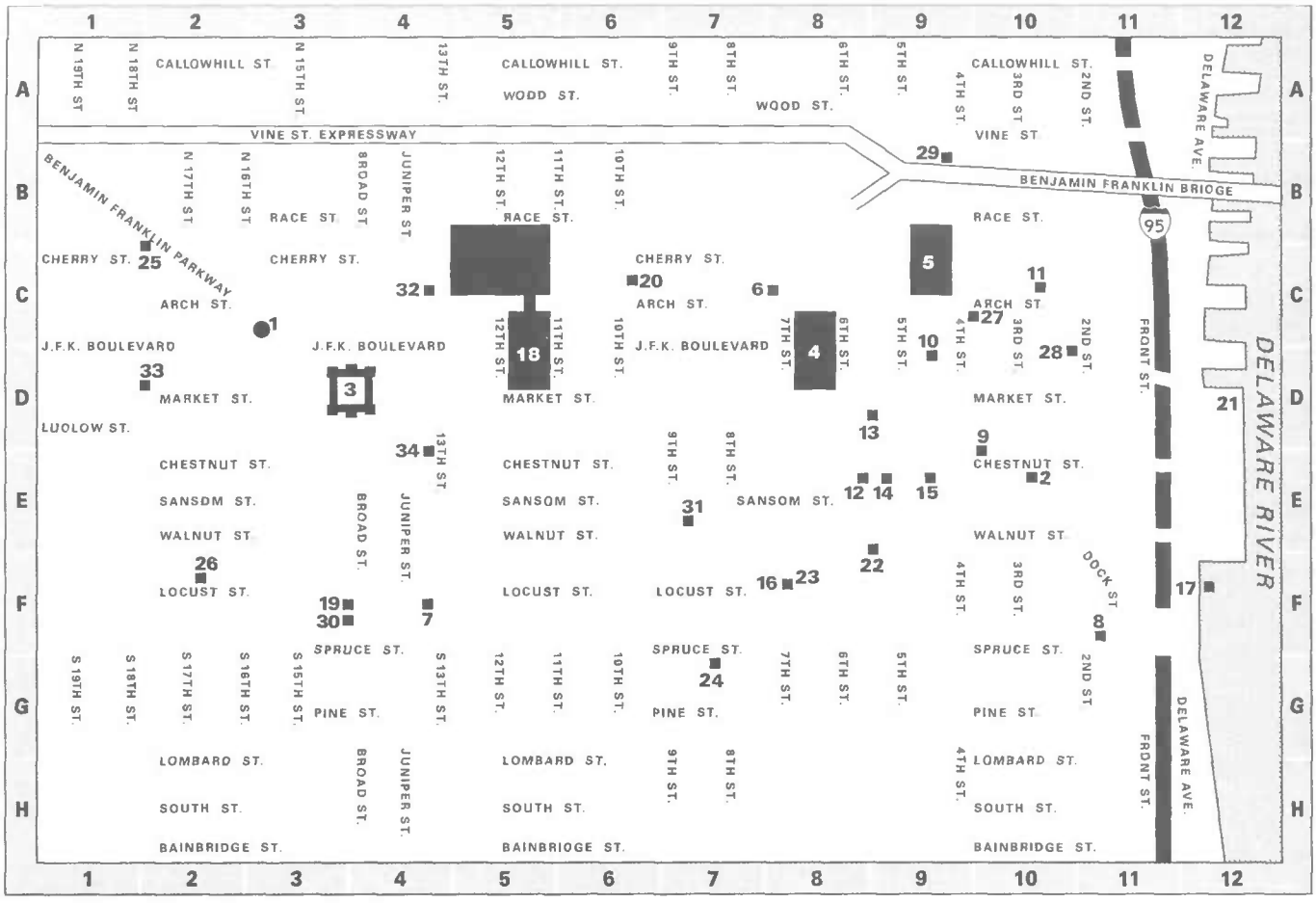
Unit 59



Philadelphia: CENTER CITY

TOURIST CENTERS

1. (C-3) Philadelphia Visitor's Center, 1525 JFK Boulevard (215-636-3300).
2. (E-10) Independence National Historical Park Visitors Center, 3rd & Chestnut Sts. (215-636-1666).

PUBLIC BUILDINGS

3. (D-3, 4) City Hall, Broad & Market Sts. Largest city hall in the U.S.
4. (C-8) U.S. Court House, 6th & Market Sts.
5. (C-9) U.S. Mint, 5th & Arch Sts. Largest mint in the U.S.

MUSEUMS

6. (C-7, 8) Afro-American Historical and Cultural Museum, 7th & Arch Sts. A showcase for African-American culture and heritage. Closed Mondays.
7. (F-4) Historical Society of Pennsylvania, 1300 Locust St. Vast collection of paintings, artifacts, documents, and research material from pre-Revolutionary War to 1850.
8. (F-11) "Man Full of Trouble" Tavern Museum, 125 Spruce St. Only 18th century tavern standing in Philadelphia.
9. (E-10) Philadelphia Maritime Museum, 321 Chestnut St. Nautical exhibits plus Philadelphia's maritime history.
10. (D-9) National Museum of American Jewish History, 5th St. above Market St. The American Jewish experience from 1654 to the present.

HISTORICAL SITES

11. (C-10) Betsy Ross House, 234 Arch St. Home of the woman who made first American flag.
12. (E-8, 9) Independence Hall, Chestnut St. between 5th & 6th Sts. Nation's most significant shrine. Declaration of Independence adopted here, July 4, 1776; U.S. Constitution ratified here.
13. (D-8, 9) Liberty Bell Pavilion Market, between 5th & 6th Sts. In new pavilion, visitors can touch famed Bell.
14. (E-9) Old City Hall, 5th & Chestnut Sts. Where Supreme Court met, 1790-1800. Exhibition on colonial life.
15. (E-9) Second Bank of the U.S., Chestnut betw. 4th & 5th Sts. Restored as Portrait Gallery of History, featuring works from 1740-1840.
16. (F-8) Tomb of the Unknown Soldier of the American Revolution, Washington Square.
17. (F-12) U.S.S. Olympia, Penn's Landing. Commodore Dewey's flagship during the Battle of Manila Bay in the Spanish-American war.

PLACES OF INTEREST

18. (D-5) Reading Terminal Market, betw. 11th & 12th Sts. Once the hub of the railroad, now part of the Pennsylvania Convention Center.
19. (F-3, 4) Academy of Music, Broad & Locust Sts.
20. (C-6) Chinese Cultural Community Center, 125 N. 10th St. Mandarin design building.
21. (D-12) Penn's Landing, Delaware Ave. from Race to Lombard. Fascinating sights including exhibits, ships, and special events.
22. (F-8, 9) Penn Mutual Observation Deck, 6th & Walnut Sts.
23. (F-8) Washington Square, Walnut St. betw. 6th & 7th Sts.

HOSPITAL

24. (G-7) Pennsylvania Hospital, 8th & Spruce Sts.

HOTELS

25. (C-1, 2) Four Seasons, 18th & The Parkway.
26. (F-2) Warwick Hotel, 17th & Locust Sts.

PLACES OF WORSHIP

27. (C-9, 10) Friends Meeting House, 4th & Arch Sts.
28. (D-10, 11) Christ Church, 2nd St. north of Market St. Nation's founders worshipped here. Episcopal.
29. (B-9) St. Augustine's Roman Catholic Church, 4th St. above Race St.

THEATERS

30. (F-3, 4) Merrian Theater, 250 S. Broad St.
31. (E-7) Walnut Street Theater, 9th & Walnut Sts.

BUS TERMINALS

32. (C-4) Trailways, 13th & Arch Sts.
33. (D-1, 2) Greyhound, 18th & Market Sts.

DEPARTMENT STORES

34. (D-4) John Wanamaker, 13th betw. Market & Chestnut Sts.

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Exercise 1

Trace the following directions on the map.

Walk out of the Philadelphia Visitor's Center (JFK Blvd. and North 16th Street) and turn left. Make the first right onto 15th Street. Continue on 15th Street for three blocks to Chestnut Street. Go left on Chestnut Street, past City Hall for ten blocks. Turn right at 6th Street and walk into the park.

Where are you? .....

What buildings can you see in the park? .....

Exercise 2

Write directions from the Tomb of the Unknown Soldier to the U.S. Mint.

Write directions from the U.S. Mint to the Academy of Music.

Exercise 3

In Philadelphia, where would you go to:

1. hear a symphony concert? .....
   .....
2. see an exhibition about ships? .....
   .....
3. see the Delaware River? .....
   .....
4. hear a symphony orchestra? .....
   .....
5. appear as a witness at a trial? .....
   .....
6. see money being made? .....
   .....
7. see a play? .....
   .....
8. get a good view of Philadelphia? .....
   .....
9. catch a bus to New York? .....
   .....
10. see where the Declaration of Independence was signed?
    .....

Exercise 4

Why couldn't you:

1. visit the Afro-American Historical and Cultural Museum on Monday afternoon? .....
   .....
2. get money at the Second Bank of the U.S.? .....
   .....
3. stand on the corner of Market and Broad Streets? .....
   .....
4. shake hands with Betsy Ross? .....
   .....
5. catch a train at Reading Terminal? .....
   .....

Exercise 5

Now write directions from your home to your school.

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Unit 60

Language Summary

It was snowing, so they canceled the game.

or *They canceled the game* | *because it was snowing.* / *because of the snow.*

or *Because it was snowing,* / *Because of the snow,* | *they canceled the game.*

It was snowing, but they didn't cancel the game.

or *They didn't cancel the game* | *although* / *in spite of* / *despite* | *it was snowing.* / *the snow.*

or *Although it* / *In spite of* / *Despite* | *was snowing,* / *the snow,* | *they didn't cancel the game.*

It was hard, but she managed to win.

or *It was hard.* | *However,* / *Nevertheless,* | *she managed to win.*

or *It was hard. She managed to win,* | *however.* / *nevertheless.*

or *It was hard. She managed,* | *however,* / *nevertheless,* | *to win.*

Exercise

Read the following news items and fill in the blanks with: because/because of/although/in spite of/nevertheless.

In Mandanga, John Curtis, the kidnapped American businessperson, was released today _____ no ransom had been paid. He was found in a bus shelter in the early hours of this morning with his hands and feet tied. _____ his terrible experience, he was well and cheerful, _____ he was tired and hungry. The Mandangan police had refused to allow the family members to pay the ransom, _____ they had tried on several occasions. It is thought the kidnappers released Mr. Curtis after an appeal on television by his wife.

Orange Computers announced this afternoon that it has just won a $450 million order _____ fierce international competition. _____ the order, placed by the government of Wibalandia, the jobs of 80 employees at the Austin, Texas plant, which had been threatened _____ falling orders, will now be saved. _____ the economic recession continues to worsen, the company is optimistic that more orders will be placed for its new NZ series of computers. _____, the company states that its California plant will still have to close with the loss of 120 jobs.

The New Jersey Turnpike was closed for four hours today _____ a multiple crash involving hundreds of vehicles. At one point, visibility was down to 20 feet in some places _____ thick fog, and the road surface was treacherous _____ there were patches of ice. Drivers continued to go too fast _____ police warnings. _____ this "highway madness" and the terrible weather conditions, the police decided to close the turnpike. The police advise drivers not to drive unless it is absolutely necessary.

A 14-month-old baby miraculously escaped death this afternoon. _____ a 60-foot fall from a 5th story balcony, 14-month-old Steven Paine survived unhurt. Steven had somehow managed to crawl over the balcony railing. _____ he landed on concrete, he didn't even cry and was picked up by a neighbor and rushed to the hospital. After an examination, Steven was able to return home with nothing worse than minor bruises.

An estimated 20,000 people turned out to greet the president in Portstown today _____ terrible weather conditions. _____ nuclear protesters had threatened to disrupt the visit, their shouts of protest were drowned by the cheering crowds. _____ the visit, schoolchildren had been let out of school early and the president's route was lined with flag-waving children. Local police had mounted their tightest security operation ever. _____, the president managed to break free from his bodyguards and mingled with the crowd, chatting and shaking hands.

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Unit 61

Exercise 1

Find words in the text that mean:

1. look into a matter
2. restrain by using greater strength
3. injure, using fingernails
4. took away a weapon
5. someone who looks after a building
6. exceeding what is reasonable

Exercise 2

They overpowered the woman. Then they charged her with armed robbery.

After overpowering the woman, they charged her with armed robbery.

1. She refused to pay the fare. Then she hit the driver.

   .....

2. She hit the driver. Then she fought the police who came to his aid.

   .....

3. She arrived at home. Then she had a big shot of gin.

   .....

DAILY ECHO, MONDAY, DECEMBER 1

Englishwoman, 93, Attacks Cabbie with Cane

LONDON, NOV. 30–A 93-year-old woman was jailed here for a night on a charge of armed robbery after she refused to pay what she considered an exorbitant taxi fare, then hit the driver with her walking cane and fought police who came to his aid.

Clarissa Baines refused to pay the £20 (about $32) fare on Friday. When the taxi driver protested, she hit him with her cane.

When the security guards at the apartment building where she lives came to his aid, she attacked them too. Two police officers who came to investigate were kicked, scratched, and hit with the cane.

After finally overpowering the woman, they charged her with armed robbery and resisting arrest, "disarmed" her, and took her off to jail.

Back at home, she was reported to have recovered with the aid of a big shot of gin.

DAILY ECHO, WEDNESDAY, NOVEMBER 5

Piranha Bites a Baby's Hand

MIDDLEBURG, NOV. 4—A family's pet piranha fish was up for sale last night after it took a bite at their baby daughter.

The 15-inch long, flesh-eating fish named "Jaws" jumped clear of its tank and bit Katherine Pelli's finger as she trailed her hand near the water.

Her horrified mother Margaret, 26, said, "I was shaking with fear afterwards. I just want it out of the house."

Mrs. Pelli's 30-year-old husband Frank, who breeds tropical fish as a hobby, bought the fish 10 months ago for $50.

After the attack, 17-month-old Katherine was left with a badly cut finger. The fish simply dropped back into its tank which stands in the family's living room at their home on Hoyt Street in the Fair Meadows section of this city.

Exercise 3

Read the passage and complete these sentences in your own words.

1. The fish was so dangerous that .....
2. It bit her finger while she was .....
3. Her mother was so terrified that .....
4. Frank's hobby is .....
5. The piranha's teeth were so sharp that .....
6. The fish was kept in .....

Exercise 4

A man who is 40 years old is a 40-year-old man.

Continue.

1. A contract that is worth 15 million dollars is .....
2. A suit that cost 200 dollars is .....
3. A journey that takes 2 hours is .....
4. A working week of 38 hours is .....
5. A lesson of 50 minutes is .....
6. A fish that is 15 inches long is .....
7. A bag of potatoes that weighs 10 pounds is .....
8. A tank that holds 20 gallons is .....

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Unit 62

Language Summary

I don't know WHAT to do.

WHAT I saw surprised me.

That's not WHAT we're here for.

Exercise 1

What should I do?
I don't know what to do.

Rewrite these sentences in the same way.

1. What should I order for lunch? .....
.....
2. What should I do about my toothache? .....
.....
3. What should I say to my boss? .....
.....
4. What should I get my nephew for his birthday? .....
.....
5. What should I say in the letter? .....
.....
6. What should I put on the form? .....
.....

Exercise 2

I'll tell you everything I can. *I'll tell you what I can.*

Rewrite these sentences in the same way.

1. She answered all the questions she could.
2. He gave them all the money they needed.
3. They told him everything they knew.
4. She packed all the things she could.
5. They didn't have the things I wanted.
6. He spent all the money he had saved.
7. She noted all the information that was necessary.
8. She translated all the words she could.
9. They wrote down all the things they remembered.
10. He stole all the things he needed to stay alive.

Exercise 3

I saw something that surprised me. *What I saw surprised me.*

Rewrite these sentences in the same way.

1. He said something that offended a lot of people.
2. He ate something that made him sick.
3. She experienced something that was unforgettable.
4. She heard something that was unbelievable.
5. They learned something that would always be useful.
6. They offered us something to eat that was unrecognizable.
7. They gave her something that would help her escape.
8. She said something that amused them.
9. He saw something which looked like a UFO.
10. They had to do things that seemed like a waste of time.

Exercise 4

What is sometimes used for emphasis.

You need a vacation.
What you need is a vacation.

They ought to save more money.
What they ought to do is save more money.

Continue.

1. I love the way the food is presented. .....
2. I want a tall glass of water. .....
3. We have to work harder. .....
4. They need a kick in the pants. .....
5. We should practice more. .....
6. He needs more exercise. .....

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Unit 63

Language Summary

whatever, whichever, whoever, whenever, wherever, however

When should I do that? It doesn't matter. Do it whenever you like./Whenever you like.

What should I do? I don't care. Do whatever you want./Whatever you want.

Where should I put this? I don't know. Put it wherever you want./Wherever you want.

Who should I ask? It doesn't matter. Ask whoever is there./Whoever is there.

Which one should I take? I'm not sure. Take whichever one you like./Whichever one you like.

How should I do this? It isn't important. Do it however you like./However you like.

Exercise 1

Complete these ads using: whatever/whichever/whoever/whenever/wherever/however.

CLASSICAL, POP, JAZZ?
_____ you like your music,
it will sound better on a
FONY STEREO.

LOCO COLA!
YOU'LL FIND IT
_____
YOU GO.

CENTRAL MOTORS' CALYPSO
Choice of 7 models
_____ one you choose,
there's a five-year warranty.

_____ YOU'RE IN PORTSTOWN,
YOU **MUST** VISIT US.
THE HONG KONG
FOR THE BEST IN CHINESE FOOD
501 Water St. Tel. 713-0121

TINKER, TAILOR, SOLDIER, SAILOR?
_____ you are,
there's something for you at the
Municipal Art Museum.

_____ *the weather,*
Lushpuppy shoes *take care*
of your feet.

Exercise 2

Where can I put my coat? *It doesn't matter. Wherever you like.*

Continue.

1. When can I take my vacation? .....
2. Who should I invite to the party? .....
3. How should I cook the chicken? .....
4. What should I wear to the party? .....
5. Which color should I get? .....
6. Where can I park the car? .....

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Unit 64

Mr. Jones

During the winter of 1945 I lived for several months in a rooming house in Brooklyn. It was not a shabby place, but a pleasantly furnished, elderly brownstone kept hospital-neat by its owners, two maiden sisters.

Mr. Jones lived in the room next to mine. My room was the smallest in the house, his the largest, a nice big sunshiny room, which was just as well, for Mr. Jones never left it: all his needs, meals, shopping, laundry were attended to by the middle-aged landladies. Also, he was not without visitors; on the average, a half-dozen various persons, men and women, young, old, in-between, visited his room each day, from early morning until late in the evening. He was not a drug dealer or a fortune-teller; no, they came just to talk to him and apparently they made him small gifts of money for his conversation and advice. If not, he had no obvious means of support.

I never had a conversation with Mr. Jones myself, a circumstance I've often since regretted. He was a handsome man, about forty. Slender, black-haired, and with a distinctive face: a pale, lean face, high cheekbones, and with a birthmark on his left cheek, a small scarlet defect shaped like a star. He wore gold-rimmed glasses with pitch-black lenses: he was blind, and crippled, too—according to the sisters, the use of his legs had been denied him by a childhood accident, and he could not move without crutches. He was always dressed in a crisply pressed dark grey or blue three-piece suit and a subdued tie—as though about to set off for a Wall Street office.

However, as I've said, he never left the premises, simply sat in his cheerful room in a comfortable chair and received visitors. I had no notion of why they came to see him, these rather ordinary-looking folk, or what they talked about, and I was far too concerned with my own affairs to much wonder over it. When I did, I imagined that his friends had found in him an intelligent, kindly man, a good listener in whom to confide and consult with over their troubles: a cross between a priest and a therapist.

Mr. Jones had a telephone. He was the only tenant with a private line. It rang constantly, often after midnight and as early as six in the morning.

I moved to Manhattan. Several months later I returned to the house to collect a box of books I had stored there. While the landladies offered me tea and cakes in their lace-curtained "parlor," I iinquired of Mr. Jones.

The women lowered their eyes. Clearing her throat, one said, "It's in the hands of the police."

The other offered, "We've reported him as a missing person."

The first added, "Last month, twenty-six days ago, my sister carried up Mr. Jones's breakfast, as usual. He wasn't there. All his belongings were there. But he was gone."

"It's odd—"

"—how a man totally blind, a helpless cripple—"

Ten years pass.

Now it is a zero-cold December afternoon, and I am in Moscow. I am riding in a subway car. There are only a few other passengers. One of them is a man sitting opposite me, a man wearing boots, a thick long coat and a Russian-style fur cap. He has bright eyes, blue as a peacock's.

After a doubtful instant, I simply stared, for even without the black glasses, there was no mistaking that lean distinctive face, those high cheekbones with the single star-shaped birthmark.

I was just about to cross the aisle and speak to him when the train pulled into a station, and Mr. Jones, on a pair of fine sturdy legs, stood up and strode out of the car. Swiftly, the train door closed behind him.

from *Music for Chameleons* by Truman Capote

Exercise 1

Find words that mean:

1. a house where you can rent rooms
2. unable to see
3. unable to walk
4. someone who sells drugs
5. unmarried
6. bright red
7. sticks of wood or metal, used to help someone who has difficulty walking
8. unsure
9. curved pieces of glass used in glasses
10. a person who pays rent for a room or house
11. strong
12. a telephone
13. a person who treats illnesses, either physical or mental
14. softly, quietly colored
15. with little fat
16. the financial district of New York, particularly for the stock market
17. slim, thin
18. worn out, in bad condition
19. building
20. walked quickly

Exercise 2

Glasses with gold rims are *gold-rimmed glasses.*
A person who tells your fortune is a *fortune-teller.*

Fill in the blanks below. All the words you will need are in the story.

1. A room with lace curtains is a .... room.
2. A suit with trousers, jacket, and a vest is a .... suit.
3. People who look ordinary are .... people.
4. A birthmark in the shape of a star is a .... birthmark.
5. A cap in a style which is worn in Russia is a .... cap.
6. A day which is very cold, with temperatures around 0°F, is a .... day.
7. A place which is as neat as a hospital is a .... place.
8. Lenses which are as black as pitch are .... lenses.
9. A woman in her forties or fifties is a .... woman.
10. A suit which has just been ironed and looks clean and fresh is a .... suit.
11. Instead of "six persons," you can say "a .... persons."
12. You can say that someone who is neither young nor old is ....

Exercise 3

1. "The use of his legs had been denied him by a childhood accident" means:
   - ☐ **A.** He had been told that a childhood accident was not the cause of his injury.
   - ☐ **B.** Because of a childhood accident, he couldn't walk.
   - ☐ **C.** He had been forbidden to leave the house, after running over a child.

2. "He had no obvious means of support" means:
   - ☐ **A.** Not many people seemed to like him.
   - ☐ **B.** You couldn't see his crutches.
   - ☐ **C.** Nobody knew how he got enough money to live on.

3. "I had no notion of why they came to see him" means:
   - ☐ **A.** I never saw his visitors.
   - ☐ **B.** I had no idea of the reason for their visits.
   - ☐ **C.** He never told me why they came to see him.

4. "Clearing her throat" means:
   - ☐ **A.** She coughed slightly.
   - ☐ **B.** She touched her throat with her hand.
   - ☐ **C.** She had a drink of water.

5. "It's in the hands of the police" means:
   - ☐ **A.** The police are investigating it.
   - ☐ **B.** The police came and took him away.
   - ☐ **C.** He's in prison.

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Unit 65

TWO SUPERS:

Johnny Dempsey Out With Claudia Powell

Hunky superstar Johnny Dempsey was seen out last night at the House of Blues in Los Angeles with gorgeous supermodel Claudia Powell. She had recently been engaged to singer David Dickens, but the two broke up last week. Dickens could not be reached for comment.

Exercise

All of these are photos of celebrities taken by paparazzi. Write a headline and the first paragraph of a newspaper story about each one.

Susan Kohl (actress) and husband Jonathan McCaffrey (director)

.....
.....

.....
.....
.....
.....
.....
.....
.....
.....

Margot Cherry (figure skater)

.....
.....

.....
.....
.....
.....
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.....
.....
.....

Nick West (actor)

.....
.....

.....
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.....

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Unit 66

The Martians Are Coming

At eight o'clock on the evening of Sunday, October 30, 1938, thousands of Americans tuned in to CBS radio for "The Mercury Theater of the Air." Just after the program began it was interrupted by what sounded like the weather forecast. A minute or so later it was replaced by a program of dance music. Suddenly a solemn voice came over the air to warn Americans, "Ladies and gentlemen. I have a grave announcement to make...."

The speaker then went on to describe how strange beings from the planet Mars had landed in North America. They were using poisonous gas and death-ray machines to sweep all resistance before them in a series of bloody battles. The U.S.A. was being taken over by creatures from outer space!

The broadcast continued with a confusing series of announcements, often broken by long, chilling silences. The voice of the president was heard appealing to people not to panic. An announcer on top of a skyscraper in New York described how Manhattan was being overrun. His commentary broke off in a horrible, strangled scream.

That was the end of the program. Its producer, Orson Welles, and the cast of actors left the studio. They had completed their radio play, which had been based on War of the Worlds, a science-fiction novel by H.G. Wells. They didn't realize what effect their play had had. Thousands of people had fled from their homes. The roads were jammed with cars racing for the hills. Some of the cars were piled high with furniture. National Guardsmen rushed to volunteer to defend the world. Sailors in the U.S. Navy were recalled to their ships in New York harbor. Switchboards were completely jammed with people trying to call relatives and friends. In the South, people were praying in the streets. Some people even claimed that they had seen the Martians. The next morning's newspapers revealed that it had only been a radio play. It had all been a terrible mistake.

Exercise 1

Find words or phrases which mean:

1. to adjust the controls of a radio or TV to a particular station
2. two words, both of which mean "serious"
3. containing a substance that can cause illness or death
4. opposition
5. machines designed to kill people by using radiation
6. a program sent out by radio or TV
7. a period without sound, which makes you feel cold with fear
8. to act out of fright without thinking clearly
9. a very tall building
10. a loud, high-pitched cry from pain or fear
11. the group of people acting in a play or movie
12. tightly filled
13. many things placed on top of each other
14. to protect from attack
15. a panel used for making connections by telephone
16. to make known

Exercise 2

Complete this table.

begin	*began*	*begun*
.....	left	.....
.....	.....	fled
.....	swept	.....
.....	overran	.....
see	.....	.....
	.....	come
take	.....	.....
.....	.....	heard
.....	was	.....

Exercise 3

Write full answers to these questions.

1. What was the name of the program?
2. Who was it produced by?
3. What novel was it based on?
4. Who was the novel written by?
5. What kind of novel was it?
6. Was the program really interrupted by the weather forecast?
7. Do you think it was really the president's voice?
8. Where was the announcer?
9. What might listeners have thought had happened to him?
10. What did the National Guardsmen do?
11. What happened to the switchboards?
12. Had any people actually seen the Martians?

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Unit 67

Language Summary

I'd rather go there.

I'd rather	*you*	*went there.*
	he	*didn't go there.*
	she	
	we	
	they	

It's time to go.

It's (about) time	*we*	*left.*
		were leaving.

It isn't	*as*	*if*	*this were my first visit.*
		though	*he didn't know.*

Exercise 1

A: How about going out for dinner tonight?

(B doesn't want to, so he says he'd rather do something else.)

B: *I'd rather not. I'd rather* | *watch television.*
you made dinner here.
we ordered a pizza.

Continue.

1. A: Let's go for a walk.
B: .....

2. A: Why don't we go to the movies tonight?
B: .....

3. A: We've won $20,000. We can buy a new car!
B: .....

4. A: Do you want to go to Jamaica for our vacation?
B: .....

Exercise 2

I'm not a child, you know.
It isn't as if I were a child, you know.

Continue.

1. I didn't do it deliberately.
.....

2. I'm not stupid, you know.
.....

3. I'm not a millionaire, you know.
.....

4. I don't come late every day!
.....

Exercise 3

Read all the sentences carefully. Read all the responses below.
Put the letter for the most appropriate response in the blanks provided.

1: Should we run? .....

2: I have 9:35 .....

3: Bye! .....

4: Can you take a message? .....

5: Do you want to stop for coffee? .....

6: Are you ready yet? .....

7: You're late. .....

8: Mark's just arrived. .....

9: You wash the dishes today. .....

10: Did you miss the beginning? .....

11: Is it time to go? .....

12: When will you have the money? .....

13: He's playing the trombone. .....

14: What time is dinner? .....

15: What's the delay? .....

A: Oh, not for another hour at least.
B: Yes, it's getting late.
C: No, we don't really have time.
D: I have 9:40.
E: Oh, no, not at this time of night!
F: Hold on. Let me get a pencil.
G: It's about time!
H: No, there's no need to hurry.
I: See you later.
J: I was just about to do them, dear.
K: Almost. I won't be long.
L: No, we were just in time.
M: Sorry, we couldn't find a parking space.
N: Well, it'll take me a long time to save that much.
O: It always takes forever and a day during rush hour.

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Unit 68

HELP THE POLICE HELP YOU

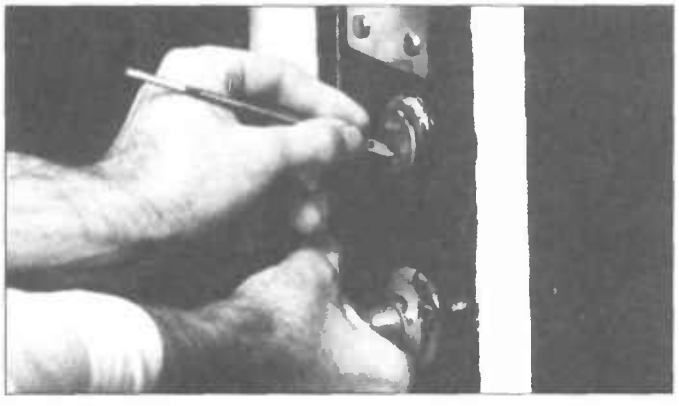
Your police force needs your help in beating crime. They can't do their job without it. You can help best by immediately reporting anything that seems suspicious.

If you saw someone being attacked or robbing a store you would naturally phone the police. But call them just the same if you see someone lurking around your neighbor's back door or trying car doors. The police won't mind if you are wrong. And call right away—seconds count!

What you should do:

Dial 911, Emergency Services. Tell them as much as you can:

1. Where the incident occurred.
2. The number of people involved.
3. Descriptions of the suspects.
4. Description of the scene.
5. License numbers of any vehicles involved.
6. Your name and address will help, but they are not essential.



Exercise 1

Read the text at the left and the "anti-theft" questionnaire below. Ask another student the questions, and answer the questionnaire.

Exercise 2

Read the text again. Imagine you are walking past a neighbor's house. You know your neighbor is on vacation. A window is open. You see a man and a woman get into a truck outside the house and drive away. Now call the police. Look at the instructions, and report the incident to them.

.....

.....

.....

.....

.....

.....

.....

.....

.....

Anti-Theft Check

You should be able to answer "yes" to all these questions. If you can't, take immediate steps so that you will be able to do so. And remember, when in doubt, ask at your police station for your Crime Prevention Officer. It's free advice.

General precautions	yes	no
1. Do you stop your newspaper subscription when you're going to be away?	❑	❑
2. Do you always lock your garage door when you take the car out?	❑	❑
3. When you're out for the evening, do you lock all the outside doors and leave a light on in a front room?	❑	❑
4. When you go out, do you lock all the windows?	❑	❑
5. If you go on vacation, do you ask a neighbor to keep an eye on the house?	❑	❑
6. Do you tell the police when you're going to be away and who has the spare key?	❑	❑
7. Do you lock your tool shed when you're not using it?	❑	❑

Locks	yes	no
8. Are all outside doors fitted with good quality dead-bolt locks?	❑	❑
9. Are all your windows fitted with suitable locks or alarms?	❑	❑

Your property	yes	no
10. Have you photographed all your valuable possessions or jewelry?	❑	❑
11. Do you have a list of the serial numbers of your TV set, radio, camera, etc.?	❑	❑
12. Do you always lock your bicycle when you leave it?	❑	❑

Your car	yes	no
13. Is your car equipped with an alarm?	❑	❑
14. Do you always take the keys with you when you leave the car?	❑	❑
15. Do you lock the trunk and the doors and roll up the windows when you leave the car?	❑	❑
16. Do you remove all valuables before you leave the car?	❑	❑

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Unit 69

Language Summary

It/They	*is/are* *was/were* *has/have been* *is/are being* *will be* *can be* *may be* *has/have to be*	*done.*

Exercise 1

Fill in the blanks in this text. Use the correct forms of these verbs. Use each verb only once.

auction off	claim	discover	find	go through
hand in	keep	leave	turn in	wrap

Thousands of objects are left in New York City Transit Authority vehicles every year. Some of them are ..... and are ..... at the Transit Authority Lost and Found Office. Some of the lost items are .....; those that are not are ..... Umbrellas, hats, and toys are the most common items, but some very strange things have been ..... A stuffed life-size gorilla was ..... sitting on a subway seat. A wheelchair was left in a bus. Human bones, which were ..... in brown paper, were ..... to an astonished bus driver. Glasses and false teeth are sometimes ..... by the people who find them, and this can create a problem when the owner comes to pick them up. One man arrived to claim an upper set of false teeth. Hundreds of sets were ..... before he found the set that matched his lower set.

Exercise 2

The president gave a speech on television last night. These are some of the things that were said. Change them to the passive.

You elected me two years ago.
I was elected two years ago.

1. I chose qualified people for the Cabinet. .....
.....

2. We have achieved many things since then. .....
.....

3. We reduced personal income taxes a year ago. .....
.....

4. We are beating inflation. .....
.....

5. However, we can't do everything at the same time. .....
.....

6. We have to make some hard choices. .....
.....

7. We hold regular meetings with leaders of management and labor unions .....
.....

8. We may achieve a 3% growth rate next year. .....
.....

Exercise 3

After the employees of Orion Publishing Co. leave work for the day, the cleaning crew comes in. They have to clean the rest rooms, wash out the coffeemakers, put away any milk or sugar that has been left out, empty the wastebaskets, vacuum the carpets, and wash the floors. When the employees return each morning, this is what they find: *The rest rooms have been cleaned.*

Write five more sentences.

1. .....

2. .....

3. .....

4. .....

5. .....

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Unit 70

Language Summary

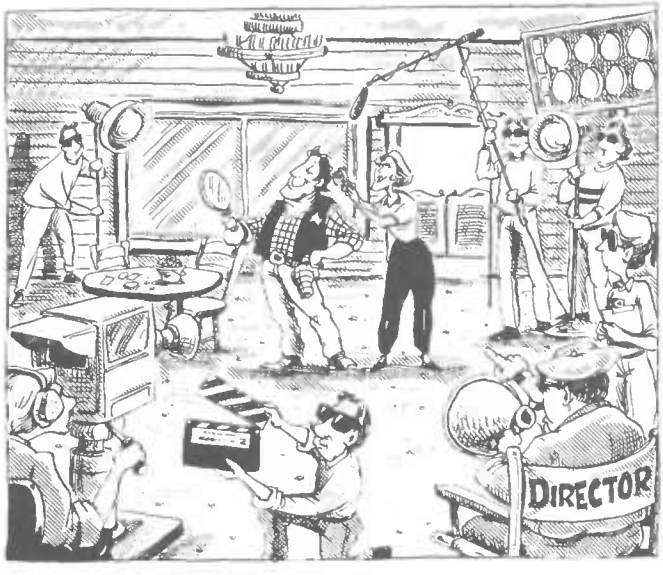
It was being done. *It had been done.*

Westwood Productions
Hollywood CA

Movie: Bandido **Producer:** Samuel Goldheim
Director: Charles Orson **Chief Camera Operator:** Paul Entacks
Date: Tuesday, July 7 **Scene:** #37 (Interior Silver Dollar Saloon)
Filming begins at: 8:45 a.m.

Pre-filming Schedule

Time	Notes
5:30 Assemble set	✓ finished 7:00
5:45 Set up lighting	✗ not yet completed
6:15 Make up Rita Colon	✓ completed by 7:15
Make up William Paine	✓ done by 6:30
6:45 Put beard on Marvin Lee	✗ not yet finished
7:00 Dress, make up extras	IN PROGRESS
7:20 Fix Ms. Colon's hair	IN PROGRESS
7:20 Check furniture	IN PROGRESS
8:15 Put bottles and glasses on tables	✗
8:20 Set up microphones	✗
8:30 Check camera positions	✗



Exercise 1

It's 7:30. Charles Orson has just arrived on the set of *Bandido*, his new Western. The assistant director has just shown him the checklist above and is explaining it to him.

Orson: Has Ms. Colon's hair been fixed yet?
Assistant: I'm afraid not. It's being done right now.

Write ten more exchanges like this.

Exercise 2

Later that day, Charles Orson went to the producer to complain about the morning's arrangements.

"When I got there, Rita's hair was still being fixed. The camera positions hadn't been checked."

Write six more sentences.

1. .....
.....
2. .....
.....
3. .....
.....
4. .....
.....
5. .....
.....
6. .....
.....

The producer said, *"Well, what had been done?"*

Write three sentences.

7. .....
8. .....
9. .....

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Unit 71

Language Summary

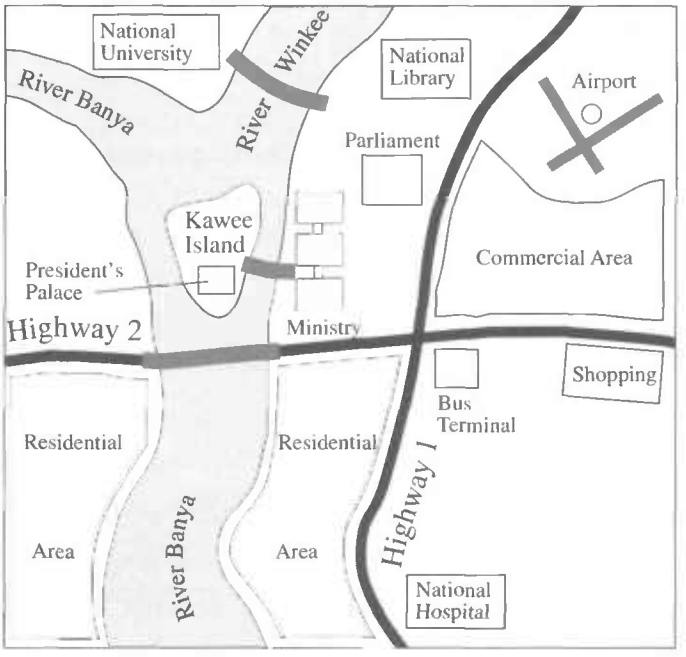
There's a lot to be (done).

It will have to be (done)	*by September.*
It will have been (done)	*in two years' time.*
	before the end of the year.

The Republic of Wibalandia is building a new capital, Banyaville. It's being built on the banks of the Banya River. It was started five years ago, and three projects have already been finished. The government hopes that it will be finished in about ten years' time. They hope to move to Banyaville in about five years' time, although many buildings won't have been completed by then. There will still be a lot to be done.

BANYAVILLE CONSTRUCTION SCHEDULE

Project	Status/ Expected Start Date	Expected Completion
Highway 1	completed three yrs. ago	
Banya Bridge	completed three yrs. ago	
Highway 2	construction under way	rainy season this yr.
National Library	next yr.	4 yrs.
University	construction under way	5 yrs.
National Hospital	next mo.	4 yrs.
Airport	one	
open	3 yrs.	
Bus Terminal	construction began last yr.	Sept.
Parliament Building	foundations laid last yr.	2 yrs.
Ministry of Education	construction under way	4 yrs.
Ministry of the Interior	construction under way	7 mos.
Ministry of Foreign Affairs	next wk.	18 mos.
President's Palace	next yr.	3 yrs.
Kawee Bridge	construction under way	next Jan.



Exercise 1

Answer these questions in full.

1. Where is the capital being built?
2. When was it started?
3. How many projects have been finished?
4. When will it all be finished?
5. When will the government move there?
6. Will everything have been completed?
7. How much will there be left to be done?

Exercise 2

The National Library *will have to be started next year if it is to be completed on time.*

Write similar sentences about:

1. The National Hospital .....
   .....
2. The Ministry of Foreign Affairs .....
   .....
3. The President's Palace .....
   .....

Exercise 3

A spokesperson for the government was interviewed on the news recently. She said, "There's still a lot to be done. There's a highway to be finished. There's a library to be built."

Write seven more sentences using *There's (something) to be finished* and three more sentences using *There's (something) to be built.*

Exercise 4

The Ministry of Education will have been completed/built/finished in four years' time.

Write sentences using *will have been (done)* about:

1. Highway 2
2. The airport
3. The National Hospital
4. The bus terminal
5. The Ministry of Foreign Affairs
6. The Kawee Bridge
7. The Winkee Bridge
8. The National Library
9. The Ministry of the Interior
10. The President's Palace

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Unit 72

Language Summary

to have/get something done
It needs doing.
It needs to be done.

Exercise 1

Look at the words in the box. Read them all carefully. Write eight sentences like this.

(His) hair needed cutting, so (he) went to the hair stylist's to get it cut.

watch	Department of Motor Vehicles	tune up
driver's license	garage	renew
hair	camera store	wash
suit	clinic	change
shoes	laundry	repair
shirts	jewelry store	press
film	dry cleaners	shine
bandage	hair stylist's	cut
car	shoe repair shop	develop

1. .....
.....
2. .....
.....
3. .....
4. .....
5. .....
6. .....
7. .....
8. .....

Exercise 2

Look at the words in the box. Write eight sentences like this.

(She's) going to an architect to have (her) house designed.

pharmacist	palm	alter
photographer's studio	suit	X-ray
eye doctor	house	photocopy
fortune teller	portrait	fill
architect	chest	test
copy center	prescription	design
artist	eyes	read
tailor	documents	paint
clinic	picture	take

1. .....
.....
2. .....
.....
3. .....
4. .....
5. .....
6. .....
7. .....
8. .....

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Unit 73

BERMUDA

GENERAL INFORMATION

There are about 150 small islands which comprise Bermuda. The seven largest of them are connected by bridges and causeways, and, in the absence of "outer" islands, it is this contiguous conformation of land which has given rise to the singular appellation "Island of Bermuda."

CURRENCY

Legal tender in Bermuda is the Bermuda Dollar (BD$), which is divided into 100 cents. The Bermuda dollar is pegged to the US dollar on an equal (1 to 1) basis.

This means that US currency is accepted at shops, restaurants, and hotels at equal (face) value. Other foreign currencies are not accepted but may be exchanged at local banks at rates that are set daily.

US traveller's cheques are accepted everywhere.

Foreign personal cheques may be cashed at some hotels and shops. The cashing of foreign personal cheques at the banks may be negotiated by special arrangement. Business establishments will not normally cash them.

LANGUAGE

Bermuda is an English-speaking country. The only other language spoken by a small section of the community is Portuguese. A number of the larger hotel establishments employ staff members from Western Europe and other countries who speak a variety of languages other than English.

PUBLIC HOLIDAYS

New Year's Day	January 1
Good Friday	date varies (in March or April)
Bermuda Day	May 24
Queen's Birthday	the third Monday in June
Cup Match	the first Thursday in August
Somers Day	the first Friday in August
Labour Day	the first Monday in September
Remembrance Day	November 11
Christmas Day	December 25
Boxing Day	December 26

CLIMATE

Bermuda is located 890 miles (1,432 km) off the coast of South Carolina, with the Gulf Stream flowing in between Bermuda and the United States. It is not a tropical island, but a semi-tropical one. Bermuda has two seasons—spring and summer.

Summer temperatures are usually from late May to mid-November, with the warmest weather in July, August, and the first half of September. During the warmest months the thermometer generally does not rise above 89°F (32°C), and the evening temperatures are generally about 10°F (5°C) lower.

Spring temperatures, from mid-November through April, vary from the seventies Fahrenheit (low twenties Centigrade) to the sixties Fahrenheit (mid-teens Centigrade). January, February, and early March are the coolest months, but even then there are often comfortable sunny days. There is excellent swimming in Bermuda when the temperature is in the seventies Fahrenheit (low twenties Centigrade) and the average sea temperature does not go below the sixties Fahrenheit (mid-teens Centigrade).

Change of Season: mid-November to mid-December, and late March through April, either spring or summer weather may occur.

Rainfall: there is no rainy season in Bermuda as such; rainfall is spread fairly evenly throughout the year. For the most part, rain occurs in squalls which pass quite quickly; all-day rains are not frequent, but there may be several days in a row when squalls—interspersed with sunny conditions—pass over the island. Traditionally, the summers are dryer than the winters, but weather conditions can never be guaranteed.

Hurricanes: As hurricanes move north toward the U.S. from the Caribbean area to the south, Bermuda occasionally feels their effects in the form of high winds and rougher seas. In the past 10 years, very few hurricanes passing northward have brought winds of hurricane force, so they should not be a cause of concern to prospective visitors.

Weather Observations Over a ten-year period (1984–1993)
Monthly average daily temperatures and rainfall. Temperatures in Centigrade & Fahrenheit

	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Sep.	Oct.	Nov.	Dec.
Air Temp. °C	20.7	20.4	20.8	21.9	24.8	26.9	29.2	29.8	29.0	26.6	24.2	21.6
Maximum °F	69.2	68.7	69.4	71.4	76.7	80.4	84.5	85.6	84.2	79.8	75.5	70.9
Air Temp. °C	15.7	15.1	15.5	16.6	18.7	21.9	23.8	24.3	23.3	21.6	19.3	16.3
Minimum °F	60.3	59.1	59.9	61.9	65.6	71.5	74.9	75.7	73.9	70.8	66.8	61.3
Sea Temp. °C	18.0	17.8	18.5	20.7	24.0	26.3	28.3	28.9	26.5	24.2	21.2	19.3
Average °F	64.4	64.4	65.3	69.3	75.2	79.3	82.9	84.0	79.7	75.6	70.2	66.7
Relative Humidity %	77.6	76.2	75.3	78.3	81.7	84.9	83.9	80.7	79.5	81.2	78.5	78.0
Rainfall cm	15.2	11.9	11.7	11.4	5.8	10.4	10.2	10.4	12.2	14.2	9.4	11.4
inches	6.0	4.7	4.6	4.5	2.3	4.1	4.0	4.1	4.8	5.6	3.7	4.5

Courtesy of the Bermuda Department of Tourism

Exercise 1

Read the text and answer these questions. (Note: British spellings have been used in the text.)

1. How far is Bermuda from New York?
2. How far is it from London?
3. How many islands are there?
4. How many Bermuda dollars are equal to five U.S. dollars?
5. Where in Bermuda are U.S. traveler's checks accepted?
6. Is any language other than English spoken there?
7. Does your country have more or fewer national holidays?
8. Is Bermuda's climate tropical?
9. Which are the hottest months?
10. Which are the coldest months?
11. Which is the wettest month?
12. Which is the drier season?
13. Which are the best months for swimming?
14. Should you pack an umbrella with you? Why or why not?
15. What sometimes happens in Bermuda when hurricanes move from the Caribbean north toward the United States?

Exercise 2

Read the text and describe your country/state in a similar way. Include information about the geography, currency, language, and climate. (Write about 300 words.)

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Unit 74

Language Summary

Tell, ask, remind, invite, advise, help, warn, instruct, order, urge, force, beg	*(someone)*	*to do (something).* *not to do (something).*

Exercise 1

"If I were you, I'd go to the dentist."

He/She advised me/him/her to go to the dentist.

Look at the Language Summary. Use each of the 12 reporting verbs once only.

1. "If I were you, I wouldn't carry so much money."

   .....

2. "Meet me at the French Roast Cafe at 8:15."

   .....

3. "Put on the right turn signal, get into the right lane, and turn right."

   .....

4. "Would you wait outside for a few minutes, please?"

   .....

5. "Don't forget to turn off the lights and lock the door."

   .....

6. "You should definitely try out for the part."

   .....

7. "You'd better not park here. It's dangerous."

   .....

8. "Let me put that suitcase on the rack for you."

   .....

9. "Would you like to come with us to get a cup of coffee?"

   .....

10. "Oh please, don't leave me! I need you!"

    .....

11. "Show me your driver's license. I'm a police officer."

    .....

12. "This is a gun. Give me the money, slowly. That's right."

    .....

Exercise 2

He reminded her to go to the post office.

"Don't forget to go to the post office."

1. She reminded him to set the alarm.

   .....

2. He told us to get off at the next station and transfer to the Blue Line.

   .....

3. They begged her to help them.

   .....

4. He invited them to visit the school.

   .....

5. She instructed him to turn off the CD player.

   .....

6. He urged her to go to the hospital.

   .....

7. She warned them not to eat it because it was poisonous.

   .....

8. She ordered them to get out of the car with their hands up.

   .....

9. They asked us to explain it again.

   .....

10. They forced him to open the safe.

    .....

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Unit 75

Language Summary

Reporting statements

Exercise 1

Mr. and Mrs. N. said that they had enjoyed themselves enormously.

Continue.

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....
8. .....
9. .....

Exercise 2

CONTINTENTAL COMPUTERS, INC

1994 ANNUAL REPORT OF THE BOARD OF DIRECTORS

We are pleased to announce that 1994 has been a very good year for the company. Overall sales have increased 20% and most of the increase has been in exports. There is great demand for our TX range of computers, and we will be developing a larger version next year. Our two main plants are working at full capacity and our Palo Alto plant is being enlarged.

We are fairly optimistic about the future although much will depend on the value of the dollar and world trading conditions. We have repaid most of the money borrowed from the banks last year. However, we are still able to announce increased profits and an increased dividend of 51¢ per share. We are also offering one free share for every four held.

Report the Board of Directors' statement, beginning:

The Board said that they were pleased ....

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Unit 76

Language Summary

Reporting questions

He asked me what time it was. I said it was six.
She asked me if I had enjoyed myself. I said I had.

Exercise

When Deborah Medina arrived at Kennedy Airport in New York, she was stopped by a market researcher who asked her some questions. Look at the completed form, and report the questions and answers.

MARKET RESEARCH
KENNEDY AIRPORT PASSENGER SURVEY

1. NAME: Deborah Medina
2. NATIONALITY: U.S.
3. AGE: 38
4. AIRPORT OF DEPARTURE: Narita Airport, Tokyo
5. AIRLINE: People Air 6. Flight No.: 900
7. FARE BASIS: __ 1st class ✓ Business Class __ Coach __ Charter __ Standby
8. PURPOSE OF TRAVEL: __ Vacation ✓ Business __ Educational __ Family reasons __ Relocation __ Other
9. LENGTH OF STAY: ✓ Returning home __ Overnight __ Less than one week __ Less than one month __ More than one month
10. WHERE WILL YOU BE STAYING: ✓ Home __ Hotel __ Motel __ With friends or relatives __ Other

If hotel or motel, please specify where: _____

11. MEANS OF TRANSPORTATION: __ Bus __ Subway __ Rental car __ Taxi/Limousine ✓ Private car

1. What's your name?

A. *He asked her what her name was.*

B. *She said it was Deborah Medina.*

2. Are you American?

A. .....

B. .....

3. How old are you?

A. .....

B. .....

4. Which airport did you fly from?

A. .....

B. .....

5. Did you fly People Air?

A. .....

B. .....

6. Can you tell me the flight number?

A. .....

B. .....

7. Did you travel first class?

A. .....

B. .....

8. Have you been away on vacation or business?

A. .....

B. .....

9. How long will you be in New York?

A. .....

B. .....

10. Will you be staying in a hotel?

A. .....

B. .....

11. How are you getting home?

A. .....

B. .....

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Unit 77

Language Summary

Reporting conversations
The use of reporting verbs other than *say, ask,* and *tell.*

Exercise 1

She invited him to a party.

Would you like to come to a party next weekend?
or *We're having a party tomorrow. Can you come?*
or *I hope you'll able to come to my party on Friday.*

Write sentences like these for the following:

1. She agreed to sign the contract.
2. He greeted them formally.
3. She arranged to meet them at midnight.
4. She complimented him on his cooking.
5. The driver wanted the tank filled and the oil checked.
6. She thanked them warmly for their presents.
7. He admitted that he hadn't been telling the truth.
8. The actress refused to answer any more questions.
9. She offered to drive him home.
10. He explained that he had lost his way.

Exercise 2

Report these sentences. Use each of the verbs in the box below once.

remember	deny	add
apologize	invite	exclaim
suggest	beg	admit
hear		

1. Would you like to go for a walk?
2. We could go to that new Italian restaurant.
3. Oh, my God! It's you!
4. Oh yes, the little hotel overlooking the bay.
5. And another thing. I think you're selfish.
6. Please, please, don't turn the light off.
7. I'm terribly sorry I'm late.
8. I really didn't do anything wrong.
9. There will be a new prize next month. It was on TV.
10. All right. It was me. I did it.

Exercise 3

This is an extract from page 122 of *Trust the Heart.* Fill in the blanks using each of these verbs once.

asked	promised	whispered
shouted	said	replied
cried	exclaimed	murmured
interrupted		

Don stood at the gate, in the crowded passenger waiting area, gazing through the dirty window at the planes parked outside. Where was Melissa? She had ..... to come to say good-bye. The plane was due to board in a few moments. Then he saw her, the morning sunlight dancing in her hair.
"Don!" she ....., "Don!"
"Melissa...!" he ..... softly, "I thought that—"
She ..... him. "You thought I wouldn't come. I know that."
"Oh, no. I was just afraid that..." His voice shook with emotion. "I had to come," she ..... "In spite of everything, I had to."
"I'm so glad. But is this good-bye forever?" he ..... .
"You know what my conditions are," she ..... .
"Yes, and I agreed to them, but you don't believe me. So, it is good-bye, then," he ..... firmly.
"No, Don ... no," she ..... . "I've decided to believe you—for now—so I've brought my suitcase, and I've bought a ticket on this flight. I'm going with you—if you still want me to."
"Melissa! My darling!" he ..... . "Why, this is the most wonderful ... ."

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The Secrets of Living *Happily Ever After*

In her new book, *Happily Ever After*, author Laura Martin reveals the secrets of a happy marriage. Its message is upbeat and optimistic. We interviewed Martin at her home in Colorado.

Q: How has marriage changed in the past fifty years?

Life used to be much simpler, with fewer choices. When we look at marriages in the 1950s, most were of the "Father Knows Best" and "The Donna Reed Show" kind. The man was the breadwinner; the woman, the homemaker. There was also an optimism then—an expectation that you would do better economically than your own parents. Now, women often work outside the home, too. There are economic pressures to do so—it's not just a question of women wanting careers—and there are no guarantees of financial well-being. There's also a lot more stress to deal with outside of the family—international terrorism, drugs, diseases that were unheard of just a few decades ago. Often now, both partners spend their days in high-stress jobs in a more stressful world in general and come home to a lot of responsibilities—children, house, bills—to name a few. There's not a lot of time for each other, let alone for oneself.

Q: You paint a pretty grim picture of life nowadays. Yet your book is optimistic. How come?

I have faith in our ability to rise above the challenges of our times. I think there are some fundamental requirements, though, for a happy marriage. You can't live happily ever after unless you marry the right person in the first place.

Q: What do you mean by "fundamental requirements"?

You have to be in love with the person you marry. Of course, I don't mean you have to stay in that stage of being in love where all you can do is think about the other person! No. That stage in courtship lasts only a short time. But after the initial excitement subsides, you should still be in love. You also must totally respect the other person, and you should like him or her. You should also not need the other person to fulfill every one of your needs. Other people—friends, children, coworkers—have a place in your life, too. If you expect your partner to be everything for you, you're bound to be disappointed.

Q: So, assuming you've met the fundamental requirements, what are the secrets to living happily ever after?

Make time for each other. No matter how high-pressured your job, no matter how much time you need to devote to your children, set aside some time every day to be alone with each other. Ask each other how your day was and what's on your mind. Listen totally. When your partner has a problem, don't jump to solve it or dismiss it as unimportant. Let the other person talk it out and he or she may solve it alone or realize it's not important. Be your partner's best friend. And make sure to have intimate time alone together a few times a week. That's really important.

Q: Anything else?

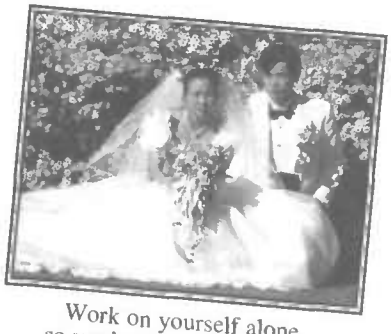
Yes! I know this is going to sound like a contradiction, but give each other space, too. In other words, we need to be alone sometimes; some people need solitude more than others. Find out if your partner does, and find a way to accommodate this need. And speaking of needs, we all need to know we are loved, but we don't all need to have it expressed the same way. Some of us are auditory, some visual, some kinesthetic. The auditory people need to hear the words "I love you"; the visual people need to "see" it—like getting flowers or being taken out for dinner; the kinesthetic people need to be touched. Make sure you express your love in the way your partner needs you to.

We asked readers to send in their wedding pictures and tell us their personal secrets for staying together. More than 1,000 couples responded. Here are some of our favorites:

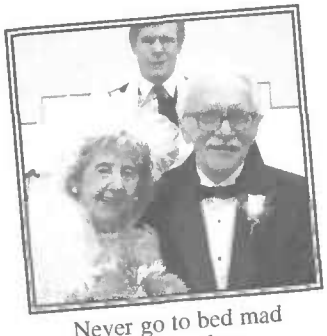
Keep things in proportion. Remember what's important.

Have lots of fun together.

Remember that it's OK to disagree.



Work on yourself alone so you're always becoming a better person.



Never go to bed mad at each other.

Go out on a date with each other once a week—no matter what!

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Exercise 1

Find words that mean:

1. the opposite of what you've just said
2. basic
3. time alone
4. meet the needs
5. tell
6. give
7. first
8. become less
9. likely
10. close, private
11. gloomy, unhappy
12. a person you work with

Exercise 2

1. "Father Knows Best" and "The Donna Reed Show" are
   - **A.** old TV shows
   - **B.** old movies
   - **C.** old books
2. "The man was the breadwinner; the woman, the homemaker" means:
   - **A.** The man worked in a bakery, and the woman worked at home.
   - **B.** The man did the grocery shopping, and the woman did the cooking.
   - **C.** The man went out to work, and the woman stayed home to care for the house and children.
3. "It's not just a question of women wanting careers" means:
   - **A.** Many men question the idea of women working.
   - **B.** Many women want to continue their careers after they are married and have children.
   - **C.** Women may want careers, but they give them up when they get married.
4. "What's on your mind" means:
   - **A.** the things you're thinking about
   - **B.** the things that annoy you
   - **C.** the things you're dreaming about
5. "Give each other space" means:
   - **A.** Don't stand too close to your partner.
   - **B.** Go out at night together to look at the stars.
   - **C.** Leave the other person alone sometimes.

Exercise 3

What do you think are the secrets of a good marriage? (Write about 250 words.)

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British and American English

It has been said "England and America are two countries divided by a common language." However, the differences between British and American English are comparatively small. Although British newspapers occasionally publish letters from irate citizens complaining that they are unable to understand a word of the latest American TV series, it is clear that few people have serious problems. In fact, people on both sides of the Atlantic might have much more difficulty in understanding the stronger regional dialects of their own country than in understanding an average speaker from the other country. Television, movies, and poplular music have helped to bridge the Atlantic, and those minor difficulties which might occur in comprehension are probably much fewer than 40 or 50 years ago.

It is true that an American would say:

"Excuse me, do you have ... ?"

while in Britain it would be more common to say:

"Pardon me, have you got ... ?"

However, both forms would be understood in both countries.

One of the most obvious areas of difference would relate to words connected with driving, for example:

American	British
car, auto	*motor car*
sedan	*saloon*
fender	*wing*
hood	*bonnet*
trunk	*boot*
station wagon	*estate car*
gas (gasoline)	*petrol*
gear shift	*gear changer*
driver's license	*driving licence*

Of course, an American who asked for "gas" in England would get what he wanted, and someone from England could be fairly certain of getting "petrol." But other, less important or less commonly used words might present more of a problem.

Exercise 1

Read the text above and write "A" for "American" or "B" for "British."

1. boot .....
2. gas .....
3. gear shift .....
4. filling station .....
5. petrol .....
6. accelerator .....
7. sedan .....
8. station wagon .....
9. gas station .....
10. hood .....
11. mailman .....
12. postman .....

Exercise 2

Here are some pairs of words. One of each pair is more common in American English, the other in British English. Try to find out which one is American, and which is British. Put them in the correct columns:

potato chips/crisps
vacation/holiday
rare/underdone
drugstore/chemist's
lift/elevator
pavement/sidewalk
apartment/flat
motorway/highway
braces/suspenders
interval/intermission
conductor/guard
plimsolls/sneakers
pram/baby carriage
center/centre
theatre/theater
trailer/caravan

American	British
.....	.....
.....	.....
.....	.....
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Exercise 3

Look at the following examples of British English and rewrite them in American English.

1. Have you had your holiday yet? .....
.....
2. Have you got a driving licence? .....
.....
3. It's half past six. .....
.....
4. Should I open the tin? .....
.....
5. He always helps me with the washing-up. .....
.....
6. He got in the train. .....
.....

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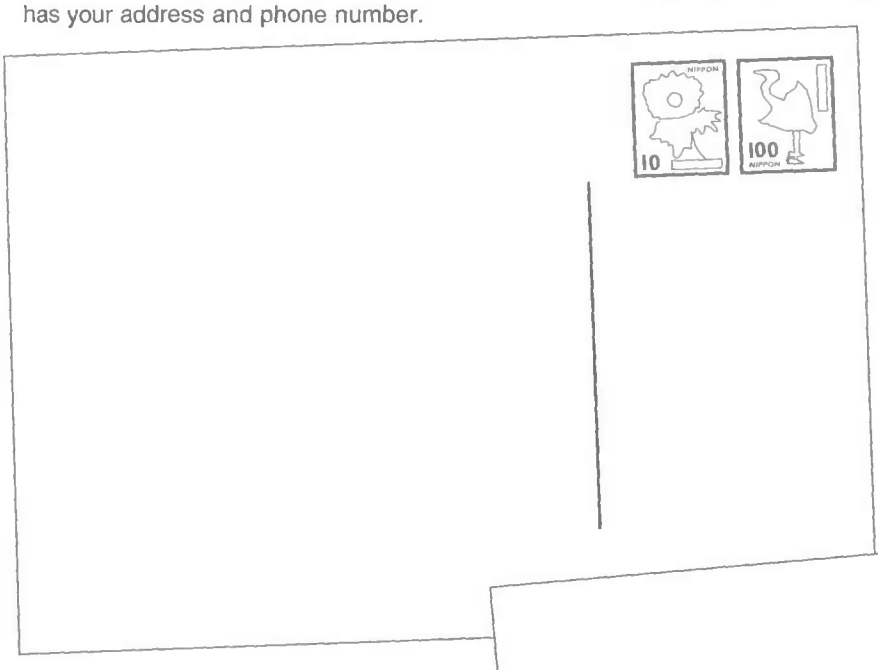
Unit 80

Exercise 1

Read Unit 80 in the Student Book. Write a postcard from Yoshiko to Mr. Michael Berman, American English Institute, Sonoma State College, Sonoma, CA 95476 USA. As Yoshiko, thank him and all the other teachers for all the help they gave you. Say that with your improved English you will be able to get a good job. Promise to call and see them when you are in the States next year.

Exercise 2

Write a postcard from Yoshiko to Carlos Poveda Navas, Calle la Escuela, Quinta Chuao, Caracas 106, Venezuela. As Yoshiko, tell him where you are and tell him that you got a job. Ask about the other students in the class. Ask him if he passed his exam and invite him to visit you if he's ever in Tokyo. Remind him that he has your address and phone number.



Exercise 3

Write a letter from Yoshiko to her landlady, Mrs. Simmons. As Yoshiko, tell Mrs. Simmons that you had a pleasant flight and arrived safely. Apologize for not phoning. Thank her for everything she did and inquire about Mr. Simmons and "Milhous," the dog. Send your regards to one or two other people. Promise to visit them next summer when you will be in the States on vacation. Invite them to come and visit you in Tokyo. Assure them that they would be welcome. Promise to show them all the sights and say that you'll cook them a real Japanese dinner. Say that you very much hope they'll be able to come.